

## Increasing the Public Speaking Skills of Al Adzkia Islamic Boarding School Students, Riau Islands through Master of Ceremony Training in English

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### Article Info

#### Article history:

Accepted : 10 Oktober 2023

Published : 14 Oktober 2023

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#### Keywords:

Public Speaking, Master of Ceremony, Speak English

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### Abstract

*Ability public speaking It's not easy and it's owned by everyone. So it must be educated so that it has good soft skills. One application ability public speaking is by being master of ceremony (mc). Ability enhancement public speaking through English-speaking MC training is able to be the right answer to the problems that occur. In this study using a Qualitative Descriptive Research Method and using Data Collection Techniques such as Documentation, Observation and Interview with the research location at the Al-Adzkia Islamic Boarding School in the Riau Archipelago, by involving all students in the school. As many as 13 students at the junior high school level, 14 students at the high school level along with English teachers and staff from the Islamic boarding school witnessed and participated in the training and mentoring carried out by the English language study program at STAIN Sultan Abdurrahman Riau Islands. This research was able to run smoothly and received very good feedback from the participants. This can be proven by the results of the questionnaire which stated that they more than agreed that the material provided was sufficient to become an MC with the answers 22.6% answered strongly agreed, 38% answered agreed, 25.8% answered neutral, 12.9% answered disagree. Then the answers from the results of other questionnaires explained that the speaker had presented the material well, so that it was easy to understand and then it could be implemented properly by the participants as evidenced by the number of answers 48.4% agreed, 32.3% answered strongly agreed, and only 19.4% answered neutral.*

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### Abstract

Kemampuan *public speaking* tidaklah mudah dan dimiliki semua orang. Jadi harus dididik agar memiliki kemampuan *softskill* ini dengan baik. Salah satu pengaplikasian kemampuan *public speaking* adalah dengan menjadi *master of ceremony* (mc). Peningkatan kemampuan *public speaking* melalui pelatihan MC berbahasa Inggris mampu menjadi jawaban yang tepat atas permasalahan yang terjadi. Dalam penelitian ini menggunakan Metode Penelitian Deskriptif Kualitatif dan menggunakan Teknik Pengumpulan Data seperti Dokumentasi, Observasi dan Wawancara dengan lokasi penelitian di Pondok Pesantren Al-Adzkia Kepulauan Riau, dengan mengikutsertakan seluruh santri yang ada di sekolah tersebut. Terhitung sebanyak 13 santri setingkat smp, 14 santri setingkat sma beserta guru Bahasa Inggris dan staff dari pondok pesantren menyaksikan dan mengikuti pelatihan serta pendampingan yang dilaksanakan oleh peneliti prodi tadris Bahasa Inggris STAIN Sultan Abdurrahman Kepulauan Riau. Penelitian ini dapat berjalan dengan lancar serta mendapat feedback yang sangat baik dari para peserta hal ini dapat dibuktikan dengan hasil kuisioner yang menyatakan bahwa lebih dari setuju bahwa materi yang diberikan sudah cukup untuk menjadi mc dengan jawaban 22,6 % menjawab sangat setuju, 38% menjawab setuju, 25,8% menjawab netral, 12,9 % menjawab tidak setuju. Kemudian jawaban dari hasil kuisioner yang lain menjelaskan bahwa bahwa pemateri sudah mempresentasikan materi dengan baik, sehingga mudah dimengerti untuk kemudian dapat diimplementasikan dengan baik pula oleh peserta terbukti dengan jumlah jawaban 48,4% setuju, 32,3% menjawab sangat setuju, dan hanya 19,4 % menjawab netral.

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## 1. INTRODUCTION

In the era of technological development, humans are required to be able to think, be skilled and have soft skills that can be used to support life. One of them is having the ability to speak a foreign language, as well as having the confidence to be able to speak in front of a public audience (Yilian, 2021). Because English itself is an international language that must be mastered at a minimum to be able to communicate and even use the sophisticated tools that exist today. Meanwhile, the ability to speak in public or what is better known as public speaking is very important because even though it looks easy, not everyone is able to do it. Public speaking itself consists of various forms, one of which is the master of ceremonies (MC) (Maya, 2012). In general, to be a good MC you must have overall public speaking skills such as speaking skills, pronunciation and diction selection. Not only that, an MC must also have self-confidence, be able

to maintain attitude, solve problems and find solutions quickly and precisely and be able to organize the audience so that the event runs smoothly as desired.

