

Implementation of the Fun Model in Increasing Learning Concentration in Early Childhood at the Taman Fioretty Orphanage

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Abstract

Concentration on children's learning at an early age is an important aspect in the learning process. The ASYIK Play Model is an abbreviation of Safe, Happy, Confident, Confident, Innovative and Creative. The ASYIK model is a model that can be used to increase children's learning concentration at an early age. This research aims to increase learning concentration in children by using the ASYIK Play Model as well as rewards and shouts for early childhood at the Taman Fioretty Orphanage, Kampung Sawah, Bekasi, West Java. Apart from that, what the researchers want to achieve is to be able to motivate children to be able to carry out activities independently and enthusiastically. The research method used is qualitative description which is focused on the basis of facts carried out by observation, interviews and studying documents. The research results show that the ASYIK Play Model can help improve children's learning concentration.

Abstrak

Konsentrasi belajar anak pada usia dini merupakan aspek penting dalam proses pembelajaran. Model Bermain ASYIK merupakan singkatan dari Aman, Senang, Yakin, Percaya Diri, Inovasi dan Kreatif. Model ASYIK merupakan model yang dapat digunakan untuk meningkatkan konsentrasi belajar anak pada usia dini. Penelitian ini bertujuan untuk meningkatkan *konsentrasi* belajar pada anak dengan menggunakan Model Bermain ASYIK serta reward dan yel-yel pada anak usia dini di Panti Asuhan Taman Fioretty Kampung Sawah Bekasi Jawa Barat. Selain itu, hal yang ingin dicapai oleh peneliti adalah dapat memotivasi anak untuk dapat melakukan kegiatan secara mandiri dan antusias. Metode penelitian yang digunakan adalah deskripsi kualitatif yang difokuskan atas dasar fakta yang dilakukan dengan cara pengamatan/observasi, wawancara, dan mempelajari dokumen. Hasil penelitian menunjukkan bahwa Model Bermain ASYIK dapat membantu meningkatkan konsentrasi belajar anak.

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1. INTRODUCTION

Early childhood education is a coaching effort aimed at children from birth to 6 years of age which is carried out through providing educational stimuli to help children's physical and spiritual growth and development using the FUN Play Model approach (Watini, 2020) is a learning design, especially for early childhood. Through systematically structured learning steps or procedures starting from initial activities, core activities, and final activities which contain 3B elements (Singing, Playing and Moving)

and have unique songs, chants and rewards. Initial activities are starting with prayer as an opening event to enter the learning space and situation. Where through early childhood spiritual life refers to children's development related to the understanding and expression of spiritual or religious values. They begin to ask questions about the world around them, and look for answers that satisfy their curiosity. Children also begin to express their spiritual values through their behavior, such as sharing, helping others, and showing respect and empathy.

Perception of Singing, Moving, Playing by applying the FUN Play Model in early childhood learning, it is hoped that it will have an impact on children that learning is happy, comfortable, exciting, happy, challenged, confident, sure and will achieve success in increasing children's learning concentration. child(Hasibuan & Watini, 2022). Through interesting, interactive and fun activities, children will be more involved in the learning process and more easily maintain their attention. Apart from that, the FUN Model can also help build children's learning motivation, self-confidence and creative skills. ASYIK is an acronym for Safe, Happy, Confident and Confident, Innovative and Creative. The Safe component is carried out by creating a safe and comfortable learning environment for children, so that they feel calm and do not feel threatened. The Happy component is carried out using a fun and interactive learning approach, so that children become more enthusiastic and happy in learning.

The Confidence and Confidence component is carried out by providing rewards and positive reinforcement to children so that they feel confident and confident in learning. The Innovative Component is carried out by providing variation and creativity in learning methods, so that children do not get bored and remain interested in learning. The FUN Play Model at the Taman Fioretty Orphanage means that apart from increasing concentration in learning, children also develop self-confidence. If done by singing a fun song. Based on the opinion above, it can be concluded that the FUN Singing Model can encourage children to be brave in moving or carrying out activities and activities with confidence. The aim achieved in this research is to increase the learning concentration of children aged 3 years to 8 years through singing fun songs and rewarding shouts.(Kastanja & Watini, 2022). This provides positive reinforcement to children and helps strengthen their engagement in learning.

