

Implementation of the Al-Qur'an Tahfidz Program at Izzuddin Palembang Integrated Islamic High School

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Abstrak

Penelitian ini berjudul "Pelaksanaan Program Tahfidz Al-Qur'an Di Sma Islam Terpadu Izzuddin Palembang". Penelitian ini bertujuan untuk menganalisis pelaksanaan program tahfidz Al-Qur'an di SMA IT Izzuddin Palembang dan menganalisis faktor-faktor pendukung dan penghambat pelaksanaan program tahfidz Al-Qur'an di SMA IT Izzuddin Palembang. Metode penelitian yang peneliti gunakan adalah kualitatif deskriptif. Dalam penelitian yang menjadi informan yaitu koordinator tahfidz, guru tahfidz, dan siswa. Pengumpulan data yang dilakukan dengan melakukan observasi, wawancara, dan dokumentasi. Hasil penelitian ini menunjukkan bahwa pelaksanaan program tahfidz al-Qur'an di SMA IT Izzuddin Palembang ini sudah terlaksana dengan baik, hal ini terlihat dengan adanya pemberian pengarahan dengan baik, koordinasi pada pelaksanaan program tahfidz telah dilakukan dengan baik, komunikasi pada pelaksanaan program tahfidz al-Qur'an dilakukan dengan baik, serta motivasi pada pelaksanaan program tahfidz al-Qur'an yang berkelanjutan. Adapun faktor pendukung pelaksanaan program tahfidz al-Qur'an di SMA IT Izzuddin Palembang adalah fasilitas dan sarana prasarana, kualitas guru dan staff, pembinaan dan pengawasan, serta dukungan dari orang tua yang sudah cukup efektif dalam mendukung program ini. Kemudian faktor penghambat pelaksanaan program tahfidz di SMA IT Izzuddin Palembang yaitu timbulnya rasa malas pada diri siswa dalam menghafal al-Qur'an.

Abstract

This research is entitled "Implementation of the Al-Qur'an Tahfidz Program at Izzuddin Palembang Integrated Islamic High School". This research aims to analyze the implementation of the tahfidz Al-Qur'an program at SMA IT Izzuddin Palembang and analyze the supporting and inhibiting factors for the implementation of the tahfidz al-Qur'an program at SMA IT Izzuddin Palembang. The research method that researchers use is descriptive qualitative. In the research, the informants were the tahfidz coordinator, tahfidz teacher, and students. Data collection was carried out by conducting observations, interviews and documentation. The results of this research indicate that the implementation of the tahfidz al-Qur'an program at SMA IT Izzuddin Palembang has been carried out well, this can be seen by providing good direction, coordination in the implementation of the tahfidz program has been carried out well, communication in the implementation of the tahfidz al-Qur'an program. Al-Qur'an is carried out well, as well as motivation for the implementation of a sustainable tahfidz al-Qur'an program. The supporting factors for implementing the tahfidz al-Qur'an program at SMA IT Izzuddin Palembang are facilities and infrastructure, quality of teachers and staff, coaching and supervision, as well as support from parents who have been quite effective in supporting this program. Then the inhibiting factor in implementing the tahfidz program at SMA IT Izzuddin Palembang is the emergence of a feeling of laziness among students in memorizing the Qur'an.

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1. INTRODUCTION

Currently, in the era of globalization, education is increasingly developing, especially with regard to the use of technology. As education reform progresses, it becomes easier for the early generations to learn. Education is an important aspect in the formation of the young generation and its development as a pillar of the success of a nation, therefore education is expected to be able to unleash the potential of students who are qualified, responsible and insightful for the future. (Titalia, 2019)

In Law no. 20 of 2003 concerning the National Education System, explains that the objectives of national education are important in developing the potential of students, educating them to have faith and devotion to God Almighty, have noble character, be healthy, knowledgeable, capable, creative, independent and become democratic citizens. and responsible. With this aim, education is very important, especially education about the Islamic religion because the majority of the population

in Indonesia is Muslim. In Islam, children's education is considered one of the main aspects in the formation of humans to become perfect humans (*insan kamil*). Islam contains the most perfect way of human life and contains teachings that demand human happiness and prosperity. (Muhyidin, 2017)

The Qur'an, which contains all knowledge, is a gift from Allah which has enormous benefits for human life. These various kinds of gifts are impossible for humans to obtain without going through a long process and that process includes education. Education greatly influences the growth and development of individuals and society and involves parents, namely father and mother, education (teachers), the environment and society itself. The tahfidz al-Qur'an program plays an important role in efforts to develop Islamic religious education, so the implementation of the tahfidz al-Qur'an program is very important because the tahfidz al-Qur'an program can improve the quality of reading and writing the Qur'an in children and expand children's knowledge about the Islamic religion. (Hidayat and Gunadi, 2020)

