

## The Role of Local Learning Media in Civics Subjects for Class V Elementary School Students

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### Abstract

Fifth grade students in elementary schools. This research uses a qualitative descriptive method with data collection techniques through observation, interviews, questionnaires and documentation. The research subjects consisted of 30 fifth grade students and one Civics teacher. The research results show that the use of local learning media, such as folklore and traditional games, increases learning motivation, understanding of the material, and student participation in the Civics learning process. As many as 85% of students felt more motivated, and 78% of students understood the material more easily when local learning media was used. In addition, students become more active in class discussions and activities. However, there are several obstacles, such as difficulties in developing teaching materials that are in accordance with local wisdom and limited time and resources. To overcome this obstacle, it is recommended that there be training for teachers and the development of adequate resources. Overall, this research confirms the importance of local learning media in improving the quality of Civics learning and provides practical recommendations for its integration in the curriculum.

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## 1. INTRODUCTION

Citizenship Education (PKn) is a very important subject in the basic education curriculum in Indonesia. This subject aims to shape the character of students who have an understanding and awareness of their rights and obligations as citizens, as well as instilling national values, democracy and tolerance. In elementary schools, especially in class V, Civics is a strategic subject for building the foundations of character and civic knowledge for students. However, in the Civics learning process, challenges are often encountered that hinder the effectiveness of learning. These challenges include the lack of relevance of the material to students' daily lives, teaching methods that are less interesting, and the minimal use of contextual learning media. This causes low student motivation to learn and their understanding of the material being taught.

Elementary School, as one of the elementary schools in the area, also faces similar challenges. Students at these schools have unique cultural and environmental backgrounds, which are often not reflected in the teaching materials used. Therefore, a more relevant and contextual learning approach is needed to improve the quality of Civics learning. One solution that can be taken is to utilize local learning media. Local learning media are teaching tools or materials designed based on local wisdom, culture and the local environment. The use of this media can make learning material more relevant and interesting for students, because they can relate the material being taught to their experiences and daily lives. Learning media are tools or materials used to convey information or subject matter to students. According to Arief S. Sadiman (2012), learning media can be anything that can be used to convey messages from the sender to the recipient so that it can stimulate students' thoughts, feelings, attention and interest in learning. Heinich, Molenda, and Russell (2002) stated that learning media includes various communication channels used in the learning process, both visual, audio and kinesthetic. Local learning media are teaching tools or materials designed based on local wisdom,

culture and the local environment. The use of this media aims to make learning material more relevant and interesting for students. Munir (2009) emphasized the importance of local learning media in increasing student involvement in the teaching and learning process. Sanjaya (2013) also underlined that local learning media can increase interaction between students and lesson material and between students and teachers. Citizenship Education (PKn) is a subject that aims to shape students' character so that they have an understanding and awareness of their rights and obligations as citizens, as well as instilling national values, democracy and tolerance. Civics at the elementary school level, especially grade V, is very important in building the foundation of students' character and civic knowledge. According to Tilaar (2004), citizenship education plays a role in forming responsible and participatory citizens. The use of local learning media can increase student learning motivation. According to Arifin and Setiawan (2023), learning media based on local wisdom can make learning material closer to students' daily lives, so that they are more interested and motivated to learn. Sari and Nugroho (2022) found that students who studied with local learning media showed a significant increase in motivation compared to students who studied with conventional media. Local learning media also plays an important role in increasing students' understanding of lesson material. Wijayanti and Rahmawati (2023) suggest that media adapted to the local context can help students understand the material better because they can relate new information to experiences they already have. Putri and Kurniawan (2023) also found that the use of local media can improve students' literacy skills and understanding of subject matter. The use of local learning media can increase student participation in the learning process. According to research by Arifin and Setiawan (2023), students who learn with local wisdom-based media are more active in class discussions and other learning activities. This is because students feel more connected to the material being taught and are more enthusiastic to participate. The use of local learning media also faces various obstacles. Sanjaya (2013) stated that the main obstacle is the lack of resources and teaching materials that are appropriate to the local context. Apart from that, teachers also need training and support to be able to develop and use local learning media effectively. Munir (2009) added that time and cost limitations are also obstacles in implementing local learning media.

## **2. RESEARCH METHOD**

This research uses a qualitative descriptive research method. This method was chosen to gain an in-depth understanding of the role of local learning media in Civics subjects for fifth grade students in elementary schools. Qualitative descriptive research allows researchers to describe phenomena that occur in detail and interpret the data obtained based on the existing context. Data collection technique. a. Observation, b. Interview, c. Questionnaire, d. Documentation. Data analysis technique. a. Data Reduction, b. Data Presentation, c. Drawing Conclusions. Data Validity and Reliability uses triangulation techniques, namely by comparing data obtained from various sources (observation, interviews, questionnaires, and documentation).

