

The Function and Institutions of Education in Building Character and Quality of Human Resources in the Modern Era

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Article Info

Article history:

Accepted: 27 April 2026

Published: 30 April 2026

Keywords:

Function of education; educational institutions; character; human resources; learning innovation

Abstract

Education plays a crucial role in shaping the quality of human resources in the modern era. This study aims to analyze the functions of education and the role of educational institutions in developing individual character and competencies. This research employed a qualitative approach through a literature review by examining various scientific sources related to educational functions and institutions. The findings reveal that education serves as a medium for developing individual potential, character building, and facilitating social mobility. Educational institutions—formal, non-formal, and informal—play a significant role in implementing these functions systematically. Furthermore, educational institutions must adapt to technological advancements and global challenges through innovative learning approaches. Therefore, the synergy between educational functions and institutional roles is essential in producing competent, adaptive, and character-driven individuals in a rapidly changing world.

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1. INTRODUCTION

Education is a fundamental aspect of human life, playing a vital role in shaping an individual's knowledge, skills, and character. In the modern era, education no longer serves merely as a means of transferring knowledge but also as a medium for internalizing values and norms, as well as developing critical thinking skills to face global challenges.

The rapid development of science and technology requires the education system to continuously adapt to remain relevant to the needs of the times. Previous studies have shown that education plays a strategic role in improving the quality of human resources and driving social change. However, challenges remain in optimizing the function of education, particularly in its implementation in educational institutions.

The novelty of this research lies in its emphasis on the synergy between the function of education and the role of educational institutions in facing the challenges of the modern era. Therefore, this study aims to analyze the function of education and the role of educational institutions in building character and improving the quality of human resources.

2. METHOD

This research uses a qualitative approach with a literature review method. Data were obtained from various sources, such as books, scientific journals, and articles relevant to the topic of the function of education and educational institutions.

Data collection techniques involved reading, taking notes, and reviewing literature related to the research. Data analysis was conducted descriptively, interpreting relevant theories and concepts to gain a comprehensive understanding.

3. RESULTS AND DISCUSSION

3.1 Function of Education

Education has several primary functions: as a means of developing individual potential, as a social function, as an economic function, and as a means of character formation. These functions demonstrate their strategic role in shaping quality individuals.

Scientifically, education contributes to the development of cognitive, affective, and psychomotor aspects. These three aspects are crucial in shaping individuals who possess not only knowledge but also moral values and social responsibility.

3.2 Educational Institutions

Educational institutions are divided into formal, non-formal, and informal. Formal education includes schools and universities, non-formal education includes courses and training, and informal education takes place within the family and community.

These three types of institutions have complementary roles in supporting the lifelong learning process. Educational success is greatly influenced by the synergy between these educational institutions.

3.3 The Role of Educational Institutions in the Modern Era

Educational institutions play a crucial role in providing structured learning systems, developing relevant curricula, and preparing students for the world of work. Furthermore, educational institutions also serve as agents of social change.

In the modern era, educational institutions are required to integrate technology and innovation into learning. Student-centered learning approaches, such as project-based learning, are one strategy for improving critical thinking skills.

The study results show that educational institutions that implement learning innovations tend to produce more adaptable and competitive graduates. Therefore, innovation and continuous development are key requirements in the education system.

4. CONCLUSION

Education plays a crucial role in developing individual potential, shaping character, and improving the quality of human resources. Educational institutions serve as a platform for systematically implementing these functions.

Synergy between the function of education and the role of educational institutions is essential to create a competent generation that has character and is able to face global challenges.

5. ACKNOWLEDGEMENT

The author would like to thank all parties who have provided support in the preparation of this article; hopefully, this article will be useful for every reader.

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