

Analysis of Students' Activity Using the Demonstration Method in Reading and Writing Al-Qur'an Material in Class VIIat Mts Al-Munawwaroh Merauke

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Abstract

This research is motivated by a problem where there are still students who are less focused when learning takes place, and also students are busy with their activities when the teacher explains the subject matter. The purpose of this research is: 1) To describe the ability to read Al-Qur'an class VII A MTs Al-Munawwaroh Merauke. 2) To describe the implementation of the demonstration method in improving the ability to read the Koran for class VII A students of MTs Al-Munawwaroh Merauke. 3) To describe the effectiveness of the demonstration method in improving the ability to read the Koran for class VII A MTs Al-Munawwaroh Merauke. The author analyzes the process of implementing Al-Qur'an learning using the demonstration method in class VII A students of MTs Al-Munawwaroh Merauke. As for data collection techniques using interviews, documentation, and observation. This study concluded: 1) Not all students' ability to read the Qur'an in class VII A MTs Al-Munawwaroh Merauke are able to read the Qur'an fluently because they have not yet reached the standard indicators. 2) The implementation of Al-Qur'an learning uses the demonstration method which consists of initial activities, core activities, closing activities. 3) The effectiveness of the demonstration method in improving the ability to read the Qur'an for class VII A MTs Al-Munawwaroh Merauke is already effective, students can directly observe what is being demonstrated by the teacher and can also be seen from the activeness of the students who are serious during the activity. learning the Qur'an using the method demonstration.

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Abstrak

Penelitian ini dilatarbelakangi oleh suatu permasalahan dimana masih ada siswa yang kurang fokus ketika pembelajaran berlangsung, dan juga siswa disibukkan dengan aktivitasnya ketika guru menjelaskan materi pelajaran. Tujuan penelitian ini adalah: 1) Mendeskripsikan kemampuan membaca Al-Qur'an kelas VII A MTs Al-Munawwaroh Merauke. 2) Mendeskripsikan penerapan metode demonstrasi dalam meningkatkan kemampuan membaca Alquran bagi siswa kelas VII A MTs Al-Munawwaroh Merauke. 3) Mendeskripsikan efektivitas metode demonstrasi dalam meningkatkan kemampuan membaca Alquran untuk kelas VII A MTs Al-Munawwaroh Merauke. Penulis menganalisis proses pelaksanaan pembelajaran Al-Qur'an dengan metode demonstrasi pada siswa kelas VII A MTs Al-Munawwaroh Merauke. Sedangkan untuk teknik pengumpulan data menggunakan wawancara, dokumentasi, dan observasi. Penelitian ini menyimpulkan: 1) Tidak semua kemampuan membaca Al-Qur'an siswa di kelas VII A MTs Al-Munawwaroh Merauke mampu membaca Al-Qur'an dengan lancar karena belum mencapai indikator standar. 2) Pelaksanaan pembelajaran Al-Qur'an menggunakan metode demonstrasi yang terdiri dari kegiatan awal, kegiatan inti, kegiatan penutup. 3) Efektivitas metode demonstrasi dalam meningkatkan kemampuan membaca Al-Qur'an untuk kelas VII A MTs Al-Munawwaroh Merauke sudah efektif, siswa dapat mengamati secara langsung apa yang sedang diperagakan oleh guru dan juga dapat dilihat dari keaktifan siswa yang serius selama kegiatan berlangsung. belajar Al-Qur'an menggunakan metode demonstrasi.

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1. INTRODUCTION

Al-The Koran is the word of Allah which is used as a way of life for Muslims and there is no longer any doubt in it. It contains basic teachings (basic principles) concerning all basic aspects (basic principles) concerning all aspects of human life which can then be developed according to the reasoning of each nation and at any time and present functionally to solve

humanitarian problems. One issue that is not absent from people's discussions is the issue of education.

Every mukmin has obligations and responsibilities towards the Koran. Among the obligations and responsibilities are studying and teaching it. As a glorified holy book and the highest source of legal norms for life and living, the Qur'an itself in its verses provides many norms that directly motivate its people to learn, practice and apply writing skills in life.

Based on the explanation of education, according to experts, education is guidance or assistance provided by adults to continue the development of students in order to reach maturity with the aim of making students competent enough to carry out their life tasks on their own without the help of others. One effort through education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble morals, and the skills needed by themselves, society, and the nation, and country.

