The Use Of Determiners In Sentences: A Case Study At The First Semester Students In Faculty Of Culture, Management, And Business

Terasne
Mandalika, University of Education

Article Info	Abstract
	Teaching English to first semester students is the same as teaching English to junior high school students. In short, teaching English for earlier semester or youth is considered the most challenging teaching because of the limited knowledge of students about the target language. So, this recent investigation was aimed to konow students' ability in using of determiners in sentences at the First semester students in Faculty of Culture, Management, and Business, Language Education, Mandalika, University of Education in the academic year 2022/2023. The population of this study was all of students who programed Grammar Fundamentals. They were consists of I-A consists of 30 students, I-B consists of 33 and I-C consists of 39 with total number of 102 students. In this case, the writer took 20% of the as the sample and total amount were 40 students. To get the objectives of the research, the researcher prepared a set of instrument to collect the data was grammar test of about determines in the form of multiple choice. The result showed that the mean score of the students' ability was 70%. It meant that students' ability can be categorized at good level. This result indicated the most students in Faculty of Culture, Management, and Business, Language Education, Mandalika University of Education in the academic year 2022/2023.
	Abstrak *Mengajar bahasa Inggris kepada siswa semester satu sama dengan mengajar bahasa Inggris kepada siswa sekolah menengah pertama. Singkatnya, mengajar bahasa Inggris untuk semester awal dianggap sebagai pengajaran yang paling menantang karena keterbatasan pengetahuan siswa tentang bahasa sasaran. Maka dari itu, penelitian ini bertujuan untuk mengetahui kemampuan mahasiswa dalam menggunakan determinan dalam kalimat pada mahasiswa semester pertama Fakultas Budaya, Manajemen, dan Bisnis, Pendidikan Bahasa, Mandalika, Universitas Pendidikan tahun ajaran 2022/2023. Populasi penelitian ini adalah seluruh mahasiswa yang memprogramkan Grammar Fundamentals. Mereka terdiri dari I-A terdiri dari 30 siswa, I-B terdiri dari 33 dan I-C terdiri dari 39 dengan jumlah total 102 siswa. Dalam hal ini, penulis mengambil 20% dari jumlah tersebut sebagai sampel berjumlah 40 siswa. Untuk mendapatkan tujuan penelitian, peneliti menyiapkan seperangkat instrumen untuk mengumpulkan data berupa tes tata bahasa tentang determinan berupa pilihan ganda. Hasil penelitian menunjukkan bahwa skor rata-rata kemampuan siswa adalah 70%. Artinya, kemampuan siswa dapat dikategorikan pada tingkat yang baik. Hasil ini menunjukkan mahasiswa terbanyak di Fakultas Budaya, Manajemen, dan Bisnis, Pendidikan Bahasa, Universitas Pendidikan Mandalika pada tahun ajaran 2022/2023.*

Corresponding Author:
Terasne
Universitas Pendidikan Mandalika
Email :terasne@undikama.ac.id

1. Background of study

Grammar is one of the components of language skills, such as listening, speaking, reading and writing, by mastering grammar will support these skills, thus grammar cannot be separated from academic skills. In studying a language like English, students must know about grammar to make good sentences by mastering grammar correctly, it will help language learners to communicate in spoken and written forms or many aspects of language and will also help students to make good sentences. Good sentences to express their ideas, opinions, comments in writing paragraphs, sentences and correspondence with many other people in the national or international community. According to Cowan (2009:13) described that grammar is a set of rules that explain how words and groups of words can be arranged to form sentences in a particular language. The study of grammar has played a long and important role in the history of teaching second and foreign languages.

Unfortunately, teaching English to first semester students is the same as teaching English to junior high school students, we can say that one of the characteristics of adolescents is the problem of searching for individual identity. Such as that phenomenon also occurs in the first semester students in Faculty of Culture, Management, and Business, Language Education, Study Program. There, some students were afraid of being separated from their group rather than paying attention to their lecturers.Thus, teaching English for earlier semester or youth is considered the most challenging teaching because of the limited knowledge of students about the target language. Ellis (2008: 12) explains that Junior high school students are those teenagers from the ages of about 17 to 20. They are early adolescents who are in physically and mentally transition from children to young adult. On the other hands, those teenagers have great capacity for thinking about abstract things and great capacity for learning.

In line with research that was conducted by Hafiz, H.S., Wijaya, L., & Rusdin, R. (2023) concerning in analyzing and identifying students' errors in constructing passive sentences. The sample was 40 students of first semester in Sharia faculty. Descriptive qualitative of content analysis was used. The result shows that English grammatical competence in passive voice is still low because students lack understanding of passive voice forms. It most describes students make errors on simple addition which the students have not understood well when to be "am, is, are, was, were and be" is used. Opposite with Terasne, T. (2021). This study is aimed to find out the students' ability in using relative pronouns at the second grade students of MTs. Darrul Muhibbin Praya. The sample on this study was treated in answering the test grammar test about relative pronouns. This show that the students were able in using relative pronouns such as (who, whom, whose, which and that). So, in this study the writer intends to make a study entitled "The use of Determiners in Sentences; A Case Study at the First Semester Students in Faculty of Culture, Management, and Business, English Education, Study Program in the academic year 2023/2023".