Al Adzkie Islamic Boarding School, Riau Islands also does not deny the need for English language and public speaking soft skills which are very much needed in education. This is proven by the development of the vision and mission of Islamic boarding schools which not only promotes Indonesian and Arabic as effective languages used but also English can be used in the future. And the Al Adzkie Islamic boarding school in Riau Islands also always instills public speaking skills, especially as an MC, by involving its students in every activity carried out at the Islamic boarding school, both formal and informal activities (Irwansyah, 2019).

Therefore, students need training to be able to improve their public speaking skills in English, especially as English-speaking MCs (Faridi, 2010). The MC's ability to speak English will add new color to the activities of the Al Adzkie Islamic Boarding School which so far still uses Indonesian and Arabic MCs. This will also be able to increase opportunities for students to be involved in community activities around the Al Adzkie Islamic Boarding School. Apart from that, the Master of Ceremony method can become a branding image for the school and the students themselves, especially the Al Adzkie Islamic Boarding School.

## 2. METHOD

This research uses a qualitative descriptive approach by conducting analysis in the form of not only documentary data, but also using field observations and interviews with the intended informants. The data sources used in this research are secondary and primary data, which focuses on data processing carried out at the Al-Adzkie Islamic Boarding School and obtaining original data information using data that has been selected according to the research location (Nugrahani, 2014).

In this research, the data analysis techniques used include:

### 1. Data reduction

The data obtained through field data is quite large and requires minutes to record the entire series of research.

### 2. Data Presentation

The data used in presenting this research data is in the form of text. The test in question is in the form of a narrative written in writing and determines Al-Adzkie Islamic Boarding School's Public Speaking Skills.

### 3. Verification Conclusion

The final step used is to provide conclusions at the end of the research by creating appropriate data and containing strong evidence

## 3. RESULTS AND DISCUSSION

### A. RESULTS

Researchers from the Tadris STAIN Sultan Abdurrahman Study Program, Riau Islands, conducted a search by going directly into the field with the aim of seeing conditions and communicating with the Foundation and school principals to see the real conditions in the field. The school is very enthusiastic and welcomes the arrival and activities that will be carried out. Apart from having a big impact on students' abilities, it will also have an impact on the future development of Islamic boarding schools (Pujiwidodo, 2016).

This direct inspection or observation and coordination is the initial stage of collecting the required data. However, researchers have prepared the expenditure for the necessary stationery materials in accordance with the RAB that has been submitted. Results and achievements in the initial stages are:

1. Identifying various needs and problems that occur at the Al-Adzkie Islamic boarding school regarding the use of English in speaking English.
2. Providing suggestions to the school to carry out public speaking skills training activities for students at the Al-Adzkie Islamic boarding school.

3. Obtain approval to carry out activities to improve public speaking skills focused on MC. as well as regarding the preparation of the activity program to be implemented, the total number of participants who can take part in the activity, the implementation time, what materials are needed and the sustainability of the activity in the form of an MOU.

Training to Improve the Public Speaking Skills of Al Adzkie Islamic Boarding School Students in Riau Islands through Master of Ceremony Training in English. Researchers from the Tadris English study program provided material related to public speaking in English in session I. And session II delivered special material at the Master of Ceremony (MC). This research had 14 students at junior high school level and 13 students at high school level as informants at the Al Adzkie Islamic Boarding School, Riau Islands.

The results of observations carried out by researchers and interviewing the intended informants are as follows:

1. Discusses Public Speaking Material and Master of Ceremony (MC) Material in particular.
2. Try to practice directly as an English speaking MC.
3. Give assignments in the form of English MC material that must be studied.

This research also provides results from observations and interviews with students at Pondok Al-Adzkie as follows:

1. Ensure that each participant truly understands the material provided.
2. Providing special assistance to participants so that they are truly able to practice directly as an MC.
3. Assess each individual whether there is an increase in ability in public speaking in becoming an English MC.

