

Analysis of the Al-Miftah Curriculum and Learning Methods in Improving Literacy in Reading the Yellow Book and the Quality of Islamic Boarding Schools for Elementary Level Students

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Abstract

Pesantren as one of the formal education platforms that has a big share in advancing a higher quality life. The quality of pesantren lies in the curriculum and learning methodology used. Al-Miftah learning methodology as a new method used by Ponpes Nujumul Huda in making it easier for students at the basic level to understand how to read the yellow book. The purpose of this study is to analyze the curriculum and learning methodology of Al-Miftah in improving the literacy of reading the yellow book and the quality of elementary level students. The method used is qualitative methodology with the type of field research (Filed Research). collection techniques using observation, interviews and documentation. Data analysis used is data reduction, data display and conclusion drawing. Data validity uses researcher diligence, extended observation and triangulation. The results of the research in the process of yellow book literacy starting from the basic level of junior high school, starting from memorizing nazom with a method that is very easy to understand and more detailed material accompanied by drums. The packaging of the learning process is in accordance with the developmental period and the psychological state of the students. Public testing activities once for 3 or 4 months. the supporting factor is the full support of the pesantren leadership, teachers and commitment in cooperation. And the inhibiting factor is the inner state of the students.

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1. INTRODUCTION

The curriculum is the main core part of an educational institution in the learning process. Curriculum is a set of plans, materials and content in learning which becomes a reference or guideline for carrying out learning process activities in order to achieve educational goals. The learning methodology is the method used to convey each material taught so that the objectives of the learning process run more optimally. Yudi Candra Hermawan, et al (2020) Curriculum is everything that includes and influences learning outcomes and personal development of students, not just a set of fields of study that must be taught to students. The curriculum will describe the characteristics of a particular institution, which will produce students according to the curriculum and methodology used. The *output* results obtained by students usually depend on the curriculum description of the institution.

Learning methodology is the method used to convey each material taught so that the objectives of the learning process run more optimally. Method as a way used to convey the material that has been prepared, so that students can easily understand and be able to implement what is learned in everyday life, methods play a very important role in achieving the learning objectives. (Khairunnisa,

2017) Methods are ways that are used to implement plans that have been prepared in real activities so that the goals that have been prepared are achieved optimally.

Method *al Miftah Lil Ulum* is a relatively new method for learning the yellow book prepared by the Tarbiyah wa Taklim Madrasa Agency (Batartama), part of the educational curriculum at the Sidogiri Islamic boarding school, Pasuruan Regency. Material *al Miftah Lil Ulum* this is compiled from a number of books specifically for learning how to read the yellow book, including books that study the science of nahwu such as the books of Jurumiyah, Nadzam al Imrity and several explanations from the book of Alfiyah Ibn Malik which were then compiled into one volume of the book.

Tarbiyah Agency (2015) The *al Miftah Lil Ulum* method has four (4) volumes of books plus 1 volume of tasrif and nadzaman editions *al Miftah* which is arranged in such a way that it is easy to understand for those who want to study it so they can read and understand the yellow book. Not only is it composed in Arabic, but it is also translated into Indonesian with the aim of making it easier, with simple conclusions, and is equipped with tables and several practice models, and is equipped with enjoyable nadzaman songs.

Islamic boarding school education, which is often known as education with an Islamic nuance, is characterized by the Diniah school with the study of the Yellow Book, which is the main characteristic of an Islamic boarding school. The presence of Islamic boarding schools in the world of education is a very important part in improving the quality, quality and characteristics of students. Zaiful Rosyid et al, (2020 : 3-4) Islamic boarding schools are educational institutions that grow and develop in society and are managed independently. Etymologically, pesantren comes from the word santri which has the prefix *pe-* and the suffix *-an* so that it becomes pesantri-an which means student. Meanwhile, in terms of terminology, Islamic boarding schools are Islamic religious education and broadcasting institutions.

Islamic boarding schools have a very important role in the advancement of quality human resources. As a benchmark for human life in society. Islamic boarding schools are also the basic foundation of religion where human character can be forged in order to have a better quality of life.

