Discovery Learning In English Subjects To Enhance Learning Outcomes In Speaking Aspects

Muhammad Muhlisin[1], Fathurrahman Imran[2]
Faculty of Culture, Management, and Business, Mandalika University of Education
Email: muhlisin@undikma.ac.id

Article Info	Abstract
	The main problem raised in this Classroom Action Research is the low English learning outcomes achieved by grade VIII students of MTs Darussholihin NW Kalijaga in the aspect of speaking in English. This research was conducted at VIII MTs Darussholihin NW Kalijaga for the 2023/2024 with 20 students. This research was conducted in two cycles, each cycle in the study includes four steps, namely (1) planning, (2) acting, (3) observing, (4) reflecting. The results of the research obtained in this study are: 1) Results in cycle I average value 79, 2) Learning Completeness in cycle I is 78%, 3) Results in cycle II average value 79, and 4) Learning Completeness in cycle II is 100%. Based on research data and discussion, it can be concluded that applying the Discovery Learning learning model to English subjects can improve the learning outcomes of grade VIII students of MTs Darussholihin NW Kalijaga for the 2023/2024.

Corresponding Author:
Muhammad Muhlisin
Universitas Pendidikan mandalaika
Email: muhlisin@undikma.ac.id

1. BACKGROUND

English learning in Junior High School, as well as Arts and Tourism, gives its own impression to researchers, because students are more related to the elements of the field of expertise followed by students. However, communication in English must still be realized properly and correctly because every skill program requires it. Students are required to attend English lessons due to the demands of the applicable curriculum. For this reason, it is mandatory for students to take part in English language learning so that graduates are able to compete in the world of work both at the National and International levels. Many efforts can be made by teachers in teaching English subjects for grade VIII MTs Darussholihin NW Kalijaga students, so that communication in English can be well established between students and students and even between students and teachers. The appropriate type of media can be utilized by students in English to the fullest. But this is not the case for grade VIII MTs Darussholihin NW Kalijaga students. Students of the expertise program have not been able to optimally reflect on English lessons in daily activities at school in the form of communication both with their own friends and with teachers. English language skills for junior high school students are needed to support their profession in accordance with the Expertise Program they choose and is also a compulsory subject followed by students.

At the end of the lesson, students are expected to be able to express the meaning of *simple Descriptive Text* in the context of everyday life. Based on the results of precycle tests carried out by researchers in the early stages of Classroom Action Research, student learning outcomes are

low with an average score of 70.4 and learning completeness reaching 28%. While the standard score determined by the school for English subjects is 75 Seeing such conditions Researchers feel moved to make improvements through this Classroom Action Research, by realizing process and learning skills that emphasize active roles, through the application of the *Discovery Learning* model So as to stimulate students to be more active and more enthusiastic in learning English On the basis of such reality, it is necessary to find other alternatives by making innovations both in delivery methods and the use of media facilities and the use of computers as a medium to enhance English learning outcomes for students. Related to the above, in the implementation of this Class Action Research, the researcher raised English subjects with discriptive text material. So the title of this Classroom Action Research is "Application of *the Discovery Learning* Learning Model in English Subjects to enhance Learning Outcomes in the Speaking Aspect of *Descriptive Text Material* for Class VIII MTs Darussholihin NW Kalijaga Students for the 2023/2024 Academic Year.

2. METHOD

This research is classroom Action Research, then the method used to process data is a descriptive method of analyzing the results of Classroom Action Research (PTK), which is a study used to collect data, describe, process, analyze, interpret and conclude data so that a systematic picture is obtained.

This research was conducted at MTs Darussholihin NW Kalijaga for the 2023/2024 academic year with research subjects as many as 20 students of grade VIII MTs Darussholihin NW Kalijaga. The class was used as a research subject because the average initial test results (Pre-cycle), were low / below the KKM determined by the school which was 75, while the precycle results achieved by students with an average score of 70.4 with learning completeness reached 28%, so based on these conditions researchers were encouraged to make improvements through this study, so that student learning outcomes could be improved.