Regarding the situation at MTs Al-Munawwaroh Merauke, information was obtained that the class VII A teacher stated that the activity of learning to read and write the Al-Qur'an was less effective, there were several factors that influenced the ineffectiveness of learning to read and write the Al-Qur'an. Problems that occur: (1) students play in class, (2) interactions between students and teachers are not well established, (3) students fall asleep while learning is in progress. So the focus of this research is how important the teacher's role is in learning to read and write the Al-Qur'an in class VII A MTs Al-Munawwaroh Merauke.

Student activity can be seen from various things such as paying attention (visual activities), listening, discussing, student readiness, asking questions, student courage, listening, solving problems (mental activities) (Sudjana, 2000). Furthermore, activeness can be increased and improved in student involvement when learning. Ways to improve student involvement include allocating more time for teaching and learning activities, increasing effective student participation in teaching and learning activities, and providing clear and precise teaching in accordance with the teaching objectives to be achieved (Usman, 2007).

According to Sumarji and Rahmatullah (2018), reading in Indonesian comes from the basic word read, which can simply be interpreted as saying lafadz in spoken language. Meanwhile, according to al-Raghib al-Asfhani, quoted by Abuddin Nata, "Reading from the word qara' contained in the first verse of QS Al-'Alaq, the word qara' literally means combining letters and one sentence with another sentence. and form a reading. Furthermore, reading involves at least three things, first, reading involves cognitive processes, second, reading requires various skills, third, reading always involves a process of understanding (Nata, 2010).

2. RESEARCH METHOD

The research carried out is a type of qualitative research. Qualitative research is research that intends to understand phenomena about what is experienced by research subjects, for example behavior, perceptions, motivations, actions, etc., holistically, and in a descriptive way in the form of words and language, in a special natural and natural context. by utilizing various natural methods. Place of research implementation This is MTs Al-Munawwaroh Merauke, South Papua Province in the even semester 2022/2023.

This research uses subjects related to the method of data collection. Subjects are determined based on mastery of the information conveyed. The subjects of this research consisted of a teacher of Al-Qur'an reading and writing subjects, the head of the Madrasah, and 2 competent

students in class VII A as representatives of students in class VII A. The total subjects in the research were 4 people.

In accordance with the type of research above, the procedures carried out in qualitative research were carried out in two stages namely:

a) Planning Stage

The planning stage is carried out by preparing things that support research activities. The planning stage is a preliminary activity whose aim is to identify problems and make decisions facts that exist in the field or research location, then the researcher prepares interview questions.

b) Implementation stage

The implementation stage is carried out in accordance with what has been prepared at the planning stage. In this implementation stage there are several things to do, namely collecting data, after the data is collected the researcher carries out data analysis

The instrument in this research was the researcher himself who went directly to the field to collect data. The instruments used are:

c) Interview sheet

In this research, interviews were conducted with the Al-Qur'an reading and writing subject teacher, the head of the Madrasah, and 2 class VII A students at MTs Al-Munawwaroh Merauke. This method was used to obtain data regarding student activity using the demonstration method in reading and writing Al-Qur'an material at MTs Al-Munawwaroh Merauke.

d) Observation sheet

Researchers used tools in the form of notebooks and cellphones which were used to record and photograph things related to student activity and difficulties with the Demonstration method in reading and writing Al-Qur'an material at MTs Al-Munawwaroh Merauke, including: Location of the Madrasah to find data regarding the general description of the Madrasah. Al-Qur'an reading and writing learning activities in Madrasah and data describing student activity using the Demonstration method in Al-Qur'an reading and writing materials in Madrasah as well as data regarding the difficulties faced by students in Al-Qur'an reading and writing materials in MTs Al-Munawwaroh Merauke.

e) Archives and documents

The use of archives or documents can help researchers in collecting data regarding student activity using the demonstration method in Al-Qur'an reading and writing materials at MTs Al-Munawwaroh Merauke.

The tools used to collect data, this research instrument can be interviews, observation and documentation. The data analysis used in this research is qualitative data analysis carried out, stated by Huberman and Miles as quoted by M.Idrus. Qualitative data analysis consists of data reduction, data presentation, and drawing conclusions.

3. RESEARCH RESULTS AND DISCUSSION

3.1 Research result

In this study, the research subjects were students at MTs Al-Munawwaroh Merauke with a total of 171 students. The sample for this research ranged from 10-20% to 32 students from class VII A. The research was conducted from May to June 2023 in MTs Al-Munawwaroh Merauke. Research data was collected through interviews, observation, and documentation with the head of the Madrasah, namely Mr. Khoiri S.Pd.I (KH), the Al-

Qur'an reading and writing teacher, namely Ustadz Yunus Maulana (YM), and 2 class VII A students, namely Muh . Fahri Ardana (FA) and Erlinda Jaya Handoko (EJ). The results of the interview can be explained as follows:

a. Active reading and writing of the Koran for class VII A students at MTs Al Munawwaroh Merauke.

