

Budgeting Management Policy in Improving the Quality of Education at SMPTQ Al Falaah Indragiri

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Abstract

Policy is a series of concepts that become the main line and basis of a plan in carrying out work or a way of acting in education in facing and dealing with a problem that results in a decision from all relevant stakeholders to achieve better educational goals. However, this policy often makes mistakes in education. The aim of the research in this paper is to determine the implementation of the principal's policy regarding budgeting management in improving the quality of education at SMPTQ AL FALAAH INDRAGIRI, to determine the constraints of the principal in managing budgeting in improving the quality of education at SMPTQ AL FALAAH INDRAGIRI. The approach used in this research is qualitative using qualitative descriptive. The subjects in this research were the school principal and treasurer. Research data collection techniques are using interviews, observation and documentation. The results of this research show that the principal of SMPTQ AL FALAAH INDRAGIRI has implemented good policies in managing budgeting to improve the quality of education at the school, as for what can be proven, namely in the form of varied extracurriculars and has won awards in participating in competitions by SMPTQ students. AL FALAAH INDRAGIRI. The obstacles faced by this school in managing budgeting to improve quality at this time is one of them is the lack of funds going to the AL FALAAH INDRAGIRI SMPTQ school.

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1. INTRODUCTION

Education has a very important role in improving the quality of human resources. Education fully influences the economic growth of a nation. In improving the quality of Indonesian people, the government is not a system that is independent of the private sector and society. An inseparable relationship in its role to improve equality and quality of education.

There are many quality problems faced in the world of education, such as the quality of graduates, the quality of teaching, guidance and training from teachers, as well as the quality of teacher professionalism and performance. These qualities are related to the managerial qualities of educational leaders, limited funds, facilities and infrastructure, educational facilities, media, learning resources, tools and training materials, school climate, educational environment, as well as support from parties related to education. leading to low quality of graduates.

Therefore, to improve the quality of education, planning is needed that is in accordance with the abilities of all stakeholders in the school, so that its implementation can be satisfactory and in accordance with the school's vision and mission, and also the school must form a group to implement a program in the school, because to improve the quality This must be done with good cooperation between each other. After an activity has been carried out, a school principal must evaluate the extent to which the planned activity has been achieved, whether it is in accordance with the initial plan or not.

Finance and financing are one of the resources that directly support the effectiveness and efficiency of education management. This is even more pronounced in the implementation of SBM, which requires the school's ability to plan, implement and evaluate and account for the management of funds in a transparent manner to the community and government. This is especially important in the framework of SBM, which gives schools the authority to seek and utilize various sources of funds according to the needs of each school because in general the world of education is always faced with limited funds.

The small amount of education costs, especially at the education unit level, is related to various indicators of education quality such as participation rates, school dropout rates, missing classes and student learning achievements. Piet A Sahertian and Frans Mutaher stated that: "school principals as supervisors aim to help improve and improve the quality of education in general and the teaching and learning process in particular.

From the discussion above, it can be understood that the principal as a leader as well as supervision, improves and creates the quality of education and also manages budgeting in educational institutions. It is also known that the principal plays an important role in developing all stakeholders in the school so that the quality of the school will be better. better than before.

Based on initial observations at SMPTQ AL FALAAH INDRAGIRI, the author sees that the performance of the principal of SMPTQ AL FALAAH INDRAGIRI has the performance of a principal who is effective and competent in improving the quality of education. This is proven, among other things, by the principal supervising the teachers who teach thoroughly to all classes at SMPTQ AL FALAAH INDRAGIRI, the input, process and output systems all run well. However, there are still many problems that arise at SMPTQ AL FALAAH INDRAGIRI, such as the school's less strategic location where the motorbike parking is located in front of the teachers' council office, this can disrupt ongoing work process activities. Apart from that, the building is also inadequate, such as the absence of UKS rooms, science and IT laboratories because they are still in the construction process and there are disturbances during learning, such as noises from outside that can be heard and this can cause students to not concentrate on studying because Craftsmen are still working to build buildings for dormitories, classes and mosques.

2. RESEARCH METHOD

Data collection carried out in this research was a type of literature review and field research. A literature review was carried out to collect data for a theoretical basis by reviewing books related to school principal policies and education quality management. Meanwhile, field research will be carried out by going directly to the designated field, namely SMPTQ AL FALAAH INDRAGIRI. To obtain data in conducting this research, the author used several data collection techniques, including:

1) OBSERVATION

The technique used is direct observation, as stated by Sutrisno Hadi in the book *Research Methodology* that: Observation means systematic observation and recording of a symptom that appears on the research object. In this case the author made direct observations at the research location which is also close to the author's house, namely at SMPTQ AL FALAAH INDRAGIRI, to obtain accurate data. Therefore, the purpose of this observation is to see the actual conditions at the research location

2) Interview (Interview)

An interview is a process of interaction and verbal communication with the aim of obtaining the desired important information. In interview activities, there is a

relationship between two or more people, where both of them behave according to their respective status and roles.