2. RESEARCH METHOD

a. Research Design

This study was a descriptive one using quantitative method. This study was intended to analyze   the students' ability in using determiners in the students' work in their attempt to use the target language   and to find out their ability in using determiners. It also tried to use kinds of determiner such as the articles   (the,   a,   an)   noun   without   articles, demonstrative, quantifying, interrogative, possessive and number.

b. Population

In social research, population was defined as a group of subject which used as generalization of result. The others defined population as the entire group of people, things or events that shared at least one common trait. The population of this study was the students at faculty of culture, management, and business, language education, Mandalika University of Education consists of 102 students. This study focused on the subjects who have programed English Grammar Fundamentals including determiners. Therefore, the first year students were used as the sample of this study.

c. Sample

Sampling is the technique of taking a representative sample from the population. The subject of this study was the first the students at faculty of culture, management, and business, language education, Mandalika University of Education academic year 2022/2023. It was based on what Arikunto (1982:107) said that If the population of the research less than 100, we should take all of the subjects as a sample, so the research is called population research. On the other hand, if population of the study is more than 100, it is suggested to take 10-15% or 20-25% as the sample, so that the research is categorized sample research The sample was 40 students of the first the students at faculty of culture, management, and business, language education, Mandalika University of Education in the academic year 2022/2023. They were given grammar test in the form of multiple chose and essay to see their ability to use determiners.

d. Instrument
    Regarding the instrument of data collection, they were all concerning to determiners. The test consisted of 25 items with 4 options and fill in the blank. The students' paper sheets scored 4 (four) point for each correct answer. It also meant the score ranged from the highest 100 (when the students could answer all questions correctly) and the lowest 0 (when the students could not answer any of the test questions).

e. Method of Collecting Data
    In this study, data meant all information that was directly gathered from the subjects. The data was the item obtained from the students after doing the tests (instruments) given to them. The data was obtained through test pertaining with the student's ability in using the determiners. In the process of collecting data, the researcher came to the sample classes as an examiner. The researcher delivered the test after a few refreshing review about the determiners to all students and asked them to do the test individually and carefully on certain given time. Finally, the students' paper sheets submitted and the students' results treated as the data of the study.

f. Method of Data Analysis
    In this research, I used the descriptive method to analyze the data collected through the objective test. To analyze the result of the test, the following steps wisely applied:
    1. Categorize their score into five levels as follows:

Table. 3.1 Score of five levels

No.	Score	Classified
1	81-100	Excellent
2	61-80	Goo
3	41-60	fairly good
4	21-40	Fair
5	0-20	poor

2. Take the score 100 as the highest standard and as the total score of all items.
3. The "100" score is divided by the number of items. The score for each item of the objective test will be 2 point for each correct answer.
4. To calculate the students' individual mean score in objective test, writer will apply the following formula as follows:

$$\bar{X} = \frac{\sum X}{n} \text{ x } 100\%$$

Where:

$\bar{X}$ = the mean score of student

$\sum X$ = the sum of…..

n = the number of sample

5. Insert the students sample scores into the data tables as the result of the above formula.
6. To obtain the students mean score in objective test, writer will apply the following formula as follows:

$$\bar{X} = \frac{\sum X}{n}$$

Where:

$\bar{X}$ = the mean score of the two groups

$\sum X$ = the students' final scores
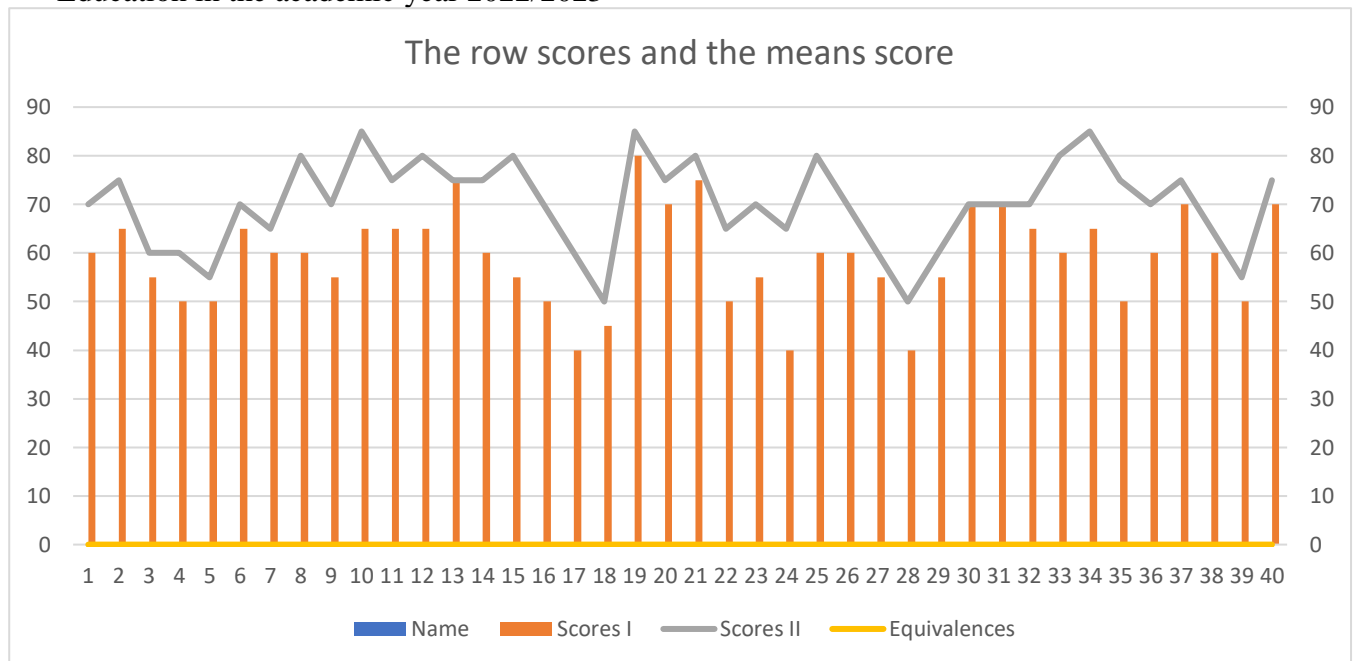
n = the number of the sample

