

The relationship of transformational leadership of the head of the madrasa and boarding school with the tahfizd ability of the Qur'an students at MA Shaykh Zainuddin NW Anjani

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Abstract

The transformational leadership of the head of the Madrasah and boarding school is a unity that supports in determining the success of students to become tahfizd al-Qur'an. Madrasah that applies its learning with the boarding school system which is its flagship program is tahfizd al-qur'an. This study used a quantitative approach with a type of survey research. The total population in this study amounted to 100 people while the sample amounted to 49 people. To obtain data in this study, questionnaires were used, data analysis used SPSS 16 and multiple correlation coefficients. The results showed that the double correlation coefficient analysis obtained a value of 0.788. After being tested significantly with an F test at a significant level of 5%, there was a significant relationship between transformational leadership and boarding school with students' Qur'anic tahfizd ability and the magnitude of transformational leadership and boarding school contribution with students' Qur'anic tahfiz proficiency at MA Shaykh Zainuddin NW Anjani of 0.605.

Abstrak

Kepemimpinan transformasional kepala Madrasah dan boarding school merupakan satu kesatuan yang menunjang dalam menentukan keberhasilan siswanya menjadi tahfizd al-Qur'an. Madrasah yang menerapkan pembelajarannya dengan sistem boarding school yang menjadi program unggulannya adalah tahfizd al-qur'an. Penelitian ini menggunakan pendekatan kuantitatif dengan jenis penelitian surve. Jumlah populasi dalam penelitian ini berjumlah 100 orang sedangkan sampelnya berjumlah 49 orang. Untuk memperoleh data dalam penelitian ini digunakan angket, analisis data yang digunakan SPSS 16 dan koefisien korelasi ganda. Hasil penelitian menunjukkan analisis koefisien korelasi ganda didapatkan nilai sebesar 0,788. Setelah diuji signifikan dengan uji F pada taraf signifikan 5% terdapat hubungan yang signifikan antara kepemimpinan transformasional dan boarding school dengan kemampuan tahfizd al-qur'an siswa serta besarnya kontribusi kepemimpinan transformasional dan boarding school dengan kemampuan tahfiz al-qur'an siswa di MA Syaikh Zainuddin NW Anjani sebesar 0.605.

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1. INTRODUCTION

The development and progress of madrasah depends on the leadership applied by a madrasah head. This leadership concept needs to be done to manage and advance an institution until the achievement of the vision and mission that has been made. In terms of this transformational leadership concept, it needs to be addressed. According to Danim, through the transformational leadership model, all the potential of learning organizations can be transformed into actual in order to achieve the goals of the institution (Danim et al. 2020). According to Inom and Sri that transformational leadership is a leadership approach by making efforts to change awareness, raise enthusiasm and inspire subordinates or organizational members to spend extra effort in achieving organizational goals (Pratiwi et al 2020).

Therefore, transformational leadership is conceptually and theoretically better understood as a leadership style that engages followers, inspires followers, and is committed to realizing a shared vision and goals for an organization, as well as challenging followers to become innovative problem

solvers, and developing leadership capacity through training, mentoring, with various challenges and support. Leadership is a driving factor for the organization through handling changes and management so that the existence of the leader is not only a symbol of whether it exists or not, it does not matter but its existence has a positive impact on the development of the organization. Referring to this statement, the success of the madrasah organization in achieving the goals to be achieved depends largely on the leadership of the head of the madrasah, namely whether his leadership is able to mobilize all the resources owned by the school effectively and efficiently and integrated with the management process he does.

The initial idea of transformational leadership style goes hand in hand with the concept of transactional leadership was developed by Burns in 1978 who applied it in a political context. Burns says: "*Transformational leadership as a process where leader and followers engage in a mutual process of raising one another to higher levels of morality and motivation*" (Juhro 2019). Transformational leadership as the process by which the leader and his followers jointly improve each other and develop their morality and motivation. Transformational leadership essentially emphasizes the role of the leader who motivates his subordinates and followers to perform their responsibilities more than they expect. The meaning of his followers here is the teachers and students.

The development of education today is so rapid that formal education, both public and private, compete with each other to advance education. This is a form of demand in intellectual competition and creativity in the world of education. On the other hand, there are also threats with sophisticated and technology-based conditions. It is feared that this situation will affect the morals and negative morals of students if it is not contained with proper education. One institution that can provide solutions to these challenges is madrasah. Education in madrasah is a learning process where there are a series of activities that allow changes in the structure or pattern of one's behavior in cognitive, affective and psychomotor abilities that are aligned, balanced and together participate in improving social welfare. *Boarding school* is the best choice to send their children to school with the intention that children get a perfect education (Badruzaman et al 2020). To answer this challenge, many madrasahs develop *boarding school learning systems*.