## B. DISCUSSION

In this discussion, researchers distributed questionnaires to all informants to improve their public speaking skills (Nofrion, 2019). There are 9 questions given to informants to assess everything. The following are the questions and results of the questionnaire that has been created:

1. Activities and Training are well designed.

Of the 31 participants' answers, they agreed that the activities and training had been well designed with 61.3% of answers, the remaining 16.1% answered strongly agree, and 22.6% answered neutral. From this we can see that more than half of the participants felt that the training and assistance from research activities had been carried out well.

2. The material is well organized and easy to understand.

Of the 31 participants' answers, they agreed that the material presented was easy to understand with 71% of answers, the remaining 9.6% answered strongly agree, and 19.4% answered neutral. From this we can see that more than half of the participants felt that the material presented by the service team was easy to understand.

3. The material was very relevant and met my expectations.

From the answers above, it can be seen that 64.5% of those who answered agreed that the material presented was very relevant and met expectations of participants agreed, the remaining 16.1% answered strongly agree, and 19.4% answered neutral. From this we can see that more than half of the participants felt that the material presented by the service team was very relevant and in line with the participants' expectations.

4. The material presented was sufficient for me to be a good English speaking MC.

Of the 31 participants' answers, they agreed that the material provided was sufficient to become an MC with 22.6% answering strongly agree, 38% answering agree, 25.8% answering neutral, 12.9% answering disagreeing.

5. The presenter really understands the material presented.

From the answers above, it can be seen that 48.4% of those who answered agreed that the presenter really understood the material presented, then 25.8% answered strongly agree, and 25.8% answered neutral. From this we can see that, many participants thought that the presenters were very familiar with the public speaking material because not only

was the public speaking material presented but also the presenters were able to give direct examples of how public speaking, especially being a good English speaking MC, was presented.

6. The time allocation for delivering the material is sufficient.

From the answers above, it can be seen that 35.5% agreed that the delivery time allocation was sufficient, 25.8% answered strongly agree, 25.8% answered neutral, and 12.9% answered disagree. From this we can see that some participants still need more time to continue participating in training activities.

7. The speaker presented the content of the material well, easy to understand and implement.

From the answers above, it can be seen that those who answered that the presenter had presented the material well, so that it was easy to understand so that it could then be implemented well by the participants, was proven by the number of answers of 48.4% agreeing, 32.3% answering strongly agreeing, and only 19.4% % answered neutral.

8. The presenter answered the participants' questions well.

From the answers above, it can be seen that 58.1% of participants agreed that the presenter answered the participants' questions well, 29% answered strongly agree, and only 12.9% answered neutral.

9. The presenters provided good assistance.

From the answers above, it can be seen that the presenters provide training assistance in public speaking skills in becoming a very good English speaker. This was proven by the participants' answers, which reached up to 67.7% who answered agree, then 19.4% answered strongly agree, and only 12.9% answered neutral.

In an activity it is very important, because the results and achievements of this activity are feedback from the participants regarding the activities that have been carried out and can become a reflection and improvement in the future.

#### **4. CONCLUSION**

From the results of the activity of Improving the Public Speaking Skills of Al Adzkie Islamic Boarding School Students in the Riau Islands through Master of Ceremony Training in English, it can be concluded that the activity was carried out very well and was able to improve the abilities of the participants, namely the 13 students of the Al-Adzkie Islamic Boarding School in the Riau Islands. students at junior high school level and 14 students at high school level. This can be proven by the results of the questionnaire that was filled in by all activity participants which stated that the material presented was sufficient and could be implemented and that what was conveyed by the presenters in the presentation of the material and mentoring was very good.

#### **5. SUGGESTION**

In this research, the advice that can be given is to carry out further training in improving Public Speaking in English. Not only that, this research also provides an overview of what needs to be done by Al-Adzkie Islamic Boarding School as a place of education, namely that it must provide the application of language learning. English massively.

#### **6. THANK-YOU NOTE**

In this research, the author would like to thank all elements who have provided the opportunity for STAIN SAR Riau Islands to carry out activities to improve Public Speaking and Master of Ceremony (MC) skills for 14 junior high school students and 13 high school students at the Al-Adzkie Islamic Boarding School. And we especially say to the Al-Adzkie Islamic Boarding School for conducting research at the research location targeted by the researcher.

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