The development of the times and children's character will of course also influence their motivation and interest in learning as a child. With the development of character patterns among children, Islamic boarding schools continue to develop their curriculum and learning methodology, especially in the study of how to read the Yellow Book. One of the curricula and methodologies developed is the *Al-Miftah* learning methodology. This methodology is a method used in the Java region which is currently being used at the Nujumul Huda Islamic boarding school in studying how to master the yellow book. This method certainly has certain characteristics regarding how to learn it so that students learn it more quickly and easily.

The curriculum and learning methodology are said to be good and of good quality if they can provide benefits to other educational institutions. Not only for consumption by one or several Islamic boarding schools. The presence of the *Al-Miftah* curriculum and learning methodology is a new method used by the Nujumul Huda Islamic boarding school to make it easier for students to understand how to read the yellow book. This is an interesting part for Analyzed related to curriculum and methodology of learning so that the author will research further about *Al-Miftah's* curriculum analysis and learning methodology towards improving the quality of Islamic boarding schools. The aim of this research is to analyze *Al-Miftah* curriculum and learning methodology in improving the yellow book reading literacy and the quality of Islamic boarding schools for elementary level students

2. RESEARCH METHOD

The research design used in this research is a qualitative design with the type of field research (*Field Research*). Sugiyono (2021:360) Qualitative research is research that is intended to describe and analyze phenomena, events, social activities, attitudes, beliefs, perceptions, thoughts of people

individually and in groups. To see naturally and activities from the use of the Al-Miftah curriculum and learning methodology during the learning process, more in-depth and comprehensive observation activities are needed in order to really get accurate and natural data, so an appropriate design is needed, namely a qualitative design.

Moleaong (2015) Data sources used in this research are Islamic boarding school leaders, teachers and students. The data collection techniques used are observation, interviews and documentation. Meanwhile, the data analysis used is data reduction, presentation and drawing conclusions. Then the validity of the data uses triangulation, extended observations and researcher persistence.

3. RESEARCH RESULTS AND DISCUSSION

In this section, the research results are explained and a comprehensive discussion is provided. Results can be presented in the form of pictures, graphs, tables and others which make it easy for readers to understand [2, 5]. Discussion can be carried out in several sub-chapters.

3.1. Research result

Research done in class 1 MTS Diniah Nujumul Huda Batu Samban Islamic boarding school regarding the Al-Miftah curriculum and method in language literacy and the yellow book provides an overview of the results of research data obtained through three data collection techniques used, namely interview, observation and documentation techniques.

The curriculum is a set of subjects implemented by each educational institution. The curriculum has a very important role in improving the quality of an Islamic boarding school institution.

3.1.1 Analysis of the Al-Miftah Curriculum and Methodology for Increasing Literacy in Reading the Yellow Book and the Quality of Islamic Boarding School Education for Elementary Level Students

Based on the results of observations made by researchers on September 2, it provides an overview of the curriculum used by the Nujumul Huda Batu Samban Islamic boarding school, namely using the Al-Miftah curriculum and methodology, students learn the Al-Miftah curriculum and method in a fun way, where the learning process is the Al-Miftah method. done by praying first simultaneously, led by each asatidz, and praying for all teachers and parents as a basis for washilah to make it easier for students to study the yellow book and Arabic. After praying, it is then continued with the reading of the nazam which is packaged through singing and accompanied by the chanting of hadrah or other drum instruments. Then it continues with the delivery of the material accompanied by songs and using a drum or hadrah. When the process of delivering the material has been completed, it is then continued with questions and answers using the method where students are tested by their teacher or by facing each other with fellow students, then after that it ends with prayer together.

The results of these observations are an ongoing process and are characteristics used to make it easier for students to understand nahwu and neuroscience as one of the steps to make it easier to master reading the yellow book and as a basis for mastering grammar or structure in mastering Arabic.