Concentration is the child's focused attention on the ongoing learning process without doing other things. So learning concentration in early childhood is the child's ability to focus their attention on a task or activity during learning(Pratiwi & Nur Asi, 2022). This ability is very important in the learning process because it helps children to absorb and understand information better. Concentration is very important in human life, because this is related to human efforts, including early childhood, focusing attention on an object of attention, so that they can understand and understand the object of attention. According to Nuryana, "Concentration really influences the success of the learning process, if children have difficulty concentrating, the learning process will not be optimal." If the child's concentration on learning is not disturbed, the learning process will run well and the message that will be given by the teacher to the students will be conveyed. However, increasing learning concentration in early childhood can be a challenge, especially in the context of the Taman Fioretty Orphanage(Hasibuan & Watini, 2022). Of course, every child has different needs and characteristics. Therefore, it is important to understand the individual needs of each child and provide an appropriate approach to support their learning concentration.

Early childhood is a child who experiences very rapid growth and development. This is reinforced by the statement that early childhood is a golden period, a time when children experience rapid growth and development, early childhood is able to develop

the knowledge they already know with the new knowledge they have acquired, and develop the ability to understand things by seeing various relationships between them. one object with another object based on differences and similarities(Watini, 2019). According to Law Number 20 of 2003 concerning the National Education System Chapter 1 article 1 point 14 states that PAUD is a coaching effort aimed at children from birth to 6 years of age which is carried out through educational stimulation to help the child's physical and spiritual growth and development so that have a learning readiness in entering further education. In early childhood, children's concentration is still in the developmental stage. Children at an early age tend to have shorter concentration levels and are easily influenced by things around them. However, through more and appropriate stimulation, children's concentration can develop along with their growth and development. Children's ability to concentrate also has an impact on their social and emotional development, because it can help them interact with other people well.

In orphanages, children may face various barriers to learning, including a lack of individual attention and emotional support, and an environment that may be less conducive to learning. Therefore, it is important to look for effective learning strategies and methods to help improve their learning concentration(Azzahro et al., 2023)One method that might be used is the FUN Play Model, which is designed to make the learning process more interesting and enjoyable for children. This research aims to test the effectiveness of the FUN Play Model in increasing learning concentration in young children at the Taman Fioretty Orphanage. Apart from that, this research also aims to understand children's perceptions and experiences regarding the use of the FUN Play Model in their learning process.

An orphanage is a social welfare business institution which has the responsibility of serving the welfare of children.(Karyadiputra et al., 2019).Fioretty Park Orphanage is one of the institutions that provides services education and protection for disadvantaged children. The orphanage is responsible responsible for providing care and meeting the physical, mental and social needs of children the child. Orphanages act as substitute parents for the children who live there there. The aim of an orphanage is to provide care, education and protection for children in need. Orphanages also try to help children needed, orphanages also strive to help children develop their potential and become independent individuals. Every orphanage can have one different policies and programs, depending on the goals and philosophy as well as the vision and mission of the institution. However, in general, orphanages aim to provide a safe environment, love and adequate education for the children who live there.Many children find it difficult to concentrate and focus on learning. This can be a challenge for teachers and orphanage staff in providing effective and enjoyable education for children. Therefore, the author conducted research with the aim of implementing the FUN Play Model (Safe, Happy, Confident and Confident, Innovative and Creative) in increasing Learning Concentration in early childhood at the Taman Fioretty Orphanage.

To increase their learning concentration, one way is to use FUN rewards when starting learning activities. Where through stimulation and reinforcement starting with positive sentences such as "I can, I'm great, I'm successful, yes..." through rewards and FUN Play Models. Children will get motivation and enthusiasm in carrying out their learning activities(Arianty & Watini, 2022). Through play, exploration and facing challenges, children learn to overcome fears and develop their confidence in learning activities.

2. METHOD

The research method used is descriptive research. Descriptive method is a method that creates an accurate picture of the facts that support what is being researched and analyzed in obtaining results.(Watini, 2019). This method was used to collect data on Singing, Playing and Moving, among early childhood children at the Taman Fioretty Kampung Sawah Orphanage, Bekasi, West Java. The subjects of this research were 20 people. Collect data using observation. The material that will be given to young children is drawing and coloring. Data analysis qualitatively describes the implementation of the FUN Play Model to increase learning concentration in young children(Watini, 2020)Play activities carried out by children are one of the supports in developing children's curiosity about their world.