The procedures applied in this class Action Research are as illustrated below.
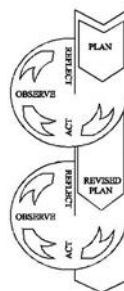
The description of the picture of the procedure mentioned above can be described as presented on the following page:

CYCLE I
Planning
At this stage, the researcher / teacher makes a design about the focus of the problem that needs attention, namely:
a) Compile teacher administration completeness including RPP and others,
b) Preparing research instruments for teachers and students,
c) Setting up pretest and posttest evaluation formats,
d) Prepare learning resources in the form of discussion materials, about the material taught,

namely compiling a job application letter.

  e) Prepare learning strategies for English subjects with *Descriptive Text* material with strategies through applying the *Discovery Learning model*

  f) Develop learning scenarios

Implementation

The teacher carries out perception, motivation to direct students to enter KD which will be discussed in learning activities for English subjects with *Descriptive Text material*

a) The teacher explains the learning objectives to be achieved,

b) The teacher explained the learning material that day and explained the work steps, namely about the Discovery Learning model,

c) Teachers discuss again with all students, if necessary teachers in teaching can develop variations in learning strategies, English subjects.

d) The teacher conducts tests or tests.

Observation

a) Observation (collaboration) observes teacher activities during learning and observes student activities using teacher and student learning observation instruments,

b) Teachers evaluate their activities using teacher questionnaires.

Reflection

The results of the evaluation are reflected for further action with discussion of the observation results, The deficiencies that occur in cycle I are further studied and corrected in cycle II will be carried out the same steps as those carried out in cycle I.

CYCLE II

     In cycle II, researchers take action or reflection for students who have not achieved maximum results. The activities carried out in cycle II are the same as those carried out in cycle I (as explained above). Through the application of the Discovery Learning model , it is expected to enhance student learning outcomes in accordance with the plans and programs that have been designed.

     The results achieved in cycle II are the end result of this Class Action Research process. As a measure of the success of the implementation of this Classroom Action Research are students whose scores reach KKM 75 or even above KKM and the percentage of student learning completeness reaches more than 80%. If the results are not satisfactory, improvements will be made in cycle II. This Classroom Action Research is designed only until cycle II for that it is expected that all students who are subjects in this Classroom Action Research can complete their learning optimally in cycle II.

3. **RESULTS AND DISCUSSION**

Research Results

     The results achieved in cycle I show that by implementing the *Discovery Learning learning model* can improve student learning outcomes from precycle to cycle I. However, there are still some things that need to be explained through exposure to the results achieved in cycle I as follows.

a. A total of 14 students obtained scores above KKM with complete categories, in learning

English with *Descriptive Text* material. Students have shown an improvement in speaking English, explaining information about the theme of *the Descriptive Text material*, which is studied in the first cycle

b. A total of 6 students who got scores below KKM with categories have not been completed. Where from these 6 students have not shown the ability to speak in English and have not been able to convey information orally about the content of the material, namely *Descriptive Text*, well

c. The average value below KKM is 79

d. Learning completeness achievement rate = 78 %

e. Unfinished Students = 22 %

f. Improved learning outcomes achieved by students in the first cycle due to the implementation of the *Discovery Learning* model consistently.

g. Students can show their learning activity is higher than precycle. Learning to speak seems to be increasing.

In the research process in cycle II, it can be seen that the implementation of research has run more smoothly. It can be seen that in cycle II the obstacles in cycle I can be minimized. The achievement of the results of cycle II above can be described as follows.

a. A total of 20 students who obtained scores above KKM with complete categories, students were able to enhance English learning outcomes with *Descriptive Text* material optimally

b. A total of 20 students who have completed learning activities well.

c. Number of average grades: 80

d. Learning completeness achievement rate = 100%

e. Unfinished Students = 0%.

Based on the results in cycles I and II above, it can be seen that the application of the *Discovery Learning* model in English subjects can effectively improve learning outcomes in the speaking aspect of *Descriptive Text material* for grade VIII MTs Darussholihin NW Kalijaga students for the 2023/2024 academic year.

4. CONCLUSION

Based on the research that has been done, it can be concluded that: the application of the *Discovery Learning* learning model in learning English subjects is well proven in improving the learning outcomes of grade VIII MTs Darussholihin NW Kalijaga students well. This is shown by the Research Results obtained in this study are: 1) Results in cycle I average value 79, 2) Learning Completeness in cycle I is 78%, 3) Results in cycle II average value 79, and 4) Learning Completeness in cycle II is 100%. Based on research data and discussion, it can be concluded that by applying the *Discovery Learning learning model* to English subjects, it can improve the learning outcomes of grade VIII MTs Darussholihin NW Kalijaga students for the 2023/2024 academic year

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