As the results of an interview obtained on Saturday 2 September 2023 from the head of the Islamic boarding school or mudirul 'arm of the Nujumul Huda Islamic boarding school, namely TGH Nafsin Halili, said "

This almiftah method is the first method used for students at the initial or basic level. The actual methods used by the Nujumul Huda Islamic boarding school are two methods, namely the Al-miftah method and the Al-Muyassar method. The almiftah method is a beginner's method for the basic level, where this method has the

characteristics of more detailed and detailed material so that when students are at the basic or initial level, they have to go through the al-miftah method first. Furthermore, the efforts made by Islamic boarding schools to make the al-miftah curriculum and method a success every year there are several teachers who sent from Islamic boarding schools in Java, namely Islamic boarding school Sidogiri as the originator of the al-miftah method, for approximately 4 months the teachers provided guidance and teaching to teachers at Nujumul Huda Islamic boarding school, this is the step that done by the Nujumul Huda Islamic boarding school to improve yellow book reading literacy and the quality of Islamic boarding schools.

The concept of the al-miftah method is packaged as fully and comfortably as possible both in the initial process of memorizing nazam-nazam and understanding the material. The concept of this method is packaged through reading the Nazam which is packaged by singing with accompaniment drum so that students are really happy and can easily understand nahwu and neuroscience so that it will have an impact on the achievement targets of the students' literacy in reading the Yellow Book and Arabic. This method has a positive impact on students, where students really appreciate and don't get bored in following the literacy process of reading the yellow book and students' Arabic.

The opinion above is in accordance with the results of the interview from the teacher, namely Mr. Nurman, on September 14 and 20 2023, who said that the use of the al-miftah method used for beginner classes or basic level for students in class 1 MTS Diniah Takmiliahnya. The al-miftah method is considered easy for beginners to understand because the content of the material is more detailed and truly basic. The learning process is carried out in the afternoon and evening until 10 pm. The existence of this al-miftah method makes students comfortable staying in, even though they are comfortable studying the yellow book until 10 p.m. As the results of an interview with one of the students, Adek Gatan, on September 15, said that I really enjoyed boarding, it wasn't boring, I studied at a cottage and had fun studying the yellow book using the al-miftah method. The learning process uses singing and wearing sling.

Furthermore, the results of the interview asked to one of the ustadzah, namely Mrs. Idayanti, said that the method used in the al-miftah method has other characteristics compared to the previous method or the conventional method. By using this method, you can see the measure of time until when the students will be able to towards yellow book reading literacy.

Furthermore, from the results of his interview, Asatidz also said that al-Miftah's method was collected in the nahwu and nervous science lessons, where there was 70% of his nahwu science and around 30% of his sharaf science. In discussing Nahwu science, students are introduced to the basics of the definition and characteristics of Nahwu and Sharaf science. So, this has an impact on differentiating one tribe from another. The purpose of selecting this tribe is the basic concept of students' mastery of Arabic language literacy.

Furthermore, through interviews with Islamic boarding school leaders, they said that this method was the curriculum used after using the curriculum from the amtsilati method. The process of transferring the curriculum used by the Nujumul Huda Islamic boarding school is a form of evaluation of the curriculum using the amtsilati method. assessed the literacy process of reading the Santri Yellow Book takes longer and contains more material. Then in implementing the curriculum method and the Al-Miftah method parties the boarding school always holds graduations for those who have achieved targets that have been determined according to the curriculum.

These various processes have had a significant effect on improving the quality of Islamic boarding schools, which is indicated by the community's response during the process of admitting new students, an increase in the number of students entering from the previous year.

3.1.2 Supporting and inhibiting factors in implementing the al-Miftah curriculum and methodology to increase literacy in reading the yellow book and the quality of Islamic boarding schools.

Based on the results of an interview with the head of the Islamic boarding school, namely Tgh Nafsin Halili, on September 2 2023, in an effort to advance an institution and in accordance with current developments which are characterized by the various characters of each person, especially those who come to board their children, of course the achievements of the curriculum and methodology used to increasing literacy in reading the yellow book and improving the quality of Islamic boarding schools will have obstacles and there will be convenience or support that occurs during the process.