According to the Oxford Dictionary "*Boarding School is school where pupils live during the term*" (Handoko 2019). This means that boarding schools are educational institutions where students study and live together during learning activities for 24 hours. *Boarding school* is an educational institution where students not only study, but they live and live together in the institution (Maksudin 2020). A dormitory is a housing house for the residence of students, employees and so on. Boarding schools, such as madrasahs, Islamic schools, or Islamic boarding schools, both refer to school institutions, for the purpose of gaining wider access to the world of work and the basic demands of Sisdiknas. Referring to previous research, namely *boarding school management in developing the character of junior high school students an-nawiyah Rembang, the conclusion of his research is that student character building cannot be separated from the role of boarding school management* (Muksinatul 2019). Boarding schools also take aspects of national education, but boarding schools or madrasahs, especially at MA Shaykh Zainuddin NW Anjani have a cottage curriculum, one of which is to develop the ability of tahfiz al-Qur'an students.

Tahfiz al-Qur'an is a pondok curriculum program that is carried out regularly to encourage students to memorize the Qur'an. Each student deposits his memorization to his bishop or caregiver according to the schedule and within a predetermined period of time. By memorizing or tahfiz al-Qur'an is a mandatory requirement for graduation later when he has completed his studies for three years. In fact, in the field, there are many schools or madrasahs in general whose facilities are inadequate but are able to print their students to memorize the Qur'an.

The results of observations in November 2023 at MA Shaykh Zainuddin NW Anjani, the leadership of a madrasah head, namely every activity and problem is always deliberated to reach

consensus, always coordinate and work together in implementing the vision and mission in the madrasah environment, the head of the madrasah always gives a spirit of optimism to teachers in carrying out their duties, the head of the madrasah in working to develop ideas, ideas that are creative and inophativ while in boarding *school management*, namely teachers and caregivers always provide direction on the importance of discipline, maintaining health and hygiene in the dormitory environment and tahfizd al-Qur'an or memorizing the Qur'an The implementation of activities is carried out after the Maghreb prayer, isha prayer, before the time of dawn prayer all students repeat their memorization simultaneously, some students add to their memorization of the Qur'an in order to achieve the targets that have become the provisions of the conditions Grade 12 graduation must memorize at least 5 juz, and some students are not easily bored and bored in repeating their Qur'an memorization. Therefore, on the basis of theoretical and empirical studies that have been proposed, "The Relationship of Transformational Leadership of the Head of Madrasah *and Boarding School* with the ability of Tahfizd al-Qur'an Students at MA Shaykh Zainuddin NW Anjani" needs to be researched and studied.

2. RESEARCH METHODS

This research uses a quantitative approach type of survey research with descriptive research methods which is one method that describes clearly the condition of the object of research carried out, and describes variables or conditions in the field under certain conditions. The number of samples used was 49 people consisting of teachers, staff and students. This research was carried out from October 15, 2023 to December 1, 2023 at MA Syaikh Zainuddin NW Anjani, East Lombok Regency. Furthermore, the research process is carried out by sorting data and analyzing and interpreting the data that has been collected.

The main subjects or respondents in this study were the head of the madrasah, deputy head of the madrasah, administrative staff, teachers, and grade 12 students at MA Shaykh Zainuddin NW Anjani. The instruments in this study were collected through instruments in the form of interview guidelines, observation lists, documentation study guidelines and researcher field notes (Sugiono 2021). The quality of the instrument largely determines the success of the research conducted. Data analysis techniques in this study using F test and coefficient of determination analysis using SPSS (Statistical Product and Service Solution) IBM version 16 for windows.

3. RESULTS OF RESEARCH AND DISCUSSION

3.1. Research Results

3.1.1 F Test (Simultaneous)

Table 1 Transformational Leadership of Madrasah and Boarding School Heads with Qur'anic Tahfizd Ability

ANOVA_b

Type	Sum of Squares	Df	Mean Square	F	Sig.
1 Regression	144.216	2	72.108	37.786	.000a
Residuals	87.784	46	1.908		
Total	232.000	48			

The table above shows that the calculated F value of 37,786 with a significant level of 0.000 is smaller than 0.05 which simultaneously means that the transformational leadership

of the head of the madrasa and *boarding school* with the ability of tahfizd al-Qur'an students at MA Shaykh Zainuddin NW Anjani have a relationship.