At this time, the increasingly strong influence of modernity requires educational institutions to equip their students with as much knowledge and skills as possible, so that they (especially Muslims) can seek religious knowledge that can be obtained adequately. (Citra, 2017)

However, nowadays many children and teenagers are starting to abandon the habit of reading and memorizing the Koran. The majority of teenagers today prefer to watch television and play with their gadgets. In fact, many people cannot read the Koran. (Sarah et al, 2021)

Implementation is one of the management functions. Implementation is an activity or effort carried out to carry out every plan and policy that has been formulated and determined, equipped with all the requirements, tools needed, who carries it out, where the implementation starts, and how it is implemented. Implementation consists of the elements of direction, coordination, communication and motivation. (Syukur, 2007)

Therefore, the author is interested in conducting further research on the implementation of the tahfidz al-Qur'an program. Based on the background above, the author will conduct a thesis research entitled "Implementation of the Tahfidz Al-Qur'an Program at Izzuddin Palembang Integrated Islamic High School".

2. RESEARCH METHODS

This type of research is qualitative research. Qualitative research is research that emphasizes aspects of understanding in depth a problem rather than looking at the problem for generalization research. Qualitative research is used to obtain in-depth data, data that contains meaning. Meaning is actual data, data that is definitely a value behind the visible data. Therefore, qualitative research does not emphasize generalization, but rather emphasizes meaning. (Sugiyono, 2015)

In this research, researchers used a descriptive qualitative research approach. Descriptive Qualitative Research is research with a method to describe a research result. As the name suggests, descriptive research aims to provide descriptions, descriptions, explanations and validation of the phenomenon being studied. (Ramdhan, 2021)

3. FINDINGS AND DISCUSSION OF FINDINGS

In this study, researchers used 4 indicators of program implementation including direction, coordination, motivation and communication, which are explained as follows:

1. Briefing

Directing is an activity carried out by superiors in guiding, straightening, organizing all matters relating to the implementation of a subordinate's duties in the organization to achieve the goals of the business. (R. Supomo, 2018)

The process of providing direction is carried out at the stage of carrying out activities to be able to straighten out or guide someone in their business so that there are no deviations that are not desired by the Institution. This briefing is considered important in increasing cooperation in improving tahfidz program activities at SMA IT Izzuddin Palembang.



Figure 1.

Preparatory Meeting for the Implementation of the Tahfidz al-Qur'an Program

Based on interviews, observations and documentation, the researcher can conclude that this proves that during the process of the tahfidz program, the provision of direction has gone well because in tahfidz activities it is always applied to provide direction, whether from the tahfidz coordinator, tahfidz teacher, or students, providing direction. This includes providing direction regarding the schedule of activities for the tahfidz program, methods for memorizing tahfidz al-Qur'an, and teachers who fill the tahfidz program.

2. Coordination

Coordination is a form of synchronization that has been well organized, starting from individual processes but also relating to the amount, time and expectations so that decisions can be taken that are in line with the desired targets. (Rusli, 2011)

In the tahfidz program activities at SMA IT Izzuddin Palembang, coordination has gone well for every decision making, so joint coordination is needed between the tahfidz coordinator, the tahfidz teacher, and students so that good decisions can be taken together optimally to achieve the goals to be achieved.



Figure 2.

Tahfidz al-Qur'an Program Implementation Meeting

Based on the results of interviews, observations and documentation by researchers, it can be concluded that coordination has been carried out on the implementation of the tahfidz program at SMA IT Izzuddin Palembang. By preparing a schedule for implementing the tahfidz program, tahfidz targets, evaluating the tahfidz program and discussing the relevant agenda in implementing the tahfidz program. In fact, the LTTQ director, tahfidz coordinator, tahfidz teacher and the students themselves always carry out good coordination according to their respective roles. This coordination can determine the success or failure of the tahfidz program. So it is clear that coordination is carried out well in the tahfidz program activities at SMA IT Izzuddin Palembang.

3. Communication

Communication is a step that seems trivial but is important because communication means there is a reciprocal process in implementation so that superiors and subordinates collaborate more closely to realize the desires achieved in an organization. (Munir, 2009)

The existence of communication in the tahfidz program is a form of mutual solidarity to establish good cooperation within a school. Communications carried out during the implementation of the tahfidz program at SMA IT Izzuddin Palembang.