The data analysis technique in this research is that the data that has been collected is neatly coded to make it easier to group or identify. The coding for each is 1). Abbreviated Insight Notes (CW), Documentation Notes (CD) and Field Notes (CL). This research was conducted at the Taman Fioretty Orphanage Kindergarten in October 2023.

3. RESULTS AND DISCUSSION

Teachers' Perceptions of the FUN Play Learning Model

Early childhood children find it easier to focus and concentrate when using tools or props that attract their attention, one of which is the FUN Play Model. A fun and interactive learning model can help increase children's learning concentration(Prastika et al., 2023)which is good and allows children to understand and follow the information more effectively.

Implementasi Model Bermain ASYIK pada anak usia dini di Panti Asuhan Taman Fioretty telah memberikan hasil yang positif. Anak-anak menjadi lebih tertarik dan fokus dalam pembelajaran(CW 1)

Based on findings from CW 1, children are increasingly enthusiastic about participating in learning because it is very fun for them.

Anak usia dini di Panti Asuhan Taman Fioretty merupakan tempat yang luar biasa untuk memberikan perhatian dan pendidikan kepada anak-anak usia dini. Anak-anak di panti asuhan ini membutuhkan perhatian dan kasih sayang ekstra karena keadaan mereka. Dengan adanya Model Bermain ASYIK anak usia dini mengikuti kegiatan pembelajaran dengan mudah dan bisa memahami konsep yang diajarkan(CD.1 CL.1)

Based on the findings of CD.1 and CL.1, the implementation of the FUN Play Model in increasing the learning concentration of young children at the Taman Fioretty Orphanage has had a very big impact because the learning provided is very enjoyable for them in building their self-motivation.

Strategic implementation of the FUN Playing Model

Implementation of activities

This activity begins with welcoming the arrival of children at the Taman Fioretty Orphanage, preceded by greetings with introductions and continued with the main activities (CW.2)



Figure.1 Expressions of honor and friendliness at Taman Fioretty Orphanage Kindergarten (CD 1)

Based on observations from CD 1 findings below, the activities above reflect efforts to create a warm and respectful environment (Ghalda et al., 2023) in accepting teachers at the Taman Fioretty Orphanage. This activity also aims to build positive relationships between teachers and the Fioretty Park Orphanage environment as an expression of honor and friendliness. So it can provide a reflection to young children by teaching polite values.



Figure 2. Children full of concentration in drawing (CD 2)



Figure 3. Results of children's drawing work in children's learning concentration (CD 3)

Based on observations from CD 2 and CD 3, the concentration level of children at the Taman Fioretty Orphanage is very good when they are interested and motivated in drawing activities. Drawing is also considered a good way to improve skills and creativity in early childhood.

Children's learning concentration increases significantly. Children are also more active in participating in learning activities and understand the concepts being taught more easily (Education, 2023). Starting from the initial activities such as prayer, opening greetings, apperception Rewards are FUN with words that show the children, especially for children at the Taman Fioretty Orphanage, that "I can, I am great, I am successful," is one of the concepts which is used in a learning approach that is interactive and fun for them and builds their self-motivated spirit.



Figure CD.4 Children do a FUN Singing Model

Based on CD 4 observations, it was found that the implementation of using the Fun Play Model can increase learning concentration in young children at the Taman Fioretty Orphanage into a fun, interactive and interesting atmosphere.

The involvement of children with the implementation of the ASYIK Model is more optimal in developing aspects of children's potential, both physically, mentally and socially-emotionally. So, in every activity the children appear more enthusiastic and enthusiastic. Children always want to learn and while playing they always sing, How to Learn Today, IT'S FUN. (Kamiliya et al., 2023)

How did you study today? "FUN"

How do you study today? "FUN"

How did you study today? "FUN"

A (safe) S (Happy) Y (confident and confident) I (innovative) K (creative)

How did you study today? "FUN"

Execution time

Time for implementing the ASYIK Model learning to increase children's learning concentration at the Taman Fioretty Orphanage in October 2023 - December 2023 (CW 3, CD 5)

Based on the findings of CW.3, CD.5, the implementation of the FUN Play Model learning at the Taman Fioretty Orphanage is something that has only been

done and taught since research carried out the implementation of the FUN Play Model learning and this is also a new method applied to children.