(Arikunto, 1982 : 371)

By doing this ways, it was hopped that this study could give valid information to the teachers in teaching and for someone who pay attention on educational field.

3. RESULT

At the previous chapter stated that the recent study concerned with the investigation of the first semester students at Faculty of Culture, Management, and Business, Language Education, Mandalika University of Education in the academic year 2022/2023 in using determiners. This chapter discusses the result of the analysis of the test in determiners. This chapter consists of the data obtained. They were put in chart. The second chart was the list of raw scores of the students' ability in using determiners followed by the mean scores of the sample. Then those scores were put in any ranges to classify them into same equivalences such as excellent, good, fairly good, fair, and poor. To know the students ability in using determiners in their group and the percentage of the total scores were put in the other chart. In presenting the data analysis, the researcher used the descriptive to analyze the data collected through the use of determiners. Descriptive analysis was related to the instrument of the research that I used in investigating the students' ability in using determiners.

Chart 4.1. The raw scores and the mean scores achieved by the first semester students at Faculty of Culture, Management, and Business, Language Education, Mandalika University of Education in the academic year 2022/2023

Furthermore, the students' ability can be determined by how often they not practice to write and use determiners a day for the sake of their need of the everyday live conversation. However, students have no skillful in using them since they are not used in the daily writing. The ability of students in determiners by the first semester students at Faculty of Culture, Management, and Business, Language Education, Mandalika University of Education in the academic year 2022/2023 can be conclude by seeing their scores. The number of student who got different ranges of position in scores and in their equivalent was shown in the following table below.

Table 4.2: The number of students in various positions in their group

No	Score Range	Number of students	Predicated
1.	100 – 81	3	Excellent
2.	80 – 61	28	Good
3.	60 – 41	9	Fairly Good
4.	40 – 21	-	Fair
5.	20 – 0	-	Poor
	Total	40	-

For the sake of judging the students' ability at the first semester students of Faculty of Culture, Management, and Business, Language Education, Mandalika University of Education in the academic year 2022/2023 in determiners, it needed to get the number which showed the predicates of the sample where they were included. It was shown in the following table below.

Table 4.3: The percentage of students score and the predicate in their group

No	Score Range	Number of Students	Percentage	Predicates
1.	100 – 81	3	7.5 %	Excellent
2.	80 – 61	28	70 %	Good
3.	60 – 41	9	22.5 %	Fairly Good
4.	40 – 21	-	-	Fair
5.	20- 0	-	-	Poor
	Total	40	100 %	-

Looking at the result from table above, it can be seen that 70% of students were categorized into good predicate, 7.5 % were categorized excellent, and 22.5% were at fairly good. This meant that the first semester students of Faculty of Culture, Management, and Business, Language Education, Mandalika University of Education in the academic year 2022/2023 have been familiar in using it. To obtain the students mean score, the writer applied the following formula as follows:

$$\bar{X} = \frac{\sum X}{n}$$

$\bar{X}$ = the mean score of students

$\sum X$ = the sum scores of students 'score

n = the number of student

(Arikunto; 2003:371)

Notation:

$\sum X = 2803$

n = 40

$$\bar{X} = \frac{2803}{40} = 70.10$$

4. CONCLUSION

This study was focused on find out the students' ability in using the determiners. The ability which researcher has found in this study was the use of the determiners relative by the first semester students at Faculty of Culture, Management, and Business, Language Education, Mandalika University of Education in the academic year 2022/2023 which categorized at good level. The result of this study gave answer the question concerning with the students' ability in using determiners. On the analysis showed that the students in general categorized at good predicate. It meant that the students were successful in using determiners, because there were 70% of students who got more than 60. It was due to the fact that they have mastered the concepts of diterminers.

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