Figure 3.

Tahfidz Al-Qur'an Program Meeting

Based on the results of interviews, observations and documentation by researchers, it can be concluded that during the implementation of the tahfidz al-Qur'an program, communication is always carried out well and continuously. That there is communication in preparing the tahfidz program meeting schedule, there are changes to the tahfidz program, there is communication about the agendas that will be held so that it can run without any problems. Communication is carried out continuously every week with teachers or students during meetings or in class.

4. Motivation

Motivation is an important step that must be applied by a superior to his subordinates with the aim of improving the performance of the subordinates he leads to achieve targets as optimally as possible.

Motivating the tahfidz program is a form of encouragement in an effort that can provide a change for someone to be able to achieve previously planned goals optimally so that in this element motivation becomes an important part in an organization that is led.



Figure 4.

Giving Rewards in the Form of Shopping Vouchers

Based on the results of interviews, observations and documentation, the researcher can conclude that there has been provision of motivations that encourage the implementation of the tahfidz program, various types of motivation, namely the provision of motivation in the form of supportive advice and the provision of motivation in the form of rewards, which are given to teachers, tahfidz or even students. Rewards are given every time students and tahfidz teachers deposit their memorization. Motivation in words is always given at any time, such as after prayers at the mosque, before starting lessons in class, and morning assembly in the field.

Supporting factors and inhibiting factors in implementing the Al-Qur'an tahfidz program at SMA IT Izzuddin Palembang.

In implementing the tahfidz program at SMA IT Izzuddin Palembang, of course there are influencing factors, based on the results of interviews conducted by researchers, there are supporting factors and inhibiting factors. These factors can be described as follows:

1. Supporting factors

There are several things that are supporting factors in implementing the tahfidz al-Qur'an program, namely as follows:

a) Availability of Adequate Facilities and Facilities at SMA IT Izzuddin Palembang

The infrastructure provided for the tahfidz al-Qur'an program is a facility provided to encourage the maximum achievement of the desired goals so that this infrastructure suggestion becomes an important part in the implementation of the tahfidz al-Qur'an program.

b) Good Quality of Teachers and Staff at SMA IT Izzuddin Palembang.

The quality of teachers in implementing the tahfidz program is a form that must be maintained in an effort to provide a performance to someone to be able to achieve pre-planned goals optimally in the organization.

c) Good Guidance and Supervision

Guidance and supervision in the implementation of the tahfidz program is something that must be done in an effort to review, see and assess that everything is running in accordance with the goals and targets that have been set.

d) Support from Family

Support from the family in implementing the tahfidz program has a very important role in influencing students' mentality to be able to participate in the tahfidz al-Qur'an program well at school. One form of support from the family is that parents give advice and direct their children to want to learn the Koran.

2. Obstacle factor

Laziness is a mistake that can happen at any time. There is no exception in memorizing the Koran. Because every day you have to struggle with the same routine, it is not strange if one day someone gets bored. This feeling of boredom will give rise to laziness in memorizing the Qur'an or muraja'ah al-Qur'an.

4. CLOSING

Based on the results of research conducted by researchers, it was concluded that the results of the research were that the implementation of the tahfidz al-Qur'an program at SMA IT Izzuddin Palembang had been carried out well, this could be seen from the provision of good guidance which was carried out consistently from the beginning until now. Coordination in the implementation of the tahfidz program has been carried out well, this can be seen by the preparation of the tahfidz program implementation schedule, tahfidz targets, evaluation of the tahfidz program and discussing the relevant agenda. Communication during the implementation of the tahfidz al-Qur'an program is carried out well and continuously. This can be seen by communication in preparing the tahfidz program meeting schedule, changes to the tahfidz program, communication about the agendas that will be held. Motivation in implementing the tahfidz al-Qur'an program is carried out in various ways, namely providing motivation in the form of supportive advice and also providing motivation in the form of rewards.

Furthermore, the supporting factor for implementing the tahfidz program at SMA IT Izzuddin Palembang is that the facilities and infrastructure for implementing the tahfidz program are very adequate. The quality of teachers and staff is such as teachers who have abilities and skills in the field of Al-Qur'an tahfidz programs, teacher personalities who are role models for students, and professional teachers. Coaching and supervision goes according to expectations and can achieve mutually

determined targets. Support from parents such as emotional support, character and habit formation. The inhibiting factor in implementing the tahfidz program at SMA IT Izzuddin Palembang is the emergence of a feeling of laziness in memorizing.

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