THE STUDENTS' ABILITY IN USING SHORT FUNCTIONAL TEXT IN SPEAKING FOR THE EIGHT GRADES OF MTs. DARUL FURQAN NW MENGKURU

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Abstrak: Penelitian ini bertujuan untuk mengetahui kemampuan siswa MTs. Darul Furqan NW Mengukur dalam menggunakan short functional text didalam berbicara. Dalam penelitian ini peneliti menggunakan descriptive quantitative. Setelah mengumpulkan data dan menghitung total nilai yang diperoleh oleh siswa melalui tes, peneliti menemukan bahwa siswa kelas delapan mempunyai kemampuan dalam menggunakan short functional text dalam berbicara. Kategori yang digunakan untuk mengukur persentase kemampuan siswa adalah rendah, menengah/sedang, dan tinggi. Adapun level yang diperoleh oleh siswa kelas delapan dalam penelitian ini adalah level menengah. Oleh karna itu bisa disimpulkan bahwa kemampuan siswa kelas delapan MTs. Darul Furqan NW Mengkur didalam berbicara menggunakan short functional text cukup memadai.

Kata kunci: *Short functional text, kemampuan berbicara*

Abstract: This study aimed at knowing the students' ability in using short functional text in speaking for the eighth grade of MTs. Darul Furqan NW Mengkuru.This study designed as a descriptive quantitative. After collecting and calculating the data, the researcher found that the learners have ability in using short functional text in speaking. The categorization of the speaking level was divided into Low, Average, and High. Therefore, the categorization of the students' level of ability in speaking was regarded as average level of speaking. It was concluded that the speaking ability of the students was adequate.

Keywords: *Short functional text, Speaking Ability*

INTRODUCTION

There are many kinds of language; one of them is spoken language. People need language to communicate each other. According to Warta (2014), the relation between life and language is so intense that every nation and ethnics have their own language and spoken by their native speakers; a study reports that the potential conflict among ethnics of different speakers is due to language use; It is argued that miscommunication leads to misunderstanding; and that misunderstanding is due to the lack of linguistic knowledge.

English as an international language is spoken in almost all over the world. It plays very important role in any aspect of international affairs. All countries in the world have their own languages but English has been an international language in order to be able to interact among people all over the

world. Indonesian chooses English as the first foreign language which is taught at almost all level of the school and it is studied as the compulsory subject in advance education, whether in junior high school or senior high school, even in elementary school. It is studied because almost all of sciences and technology are written in foreign language especially English (Santoso 2014). Meanwhile, according to Susana in Sam, Mohamad, Leong (2013), English is not only use as an official language in many nations, but also influence on many different cultures in a large number of countries; it is the central language of communication in the world-wide.

Indonesian students usually come from different ethnic groups who speak different mother tongue and live on different island. Even on each island usually different

languages are spoken, and different customs are available. Collins (2014), mentions that the factors affect the diversity of languages that exist in Indonesia; Among the factors that generate the linguistic diversity is a factor of two ancient human migrations, the migration of Austronesian and Australo-Melanesian. Two current distribution of the prehistoric human remains influential in the formation of culture and language in the archipelago until now.

Indonesian is the national language, used either formally or informally. Therefore, all students whether in or out of classroom should learn and speak Indonesian as their first means of communication. But on some islands many Indonesian students use Indonesian as the second language.

In learning English, students tend to master English passively. It means that the students get better understanding about the rules and the meaning of language than the speaking one. Furthermore, although the students master some amount of vocabulary, they cannot automatically use them in speaking (Fhonna, 2014).

In spoken language, the important aspect should be noticed and considered is pronunciation. The success of teaching learning process is always expected by teachers and students. The teachers want their students to master as much as possible what they have learned at the time. In this case, the teacher must be understood to be more creative in the process of teaching and learning process. The teachers are always expected to help and guide their students in order to get the maximum capability and the teacher can help improving and increasing the ability of the students, so that, they are able to master English well and intensively.

By learning English, the students are expected to obtain knowledge or science when continuing their study at university. Although the students have been learning English since elementary school, it is still found that the students face many difficulties in using short functional text.

The objectives of this research are intended to know the students' ability in using short functional text in speaking and to know the attainment level of students' ability in using short functional text in speaking for the eighth grade of MTs.Darul Furqan NW Mengkuru.

RESEARCH METHOD

Research methods in education (and the other social sciences) are often divided into two main types: quantitative and qualitative method. According to Arikunto (2006), Quantitative research is a kind of research that uses number process of collecting data, analyzing the data and in presenting the result of the research.

In collecting the data, the researcher uses a descriptive quantitative research because the data are taken from numeral or students' scores. The data of this research collected through test.