3.1.2 Analysis of the Coefficient of Determinati

Table 2 Transformational Leadership of Madrasah and Boarding School Heads with Qur'anic Tahfizd Ability

Model Summary				
Type	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.788a	.622	.605	1.381

The table above shows that the value of the coefficient of determination or R Square is 0.605 which means that the amount of transformational leadership contribution of the head of the madrasa and *boarding school* with the ability of tahfizd al-Qur'an students is 60.5.

3.2.Discussion

The results of the calculation of the relationship between transformational leadership of the head of the madrasa and *boarding school* with the ability of tahfizd al-Qur'an show that there is a relationship. This can be seen from the calculation of coefficient which value is 0.788. If read in the guideline table in providing interpretation of the coefficient, the correlation value of 0.788 coefficient shows the level of strong relationship. The results of testing on the relationship of transformational leadership of madrasah and boarding school heads with the ability of tahfizd al-Qur'an have a strong relationship. In terms of this research, teachers and students who assess that the transformational *leadership of madrasah and boarding school heads has a positive assessment of the leadership performance of madrasah* and boarding school heads is a good and appropriate solution in developing the tahfiz al-Qur'an ability of students at MA Shaykh Zainuddin NW Anjani. The results of this study gained many things in addition to being tahfizd al-Qur'an making students have good characteristics as expected by students and their parents. The implementation of the *boarding school* system will facilitate the formation of character and also the bathing of students so that it can facilitate the learning process in class.

In the *boarding school system*, students will be accustomed to learning every day in the school environment and in the dormitory environment. Every activity carried out by students will be monitored by teachers, dormitory caregivers and help train students' independence so that they can take care of themselves and no longer depend on others. The advantage of *the boarding school* system is that the facilities are quite complete and with the boarding system students not only learn cognitively, but also affectively and psychomotor. Students who use the *boarding school learning system* can improve learning outcomes because the learning process is more focused and controlled.

The discipline seen in students is influenced by the first forging of adab to teachers, caregivers and to their friends. This is given and explained when they study the book of *ta'lim al-muta'alim*. Through the study, it was explained that it was all, so that students who violated the rules had to deal with caregivers and would be sanctioned. The habit that often occurs is why students in other places resist teachers and do not want to be disciplined because they forget about public education and do not create a civilized environment. This is the main success factor in shaping the character of students at MA Shaykh Zainuddin NW Anjani. The submission of students to teachers in the sense of respect for teachers and caregivers is the main indicator in the

application of student discipline. Students are afraid to be undisciplined because of the shame of being reprimanded by their teachers and caregivers.

The amount of transformational leadership contribution of madrasah and boarding school heads with the ability of Qur'anic tahfizd is 0.605. This shows that each variable from one variable to another contributes considerably. The results of the calculation of double correlation coefficient after being tested significantly turned out that F count was greater than F table ($37,786 > 3,20$) so it can be concluded that the relationship between transformational leadership of madrasah and *boarding school heads* with the ability of Qur'anic tahfizd is significant which means there is a significant relationship.

Taking into account the results obtained from this study showing a significant relationship, it can be concluded that the transformational leadership of madrasah heads and *boarding schools* has an important role in improving the ability of Qur'an tahfizd students at MA Shaykh Zainuddin nw Anjani. In accordance with the indicators in transformational leadership and *boarding school* must be implemented in accordance with applicable rules and implemented in implementing the vision and mission of an institution driven by all available resources.

The results of the calculation of the correlation of transformational leadership of the head of the madrasah with the tahfizd al-Qur'an ability of students, the correlation of boarding school with the ability of tahfizd al-Qur'an students and the correlation of transformational leadership of the head of the madrasah with *boarding school* showed that there was a relationship. These results can be understood that because leadership style is a reflection of a madrasah head, commitment, consistency, responsibility, openness, and creativity are the main assets of a madrasah head to be able to carry out his duties and responsibilities as a leader in the madrasah. So it can be said that the better the leadership style and *boarding school* applied by a madrasah head, the slowly the motivation and enthusiasm of students to memorize the Qur'an will be better. Therefore, transformational leadership style and *boarding school* are needed by a leader, especially an education leader. A madrasah head is the most important thing in education because a madrasah head has a contribution in developing a madrasah. Therefore, because the head of the madrasah is the manager, leader, and motivator, the determinant of the direction and policy of a madrasah, which will determine how the goals and education can be realized in the madrasah.

4. CONCLUSION

Based on the discussion above, it can be concluded that: 1) there is a relationship between transformational leadership of the head of the madrasah and boarding school with the ability of tahfizd al-Qur'an students at MA Shaykh Zainuddin NW Anjani and 2) the amount of transformational leadership contribution of the head of madrasah and boarding school with the ability of tahfizd al-Qur'an students amounting to 0.605.

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