Children's Involvement in Fun Play Models

In involving children, the FUN Play Model can involve children actively in the learning process through fun activities and helps develop children's learning concentration in aspects of their potential that involve them physically, mentally and socially-emotionally. and in the activities provided, children are always enthusiastic and enthusiastic. (CW.4 CL.2)

Based on CW.4, CL.2 young children seem to be very happy and active with the FUN Play Model, especially when singing the FUN Model song and shouting rewards.(Wibawati & Watini, 2022)in the school environment and they sing in groups so that it can help develop concentration, social skills, build a sense of togetherness and increase children's self-confidence.

Organizing Activity Time in the FUN Play Model

Table. Timing of activities in the ASYIK Model

No	TIME	DAILY ACTIVITY
1	09.00 - 09.15	Greetings and introduction as well as application of the FUN Playing Model
2	09.15 - 10.00	Learn to draw and color
3	10.00 – 10.20	Implementation of the FUN Play Model
4	10.20 – 10.35	Break time
5	10-35 – 11.00	Closing learning prayer and FUN reward appreciation
6	11.00	After school

CW.5, CL.3, CD.6

Based on the findings of CW.5, CL.3, CD.6, it can be said that the activity time regulations refer to current activities, namely the Implementation of the FUN Play Model only.

The implementation of the FUN Play Model aims to train children to concentrate and be active in all instructions given to early childhood(Azzahro et al., 2023)at the Fioretty Orphanage. Children become more interested and focused in learning. Children's learning concentration increases significantly. Children are also more active in participating in learning activities and understand the concepts being taught more easily.

Parties involved in implementing the FUN Play Model

Implementing the FUN Play Model at the Taman Fioretty Orphanage really requires good cooperation with the orphanage staff, teachers and educational institutions at the Taman Fioretty Orphanage, related to developing children's growth and learning concentration (CW.6)

In accordance with CW.6 findings, each component in the FUN Play Model must involve various parties. At the Taman Fioretty Orphanage, many parties must be involved to participate in increasing the learning concentration of young children in the implementation of the FUN Play Model learning. Because support and motivation from educational institutions, teachers and orphanage staff at the Taman Fioretty Orphanage is very important for children in improving their achievements. Teachers also have an important role in providing knowledge to children or students (Divine, 2020). Teachers can also provide learning motivation to students so that students will be more concentrated, active and enthusiastic in the teaching and learning process.

Facilities and infrastructure used to support the FUN Play Model

The facilities and infrastructure for implementing the FUN Play Model at the Taman Fioretty Orphanage are: 1) learning classrooms 2). Place of worship 3). Chair 4). Playground 5). Colored pencils etc. (CW.7 CL.4 CD.7)

From findings CW.7, CL.4, CD.7 So it can be said that the FUN Model at Taman Fioretty Orphanage is being implemented well considering that the facilities and infrastructure are very supportive in a proportional manner, such as building spaces with sufficient quantity to increase learning concentration in children.

Evaluation of the Implementation of the FUN Play Model at the Taman Fioretty Orphanage

Evaluation of the FUN Play Model at the Taman Fioretty Orphanage is the FUN Play Model which is the first model to be applied to children so the children are also new to it, however this model is very easy to imitate and be followed by young children. And there is also the impact of this implementation, namely making children or students more concentrated in participating in the learning activities provided (CW.8 CD.8)

Based on CW.8 and CD. 8 it can be interpreted that this form of evaluation requires habituation to apply this FUN Play Model to children after learning ends. and there are shouting rewards (Mahardika et al., 2022) to be given to children who are active, confident, enthusiastic and enthusiastic.

4. CONCLUSION

The ASYIK model can be an effective solution in increasing learning concentration for young children at the Taman Fioretty Orphanage. By integrating play activities into the learning process, creating a fun and interactive learning environment, using various interesting learning methods, and giving praise and appreciation to children, it is hoped that children can learn better and obtain better results in learning.

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