On scoring students' oral performance, the researcher uses rating scale as follows:

Rating	Oral Performance
	Pronunciation
5	Like a native speaker
4	Intelligible
3	Not so clear-sometimes cause misunderstanding
2	Unclear-hard to understand
1	Very poor-unintelligible
	Structure
5	Make a few errors
4	Makes grammatical errors and are still understood
3	Make frequent errors which score meaning
2	Structural errors make comprehension difficult
1	Severe errors which make comprehension impossible
	Fluency
5	Very fluent and close to native English speaker
4	Fluent but sometimes makes mistake
3	Slow but the points are understandable
2	Slow and the points are not clear
1	Very slow and full of hesitant
	Vocabulary
5	Using words without difficulty
4	Using most words but with a little difficulty
3	Frequent use of wrong words
2	Very frequent use of vocabulary and difficult to understand
1	Very limited use words that makes speaking difficult to understand

	Comprehension
	Comprehension
5	Understanding everything without difficulty
4	Understand nearly everything
3	Understand most the speech in a slower than normal speed
2	Has greatly difficulty in understanding the speech
1	Cannot understanding even a simple conversation

Meanwhile to obtain the information concern to the students' attainment, the study determine of percentage and qualification as follows:

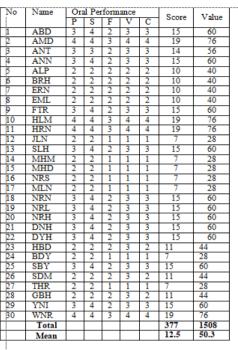| No.	Percentage	Qualification
1	85% - 100%	Very high
2	75% - 84%	High
3	60% - 74%	Sufficient
4	40% - 59%	Low
5	0% - 39%	Very low

RESULT AND DISCUSSION

As has been stated previously, the objectives of the research were;To know the students' ability in using short functional in speaking and to know the attainment level of students' ability in using short functional text in speaking for the eighth grade of MTs.Darul Furqan NW Mengkuru.
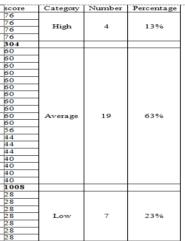
However, before answering the problems, the researcher limits the problems into two; the ability and the percentage of the students in using short functional text in speaking. Limiting the problems into two aimed at facilitating the researcher in scoring and analyzing the data.

As has been mentioned previously, the data of this research collected through test. It asked the students to present based on the topics which were prepared by the researcher before.

Furthermore, the researcher continued to analyze the score of the students. The result of oral test is shown in the following table.

No	Name	Oral Performance					Score	Value
		P	S	F	V	C		
1	ABD	3	4	2	3	3	15	60
2	AMD	4	4	3	4	4	19	76
3	ANT	3	3	2	3	3	14	56
4	ANN	3	4	2	3	3	15	60
5	ALP	2	2	2	2	2	10	40
6	BRH	2	2	2	2	2	10	40
7	ERN	2	2	2	2	2	10	40
8	EML	2	2	2	2	2	10	40
9	FTR	3	4	2	3	3	15	60
10	HLM	4	4	3	4	4	19	76
11	HRN	4	4	3	4	4	19	76
12	JLN	2	2	1	1	1	7	28
13	SLH	3	4	2	3	3	15	60
14	MHM	2	2	1	1	1	7	28
15	MHD	2	2	1	1	1	7	28
16	NRS	2	2	1	1	1	7	28
17	MLN	2	2	1	1	1	7	28
18	NRN	3	4	2	3	3	15	60
19	NRL	3	4	2	3	3	15	60
20	NRH	3	4	2	3	3	15	60
21	DNH	3	4	2	3	3	15	60
22	DYH	3	4	2	3	3	15	60
23	HBD	2	2	2	3	2	11	44
24	BDY	2	2	1	1	1	7	28
25	SBY	3	4	2	3	3	15	60
26	SDM	2	2	2	3	2	11	44
27	THR	2	2	1	1	1	7	28
28	GBH	2	2	2	3	2	11	44
29	YNI	3	4	2	3	3	15	60
30	WNR	4	4	3	4	4	19	76
	Total						377	1508
	Mean						12.5	50.3

Percentage Scale and Qualification of the Study is shown in the following table.

score	Category	Number	Percentage
76			
76	High	4	13%
76			
76			
304			
60			
60			
60			
60			
60			
60			
60			
60	Average	19	63%
60			
60			
56			
44			
44			
44			
40			
40			
40			
40			
1008			
28			
28			
28			
28	Low	7	23%
28			
28			
28			

Base on the description tables above, the total scores were 1508 and there were 30 students were tested. From calculating the total scores and the number of the students, the mean scores of the students were 50, 3. Meanwhile, the attainment level of students' ability in using short functional text in speaking was categorized into average level. It means that the eighth grade of MTs.Darul Furqan NW Mengkuru have the ability in using short functional text in speaking.

CONCLUSION

Base on description previously, it can be concluded thatthe objectives of this research are intended to know the students' ability in using short functional text in

speaking and to know the attainment level of students' ability in using short functional text in speaking for the eighth grade of MTs.Darul Furqan NW Mengkuru.

The result of this study was significance. It can be seen from the scores and the attainment level of the students of MTs.Darul Furqan NW Mengkuru.

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