Factor The support you get is there *support* from the leaders of Islamic boarding schools in Java or Islamic boarding schools in Sidogiri who are willing to send experts from that method every year implemented at the Nujumul Huda cottage, this has become an encouragement for the asatidz and students Because There is evidence that can be seen directly, then the high level of togetherness and cohesiveness of all components in the Islamic boarding school so that literacy in reading the Yellow Book is achieved and the quality of the Islamic boarding school is proven by every semester the boarding school conducts a graduation of students' complete literacy in reading the Yellow Book. Motivation and enthusiasm of students in studying the yellow book with packaging the maximum makes one factor supporting the success of this curriculum and method.

As for factor the obstacle in the process of implementing this curriculum and method is the ability and character of the students, where the achievement of the al-miftah curriculum and method cannot be separated from the great will of the students. There is a factor externally when the students have gone home and cannot be controlled at home when using their cellphones or playing with their friends at home. The obstacle factor to students being lazy or slow in mastering literacy is reading the Yellow Book.

3.2. Discussion

The curriculum is the spirit of an educational institution that moves all the joints in the body of the educational institution. The curriculum has a significant influence on the quality of an institution and influences the quality of an educational institution. Islamic boarding schools are one of the facilities for educational institutions that operate in the field of religion. The role of Islamic boarding schools as one of supporting the character values of the nation's generation. An institution that stands firmly in a boarding **school** will be seen in the curriculum and learning methodology used. Moreover, current developments, the phenomenon of contemporary developments demands that the quality and quality of educational institutions be required to provide results that can change as much as possible behavior man.

The methodology that is part of the curriculum has a very rapid effect on the quality and literacy of students. The role of methodology in developing literacy and the quality of education is very important for the progress of Islamic boarding schools. A good curriculum and methodology will definitely produce maximum results according to the vision and mission of an Islamic boarding school. Method is a method used by educational institutions to provide maximum results in improving the quality of the institution and students' reading literacy. Yudi Candra Hermawan, et al (2020) Curriculum is everything that includes and influences learning

outcomes and personal development of students, not just a set of fields of study that must be taught to students.

The curriculum and methodology of Islamic boarding schools which are identical to the study of the Yellow Book need to improve their reading literacy of the Yellow Book by referring to innovations and methods that are more interesting and easier. The al-miftah methodology, as one of the curricula used by the Nujumul Huda Islamic boarding school, is the reference used by the Nujumul Huda Islamic boarding school. The following will explain how the curriculum and methodology are implemented in improving literacy and the quality of Islamic boarding schools.

3.2.1 Analysis of the application of the Al-Miftah Curriculum and methodology in increasing literacy in reading the yellow book and the quality of Islamic boarding school education

Based on the findings empirical It was found that the process of implementing the Al-Miftah curriculum and methodology was carried out with innovation and creation that was fun and did not bore students. Teachers really position their teaching at a more management level centered around activity and student engagement, paying attention to psychology students so that students can easily understand the material being taught to form independence in literacy in reading the yellow book. This is proven through students' independence in studying the yellow book after the elaboration process carried out by the teacher.

Evaluation of the Al-Miftah curriculum and methodology as part of the program was carried out to see the level of achievement of the curriculum and methodology. Literacy in reading the yellow book is a characteristic and determines the quality of Islamic boarding school education.

Based on the discussion above, we agree with the theoretical study stated by Yudi Candra Hermawan, et al (2020) Curriculum is everything that includes and influences learning outcomes and students' personal development, not just a set of fields of study that must be taught to students. The curriculum will determine the direction of student development. Because the management, accuracy of the materials and methods used will depend on the curriculum used.

If further analysis is related to the Al-miftah methodology used for beginners, namely for grade 1 students of Madrasah Tsanawiyah, character transition school base to level Tsanawiyah at the initial level still has the spirit or character of children, learning requires a pleasant atmosphere, not boring so that the accuracy of the methodology used will have an influence on student comfort. As said by...

