

## Implementation of Audio-Visual Media in Pie Learning in Elementary School

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### Abstract

*Implementation of Audio-Visual Media in PAI Learning in Elementary Schools. This research aims to determine PAI learning planning using audio-visual media. This research was conducted at SDN 1 Rempek on students in grades 4 and 5 in semester 2 of the 2023/2024 academic year. With a total of 55 students, namely 35 students in class 4 and 20 students in class 5. The method used in this research is field research, with a qualitative descriptive approach, the subjects in this research are audio-visual media using LCD, teachers and also students. In this research, data collection techniques use interview, observation and documentation techniques, and data analysis techniques in this research use data condensation, data presentation and drawing conclusions. The results of this research show that Islamic Religious Education learning planning using audio-visual media in grades 4 and 5 is going well, this can be seen from the learning planning which is made in the form of teaching modules.*

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## 1. INTRODUCTION

According to Muhammad Qassim Maskiah (2016:491), the meaning of interactive learning planning activities is related to the way educators teach and the way students learn. This is deemed necessary because it is an activity planned in teaching planning. Every teacher must prepare to teach before starting the learning process. Learning planning is the activity of formulating what goals will be achieved in learning activities.

With planning in the education and learning process, the supporting capacity is media innovation in PAI learning, where innovation in the media is something that cannot be avoided in the world of learning process education, considering the increasingly complex problems of PAI learning systems in schools or madrasas which still use models or traditional learning media, namely students only listen to the teacher, then students will increasingly lose interest in studying PAI, therefore one alternative to improve the quality of PAI learning is to utilize digital-based learning media, Muhajirin Ramzi, et al, (2023: 226)

The existence and development of digital technology is the thing that most influences the world of education and learning management systems in the world today, this is due to the effectiveness, efficiency and attractiveness of digital-based learning. Muhajirin Ramzi, et al, (2023:229)

According to Primanita Sholihah Rosmana, et al, (2023: 12) the current technological developments are making it easier for teachers with the emergence of various interesting learning media, one of which is digital learning media. Teachers are experiencing a transition from conventional manual learning media to digital learning media which are

more effective and efficient in use in accordance with increasingly rapid developments. This digital learning media involves technological advances with the aim of making it easier for students to understand concepts and theories in following the learning process. Learning media is part of learning resources and at the same time an integral part of educational technology that needs to be utilized and utilized to support the effectiveness of the learning process, Prayoga Dwi Jatmiko, et al, (2016: 153).

Rusman, et al, in Septy Nurfadilah, et al, (2021: 405) stated that audio visual media in the form of video is a series of motion pictures accompanied by images that form a unified series into a plot, with messages in it for achieving learning objectives, which are stored in tape and diskette media" videos are widely used in learning.

One of the lessons taught in elementary schools is PAI lessons. Elementary PAI lessons are learning that can bring about changes in the understanding of science and attitudes with noble character. Syamsul Huda in Miftahul Alfatih, (2016: 199) says that "Islamic religious education is wrong an effort to improve human quality towards perfection based on the perfect, comprehensive and universal teachings of Islam in order to create prosperity in this world and the hereafter.

Based on the results of observations made by researchers in the high class at SDN 1 Rempek, the teaching and learning process is in accordance with the Teaching Module, students also follow the learning process well, but there are still students who do not pay attention when the teacher explains because of the lecture method the teacher uses so students feel bored. during the learning process.

The results of interviews conducted by researchers with PAI teachers at SDN 1 Rempek stated that during the learning process he used PAI textbooks and also image media displayed on the board, and he also used LCD audio-visual media to show videos or films related to each lesson. once a month so as not to use the lecture method monotonously and so that students do not get bored or bored with the learning process using the lecture method used by the teacher. Apart from that, he also said that students' enthusiasm or interest in learning is higher when they use LCD audio-visual media than when they don't. using LCD audio visual media (Jumardi, 2024, 09.00). From the above background, researchers are interested in conducting research with the title "Implementation of Audio-Visual Media in PAI Learning in Elementary Schools".

## 2. RESEARCH METHOD

This research uses qualitative methods, according to Bogdan and Taylor in Moleong, where qualitative research is researching whose results are in the form of descriptive data in written form or from someone's words. What is used in this research is a type of case study research, where a case study is a method of research that is carried out in detail, in detail and in depth on an incident or incident. So, by using this type of research, a researcher can conduct in-depth research and enter the research location and then carry out a deeper search to obtain data about the process of forming disciplinary character. Data sources in qualitative research are words and actions, while document and other data are additional data. There are two data in this research, primary and secondary data. In this case the researcher used 3 data collection techniques, namely Observation, Interview and Documentation. Data analysis in this research is reduction, presenting data and drawing conclusions. The triangulation techniques used in this research are technical triangulation and source triangulation. Technical triangulation is collecting data with different techniques through the same source.

### 3. RESEARCH RESULT

PAI Learning Planning Using LCD Audio Visual Media in Classes 4 and 5 SDN 1 Rempek uses LCD audio visual media in classes 4 and 5 SDN 1 Rempek, namely in the form of a Teaching Module as a reference for conducting learning so that the learning process becomes more structured and learning objectives can be achieved. This teaching module is made by the teacher during non-learning time. The contents of the teaching module made by the teacher include determining the steps of learning activities from the beginning of the learning opening to the end of the learning activity, learning methods, teaching aids using audio-visual media and also present the teaching material that will be delivered. Learning planning is the activity of formulating what goals will be achieved in learning activities, what methods will be used to evaluate these achievements, what materials will be provided, how they will be provided and what communication tools are needed. Another opinion regarding learning planning is the activity of planning what actions will be carried out in learning, including coordinating (organizing and responding to) learning components so that the orientation of activities (goals), the content of activities (documents), how to carry out activities. provided (methods and techniques) as well as methods of measurement (evaluation) must be clear and systematic. The meaning of learning planning activities in interactive learning activities is related to the way educators teach and the way students learn. This educational activity is a conscious and planned activity. An activity is planned or consists of three important elements, namely planning, implementation and evaluation. Likewise, in teaching, every teacher must prepare to teach before starting the learning process. Educators who have teaching projects in their learning activities can achieve optimal results in realizing the goals of national and state life, namely making the nation's life intelligent.

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