## **3. RESEARCH RESULTS AND DISCUSSION (12 Pt)**

### **Research result**

#### **1. Use of Local Learning Media in Civics Subjects**

Based on observations and interviews with Civics teachers in elementary schools, the use of local learning media includes various teaching materials that contain elements of local culture and wisdom. Teachers use folklore, traditional games, and examples of real situations from the surrounding environment in teaching Civics material.

a. Observation Results:

Teachers often use local folklore to explain civic concepts, such as the values of mutual cooperation and tolerance. Traditional games such as "Congklak" are used to teach cooperation and healthy competition.

**b. Interview Results with Teachers:**

Teachers reveal that local learning media is very helpful in making lesson material more interesting and easy for students to understand. Teachers also stated that students were more active and enthusiastic in participating in lessons when local learning media were used.

## **2. Student Learning Motivation**

The questionnaire distributed to students showed that the use of local learning media had a positive impact on their learning motivation.

**a) Questionnaire Results:**

1. 85% of students feel more motivated to learn Civics when local learning media is used.
2. Students stated that the material presented with examples from the surrounding environment was more interesting and easy to understand.

**b) Results of Interviews with Students:**

1. Students admitted that they were more interested in Civics lessons because they could connect them with their daily lives.
2. Several students mentioned that they felt proud because their regional culture and stories were valued and used in learning.

## **3. Understanding of the material by students**

The use of local learning media also has a positive impact on students' understanding of Civics material.

**a. Questionnaire Results:**

1. 78% of students reported that it was easier for them to understand Civics material when local learning media was used.
2. Students show an increase in formative test results after using local learning media compared to before use.

**b. Interview Results with Teachers:**

1. Teachers note an increase in students' understanding of citizenship concepts after using local learning media.
2. The teacher states that students are more able to answer questions correctly and provide real examples that are relevant to the material.

## **4. Student Participation in the Learning Process**

Student participation in the learning process also increases with the use of local learning media.

**a. Observation Results:**

1. Students are more active in class discussions and often share stories or experiences related to the lesson material.
2. Students ask questions and provide opinions more often during the learning process.

**b. Interview Results with Teachers:**

1. Teachers observe that students are more enthusiastic and involved in class activities when local learning media are used.
2. Students who were previously passive become more active and participate in group activities.

## **5. Obstacles in Using Local Learning Media**

Even though there are many benefits found, there are several obstacles in using local learning media.

- a. Interview Results with Teachers:
  1. Teachers face difficulties in finding and developing teaching materials that are in accordance with local wisdom.
  2. Limited time and resources are obstacles to consistently implementing local learning media.
- b. Observation Results:
  1. Some students need time to adjust to new learning methods.
  2. There are technical difficulties in using local technology-based media in the classroom.

## Discussion

The research results show that the use of local learning media in Civics subjects has a significant positive impact on learning motivation, understanding of the material, and student participation. Local learning media makes learning material more relevant and interesting for students, so that they are more motivated to learn and understand civic concepts more easily.

However, there are several obstacles that need to be overcome to optimize the use of local learning media. Teachers need support in developing local teaching materials as well as training to integrate these media into the learning process. Apart from that, efforts need to be made to overcome resource and time limitations in implementing local learning media.

Overall, this research confirms the importance of using local learning media in improving the quality of Civics learning. With the right support, local learning media can be an effective tool for enriching students' learning experiences and forming strong character and civic knowledge.

## 4. CONCLUSION

### A. Conclusion

Based on the results of the research that has been carried out, it can be concluded as follows:

1. Use of Local Learning Media in Civics Subjects:
 

The use of local learning media in class V elementary school includes various teaching materials that contain elements of local culture and wisdom. These media, such as folklore, traditional games, and real situations from the surrounding environment, are used to explain citizenship concepts. Local learning media has succeeded in making lesson material more interesting and easy for students to understand.
2. Increasing Student Learning Motivation:
 

The use of local learning media significantly increases students' learning motivation. Students feel more interested and motivated when the material taught is relevant to their daily lives. This is demonstrated by the results of a questionnaire which shows 85% of students are more motivated to learn Civics with local learning media.
3. Understanding of Material by Students:
 

Local learning media also has a positive impact on students' understanding of Civics material. As many as 78% of students reported that it was easier for them to understand the material when using local learning media. Teachers also noted increased understanding of citizenship concepts in students.

4. Increasing Student Participation in the Learning Process:

The use of local learning media increases student participation in the learning process. Students are more active in class discussions, sharing stories or experiences related to lesson material, asking questions, and providing opinions.

5. Obstacles in Using Local Learning Media:

Even though there are many benefits found, there are several obstacles in using local learning media. Teachers face difficulties in finding and developing teaching materials that are in accordance with local wisdom, as well as limited time and resources. Apart from that, there are technical difficulties in using local technology-based media in the classroom.

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