Based on research carried out in MTs Al-Munawwaroh Merauke. Using observation, interviews and documentation methods. So the researcher will present data from data sources related to the title "analysis of student activity using the demonstration method in Al-Qur'an reading and writing material in class VII A at MTs Al-Munawwaroh Merauke for the 2022/2023 academic year".

Based on the results of interviews at MTs Al-Munawwaroh Merauke, there are Al-Qur'an reading and writing learning activities held on Saturdays from 12.30 – 13.40. This learning activity was attended by all class VII A students and obtained information regarding several steps taken by the Head of the Madrasah in developing Madrasah management. He said that:

"In accordance with the name of our school, namely Madrasah Mas, we prioritize diniyah or religious learning, one of which is Al-Qur'an reading and writing lessons, so that students are able to read the Al-Qur'an according to good and correct rules and make it easier for students in follow the subjects at the Islamic boarding school".

Apart from that, he also added:

"The teacher who teaches this BTQ lesson is a memorizer of the Koran. However, sometimes there are still problems. Therefore, I usually provide motivation and direction to teachers and students."

Based on the information above, there are several students who have not been able to read the Al Qur'an well because there are still students who are not focused, laze around, and even fall asleep in class so they have not reached the standard indicator for the ability to read the Al Qur'an.

b. Implementation of the demonstration method to increase the active reading and writing of the Al-Qur'an for class VII A students at MTs Al-Munawwaroh Merauke.

Implementation of learning is a process through the presentation of learning material that will be delivered to students. The implementation of student activity analysis learning using the demonstration method in Al-Qur'an reading and writing material in class VII A at MTs Al-Munawwaroh Merauke has three stages including initial activities, core activities, and closing activities.

1) Initial activity

Initial activities are the main and main thing in learning activities in the classroom. The purpose of this activity is to provide motivation, focus students' attention, and review previously studied material. Based on the results of interviews with YM teachers, the following data was obtained:

"In this initial activity, as usual I said greetings first and paid attention to the students' readiness, such as the neatness of their clothes and the position of their seats, after that I gave the mandate to the class leader to read a prayer, followed by reading short letters or verses. -selected verses. Then I review previous learning so that students can recall the material they have previously studied."

Based on the statement above, it can be understood that the initial activity of the teaching process of learning the Al-Qur'an begins with paying attention to the readiness

of the students first, not forgetting to say greetings, then continue with reading prayers led by the class leader and after that reading short letters written carried out together, then the teacher checks the students' attendance, finally the teacher reviews the previous material before moving on to the next material.

2) Activitycore

After carrying out the initial activities, the next step taken by the teacher in the teaching and learning process is the core activity that focuses on learning, namely the delivery of learning material. As stated by Teacher YM, namely:

"After the initial activities are finished, I give additional time at the beginning of the lesson, around 10 minutes for recitation lessons. Next, I read the Al-Qur'an verse, namely Surah Al-Ikhlâs, with tartil, followed by the students imitating the reading that has been exemplified well and correctly, then I give the students a memorization target and pay attention to the memorization deposits that I give. And don't forget, before ending the lesson, I give assignments to students so that students are encouraged to be more active in the learning process."

3) Closing activities

Closing activities in learning are activities carried out by the teacher before ending the lesson. In this closing activity the teacher repeats the material again regarding what was said has delivered. As stated by Teacher YM as follows:

"For this closing activity, after I have delivered the learning material, at the end I conclude the material that has been presented and read it together with tartil. Then closed by praying together. In this case, because of the learning of the Qur'an, I and the children read prayers humming the Qur'an followed by the khafaratul majlis prayer together".

Based on the explanation above, Al-Qur'an learning activities with tartil use demonstration methods in the form of observation, interviews and documentation, indicating that this activity is going well. This can be proven by the activities in the teaching and learning process which include initial learning activities then continued with core learning activities and ending with closing activities.