The development of the current technological era is changing. The curriculum, namely the MBKM curriculum, which has unique characteristics in student literacy, requires every educational institution to provide education that can actually be implemented directly by students in their daily lives. Literacy as an effort to connect material concepts with everyday life must also be applied by older students learning the yellow book Expert opinion...

One of the real forms of existence improvement the quality of an institution will be seen in the student's ability to implement the various knowledge they have learned and develop it and put it into practice in everyday life. The al-miftah curriculum and methodology is one way or way to make it easier for students to learn and understand the concept of true book literacy. This can be seen from the students' abilities in understanding the structural context of the book being read.

3.2.2 Supporting and inhibiting factors in implementing the al-Miftah curriculum and methodology to increase literacy in reading the yellow book and the quality of Islamic boarding schools

The increase in literacy and better quality will of course depend on the quality of the curriculum and methodology used by educational institutions. This increase certainly did not just happen, but there were several factors. Other factors that support and inhibit the

achievement of yellow book reading literacy and the quality of an Islamic boarding school institution.

Internal factors are the main indicators determining the success of an institution, internal support is the key to implementing various programs such as the implementation of a curriculum and the methodology used. As for who became an internal pusher: The achievement of the curriculum and methodology used is the leadership of the foundation of an institution and then the teacher who educates or teaches the curriculum and methodology. No matter how good the curriculum or methodology used, it will not work as expected if the leadership as management of an organization does not support the implementation of these activities and the teacher as the one who runs the curriculum and methodology program. As an expert opinion says...

It is also an inseparable part of the achievement of the curriculum and methodology used factor External support for the achievement of the Al-Miftah curriculum and methodology is full support from the community and parents of students. The community is an inseparable part of increasing literacy in reading the Yellow Book and improving the quality of Islamic boarding schools. Parents and the community as barometers for assessing the success of an Islamic boarding school institution. The improvement in the quality and literacy of students' reading of the Yellow Book cannot be separated from the support of the community and the students' parents.

The success of an institution certainly has a long process of twists and turns, a process that definitely requires sacrifices that are not easy, of course there are many things that will become trials or obstacles to achieving the results obtained, they don't just happen automatically. Factors that hinder the achievement of the Al-Miftah curriculum and methodology also occur within internal and external factors. There are some students who are slow in ability and pure Because his laziness has become a factor. Internally, there is a delay in achieving literacy in reading the Yellow Book and improving the quality of Islamic boarding schools. Students are actually the barometer for determining the success or failure of the curriculum and learning methodology such as the Al-Miftah methodology. The existence of several teachers who have various abilities in teaching the Al-Miftah method is an obstacle to literacy in reading the yellow book and the quality of Islamic boarding school education. Then that became an Internal Obstacles Factor to the implementation of the curriculum and methodology coming from within the students, such as low motivation and tiredness Because the process of learning a lot of material. Another external source is from outside, namely in the process of recruiting students who come from various colors such as economic conditions, families and student abilities.

4. CONCLUSION

Increasing literacy in reading the yellow book and the quality of Islamic boarding schools at Nujumul Huda Islamic boarding school using the Al-Miftah method. starting from the elementary level of junior high school. The method is very easy to understand, the material is more detailed than the previous curriculum and methodology. Process packaging the implementation of Al-Miftah curriculum and methodology learning in accordance with the time of development and conditions of psychology learners. The learning model is not boring, starting with memorization nazom, accompanied by drums, making it easier for students to memorize and understand. Public testing activities once for 3 or 4 months create a public response to the implementation of the curriculum and methodology used. This is what makes the quality of Islamic boarding school education in Nujumul Huda better.

As for factor supporting the increase in students' yellow book reading literacy is through the existence of internal factors such as full support from Islamic boarding school leaders, teacher support

and commitment to working together, meanwhile factor external is from the support of parents and public. Whereas factor barriers to achieving yellow book literacy and quality boarding school firstly from within (internally), such as the student's internal situation, low motivation and so on and factor the external factors are the economic situation, family and student abilities.

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