

Analysis of Early Childhood Social Development Achievement Levels

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Abstract

The purpose of writing this article is to understand the developmental process in early childhood. Writing this article uses the literature method, namely collecting reading sources from previous journals to find out actions in social development in early childhood. The results of this article were obtained from sources from journals covering early childhood social issues as well as social behavior which includes actions such as: sharing, cooperation, helping, donations, honesty. Where this social behavior is very influential in the social development of children, especially early childhood. The characteristics of early childhood social development include the ability to interact, children are able to share and take turns, and children have a sense of empathy.

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1. INTRODUCTION

Children's social development is a developmental process that can help children interact with other people in ways that are acceptable to a society and culture. In short, social development involves a socialization process that helps children learn social behavior or make social adjustments in a social environment. Children's social development can be seen from several important aspects of socialization such as imitation and identification, play activities, cognitive, social development, friendship and relationships with peers.

Social development is a description of a child's social behavior showing greater changes. It relates to children's ideas or thoughts about themselves and others, children's relationships with their peers and adults, children's emotional expressions as demonstrated by their social abilities in groups. Social development is those whose behavior reflects cleanliness in three socialization processes, namely learning to behave socially acceptable, playing acceptable social roles, and development of social attitudes.

Social development is the level of interaction a child has with other people, from parents, siblings, playmates to society at large. Meanwhile, emotional development is a process of children learning how to interact with other people in accordance with existing social rules and children are better able to control their feelings according to their ability to identify and express these feelings. Social development is a child's ability to interact with other people, understand social norms, and build relationships, including social competence and social responsibility.

Social emotional development, on the other hand, includes the management and expression of emotions, as well as the ability to understand the feelings of oneself and others when interacting. Both are important for shaping a child's personality, but social emotional development places more emphasis on emotional aspects in the context of social interaction.

Social behavior includes the following actions: (1) Sharing: Children learn to share toys or food with friends, (2) Cooperation: involves working together in games or group activities, (3) Helping: providing assistance to friends who need it, such as helping in times of difficulty, (4) Donations: teaching the value of sharing through donation activities, although this is more

common among adults, and (5) Honesty: spreading an honest attitude in interacting with other people.

Early childhood social development refers to the process by which children learn to interact with others and develop the social skills necessary to function in society. This includes forming values, behavior and attitudes that conform to social norms. An important aspect of this development is the ability to empathize, share and appreciate differences, as well as the ability to control emotions and build positive relationships with others.

2. RESEARCH METHOD

In this article study, the author used a literature study method which collected discussion content from journal sources. Literature study is a research method carried out by collecting and studying books, magazines and previous research results related to research problems and objectives. The aim is to obtain a theoretical basis and reveal theories that are relevant to the problem being written about in this article.

3. RESEARCH RESULTS AND DISCUSSION

In the results of the discussion in this article, the author states that analysis of the level of social development of early childhood is an understanding of how children interact and adapt in the social environment. This development is influenced by individual factors, the role of parents and the social environment such as school.

Children learn social norms through interaction, play, and positive experiences. Characteristics of social development include the ability to share, cooperate, and develop empathy. Assessment is carried out through observing children's behavior in everyday social situations, such as when playing and interacting with their peers.

Characteristics of the social development of early childhood AUD include: (1) Interaction ability: children begin to socialize and play with peers, show interest in group activities, (2) Sharing and taking turns: children learn about various toys and take part in games, (3) Empathy: able to understand other people's feelings and show concern. (4) Cooperation: children are involved in group activities and learn to work together, and (5) Following rules: begin to understand and obey rules and social interactions.

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4. CONCLUSION

From the explanation above, the author concludes that the importance of children's social development in social behavior is characterized by characteristics such as the ability to interact with peers, show empathy, understand simple rules, and begin to develop a sense of caring and cooperation. Social behavior that emerges, such as playing together and sharing, is an important part of the social process. It is important for parents and teachers to provide positive support so that children can develop their social skills.

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6. BIBLIOGRAPHY

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