3.2 Discussion Findings

After the data was obtained by researchers through methods, observation, interviews and documentation, the data was presented and analyzed through discussion of the findings. This is a response to the main ideas or questions from the research methods and theoretical studies discussed previously. This is discussed with research findings in the field carried out during the research, based on the previously formulated research focus regarding analysis of student activity using the demonstration method in Al-Qur'an reading and writing material in class VII MTs Al-Munawwaroh Merauke.

a. Active reading and writing of the Koran

Activeness is activity that is both physical and mental, namely doing and thinking as an inseparable series. Physical activity means students are active with their body parts, making things, playing or working, they don't just sit and listen, watch or just be passive. Students who have psychic (psychological) activity are those whose mental power works as much as possible or functions a lot in the context of learning. The ability to read and write the Al-Qur'an well and correctly requires certain stages, as obtained by the subjects from the results of interviews and observations regarding the ability to read and write the Al-Qur'an of class VII A MTs Al-Munawwaroh Merauke students, namely There are still

some students who are able or able to read and write the Al-Qur'an well and correctly, because they have not yet reached the indicators or standards that have been set, for example, such as tajwid, makharijul letters, shifatul letters, Write Arabic letters and symbols neatly, fluently and correctly. According to Djalaluddin, as quoted by Rini Astuti, the ability to read and write the Al-Quran can be achieved through several stages, namely the stage of being able to pronounce the letters well and correctly, according to the makhroj and its nature. As for someone who can be said to be able to read and write the Al-Qur'an well and correctly according to the applicable rules, namely if that person is able to read by fulfilling the aspects or indicators in reading the Al-Qur'an.

To be able to deliver lessons well so that students understand the lesson more easily, a teacher, apart from having to master the material, is also required to be skilled in choosing and using appropriate teaching methods for the situations and conditions he faces. Students will be encouraged to continue learning if learning activities are held in a comfortable and enjoyable manner. For this reason, a teacher needs to create conditions that suit the interests and tendencies of students. One way to create enjoyable learning is to skillfully choose learning methods. Learning the Al-Qur'an is a conscious and deliberate effort by an educator to make students learn the Al-Qur'an, as said by M. Quraish Shihab in the Srijatun journal. The law of studying the Al-Qur'an is an obligation. So studying the Koran is an obligation for all Muslims. The Qur'an not only regulates human relationships with God, but also regulates human relationships with each other, even human relationships with the natural environment.

b. Implementation of the Demonstration method in improving active reading and writing of the Koran student class VII A at MTs Al-Munawwaroh Merauke.

To be able to deliver lessons well so that students understand the lesson more easily, a teacher, apart from having to master the material, is also required to be skilled in choosing and using appropriate teaching methods for the situations and conditions he faces. Students will be encouraged to continue learning if learning activities are held in a comfortable and enjoyable manner. For this reason, a teacher needs to create conditions that suit the interests and tendencies of students. One way to create enjoyable learning is to skillfully choose learning methods.

Learning the Al-Qur'an is a conscious and deliberate effort by an educator to make students learn the Al-Qur'an, as said by M. Quraish Shihab in the Srijatun journal. The law of studying the Al-Qur'an is an obligation. So studying the Koran is an obligation for all Muslims. The Qur'an not only regulates human relationships with God, but also regulates human relationships with each other, even human relationships with the natural environment. Based on the results of the researcher's observations, the implementation of Al-Qur'an reading and writing learning activities at MTs Al-Munawwaroh Merauke consists of initial activities, core activities and closing activities. In this initial activity, the teacher begins the learning process by saying greetings first, then the teacher pays attention to the readiness of the students, then reads prayers together and short letters. After that, the teacher reviews the previous lesson to remember what was learned in the previous material. After that, the core activity is the delivery of learning, the teacher reads the Al-Qur'an verse Surah Al-Ikhlâs then the students imitate the reading that has been exemplified. Then the teacher gives a memorization target and pays attention to the memorization given. And finally, the teacher concludes the material that has been presented and reads it together. After that, the teacher and students read the closing prayer

4. CONCLUSION

Based on the results and discussion of the research, it can be concluded that:

1. The process of learning to read and write the Al-Qur'an using the Demonstration method applied in class VII A MTs Al-Munawwaroh Merauke goes through three stages, the initial activity is that the teacher says greetings then continues with reading a prayer led by the class leader and after that the reading of the letter- short letter which is done together, then the teacher checks the students' attendance. Core activity stage The teacher carries out the teaching and learning process which focuses on delivering Al-Qur'an reading and writing material. The teacher repeats the material again regarding what has been presented.
2. During the learning process, students in class VII A MTs Al-Munawwaroh Merauke were very enthusiastic in following the learning explained by the teacher. However, there are still students who in class lack focus, and even fall asleep while learning is taking place.

5. THANK-YOU NOTE

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