In this research, the type of interview used was a semi-structured interview. In its implementation, researchers will develop interview guidelines in order to obtain accurate data. Researcher interviews were conducted with the school principal and treasurer at SMPTQ AL FALAAH INDRAGIRI. Apart from using the observation method and interview method, the researcher also used the documentation method.

3) Documentation

Documentation, namely a technique carried out by collecting data in the form of a general description of the research location both in relation to geographical area boundaries, school conditions, and other data that may be needed in this research. Documentation method, namely research that seeks to obtain data through several archives and documents, newspapers, journals, books and relevant written materials.

3. RESEARCH RESULT

From the results of the interview above with the school principal and treasurer, it can be concluded that the implementation of policies regarding budgeting management at SMPTQ AL FALAAH INDRAGIRI can be said to be going well because the planning has been as expected, and also the implementation has been effective and efficient and is also supported by the results of observations. What the researchers did was that the relationship between the principal and the employees at the school was very harmonious, and family relationships were well established. Currently there is still a lack of funds in creating an activity because the funds used do not match the program that will be implemented in the school, because many of the funds are used for purposes that are most needed, therefore programs often do not run well, such as development libraries, science and IT laboratories as well as the construction of mosques which are not ready until now.

4. RESEARCH DISCUSSION

As for the principal's policy in implementing budgeting management at SMPTQ AL FALAAH INDRAGIRI so far, overall it has been going quite well. The school principal tries as hard as possible to carry out his duties as a leader or principal, the efforts made get a positive response from all stakeholders which is the main supporting factor in improving the quality of education at SMPTQ AL FALAAH INDRAGIRI.

This is in accordance with Nanang Fattah's theory in his book entitled Economics and Financing of Education which explains that: Efforts to improve the quality of education, especially educational institutions, are an important part of improving the quality of human resources. Education is required to be able to develop every citizen who is ready to enter the era of globalization which is full of challenges, producing people and Indonesian society who are advanced, independent and responsive to current developments. In this connection, various educational programs that refer to the theme of equality and improving the quality of education continue to be implemented, although up to now it cannot be denied that there are still problems and challenges that need attention.

Based on the description above, it shows how important the policy that a leader has regarding budget management is to improve a higher quality education, so that in the future, with quality education, many people will be interested in entering and studying at that school and of course if there are many students then schools will be able to maintain the quality of education. The results of research regarding obstacles to budget management in improving the quality of education at SMPTQ AL FALAAH INDRAGIRI are evidence that many teachers have different opinions in carrying out an activity because the funds that

will be used are very low. This is in accordance with the theory of Edgar C. Morphet in his book entitled *The Economic and Pinancing of Education*, he explains that:

The impact of education costs on the quality of learning processes and outcomes can be measured according to the following assumptions:

- 1) Education is considered a determining factor in a person's success both socially and economically. Education in the form of moral assets is a form of ability, skills, skills obtained through education are seen as an investment. This view is guided by the premise of Human Capifa/(HR as an element of capital). Based on this premise, the amount of costs used for education is seen as an investment in education that needs to take into account the value of benefits or profits in the future.
- 2) Cost and quality of education are directly related. Education costs have a positive influence through educational leadership and management factors and competent educational personnel in improving educational services through improving quality.
- 3) Important indicators that can influence the quality of education include the low quality of teachers at all levels of education and inadequate teaching and learning aids.

From the explanation above, it can be concluded that without costs at school and cooperation in managing costs, education will not be of high quality in accordance with the school's vision and mission that has been planned at the beginning of an activity.

5. CONCLUSION

From the results of the research conducted by researchers, several conclusions can be drawn, namely as follows:

- 1) The implementation of the school principal's policy regarding budgeting management in improving the quality of education at SMPTQ AL FALAAH INDRAGIRI is currently going well overall, starting from the planning, implementation and evaluation carried out by all stakeholders in the school and cooperation in planning all activities at the school. that school. Not only that, but the principal carries out very heavy responsibilities. As for the programs carried out by the principal of SMPTQ AL FALAAH INDRAGIRI to improve the quality of education, there are several programs that have been able to make the school proud, one of which is in the field of sports.
- 2) One of the school principal's obstacles to managing budgeting in improving the quality of education at SMPTQ AL FALAAH INDRAGIRI is that the funds coming into the school are still inadequate so it is difficult for the principal to allocate funds because in various areas to improve quality there is still a lot of improvement, one of which is to construction of mosques, science and IT laboratories, UKS rooms. libraries, revamping classrooms, providing parking spaces, and conducting training to improve teacher quality.

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