

The Role of Family in the Learning Process from Home during Learning Loss

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Abstract

In response to the emergence of the Covid-19 task force, it was created to break the chain of spread and determine what strategic steps will be taken to respond to the existence of this virus. Over a period of time, the Covid-19 Task Force itself has announced data on patients who have been infected by the virus which first appeared in Wuhan City, Hubei Province, totaling 377,541 people who have been confirmed positively infected by the Covid-19 virus. There is someone who can stop this. As a miniature country, the family is actually a place where the first and main educational process takes place, for school children who are starting to grow and develop towards adulthood. It is said to be the first education, because it is in the family that children first receive education and guidance from their parents, referring to the National Education System Law no. 20 of 2003 states that: Education functions to develop abilities and shape the character of a dignified national civilization in order to make the nation's life more intelligent. The results of this research include finding an overview of people's roles in explaining points 1) The role of parents when acting as companions; 2) The role of parents when acting as facilitators; 3) The role of parents when acting as a motivator; 4) The role of parents when acting as evaluators for their children's education

Keywords: Family Role, Learning Process & Learning Loss

Abstrak

Menanggapi kemunculannya gugus tugas covid 19 dibuat untuk memutus mata rantai penyebarannya dan menentukan Langkah strategis apa yang akan dilakukan menanggapi adanya virus ini. Dalam beberapa kurun waktu Gugus tugas covid 19 ini sendiri sudah mengumumkan data pasien yang sudah terjangkiti oleh virus yang muncul pertamakali di kota wuhan , provinsi Hubei sebanyak 377.541 jiwa yang sudah terkonfirmasi positif terinfeksi oleh virus covid 19 ini, virus ini jika diamati siklus penyebaran seolah tidak ada yang mampu untuk membendunginya hal tersebut. Sebagai miniatur negara keluarga sejatinya merupakan tempat berlangsungnya proses pendidikan yang pertama dan utama, bagi anak-anak siwa sekolah yang mulai tumbuh berkembang menuju dewasa. Dikatakan pendidikan pertama, karena di dalam keluargalah, anak pertama kalinya mendapatkan Pendidikan dan bimbingan di orangtuanya, merujuk pada Undang- Undang Sistem Pendidikan Nasional No. 20 tahun 2003 menyatakan bahwa: Pendidikan berfungsi mengembangkan kemampuan dan membentuk watak peradaban bangsa yang bermartabat dalam rangka mencerdaskan kehidupan bangsa. Adapun Hasil dari penelitian ini antara lain mendapati gambaran peran orang dalam penjabaran poin 1) Peran Orang tua ketika berperan sebagai pendamping; 2) Peran Orang tua ketika berperan sebagai fasilitator; 3) Peran Orang tua ketika berperan sebagai motivator; 4) Peran Orang tua ketika berperan evaluator untuk pendidikan anaknya.

Kata Kunci: Peran Keluarga, Proses Belajar & Learning Loss

INTRODUCTION

Since its initial appearance in Indonesia, namely around February 2020, the public has been shocked by the outbreak of the Coronavirus disease 2019 (COVID 19) pandemic, this pandemic has become a very frightening epidemic, and it is assumed that the most frightening virus will defeat viruses or diseases that were previously popular among society. In response to the emergence of the Covid-19 task force, it was created to

break the chain of spread and determine what strategic steps will be taken to respond to the existence of this virus. Over a period of time, the Covid-19 Task Force itself has announced data on patients who have been infected by the virus which first appeared in Wuhan City, Hubei Province, totaling 377,541 people who have been confirmed positively infected by the Covid-19 virus.

The government itself is not without efforts to limit the rate of spread, such as

implementing PSBB, locking down several areas, mapping areas with Red, Yellow and Green classes as part of its spread efforts, further pamphlets and appeals not to hold activities that involve people doing activities and social distancing. encouraged to remind the public to obey and comply with government recommendations. Various problems continue to emerge as part of the impact of the spread of this virus which has paralyzed almost 118 countries in the world, which means that everyone is feeling the massive impact of its spread. Among the impacts felt by the community due to the Covid-19 virus, the rate of economic growth has decreased significantly due to restrictions on activities involving large crowds, hotels and malls are closed, important state activities were also postponed, schools were closed for an unspecified time limit

Referring back to when all schools first started to close based on the government's advice around March 16 2020 due to the Covid 19 virus, all teachers and parents started to get anxious and this long holiday which, who knows when, ended was at least very emotionally draining for some When parents have to deal with what a good educational pattern is when supervising children's learning. When they are at home, the parents are busy for the first month about how to adapt to online learning while the facilities are not very supportive, the teachers are also in a mess at the same time preparing materials, alternatives to make tasks as creative as possible, such as video calls, up to the provision of learning quizzes, everything is done as an effort to prevent children from getting bored while learning from home when social distancing is implemented. In cases like this, it restores the role of the family as the sole support for controlling the child's education process, as the first place of education. and main.

Furthermore, as a miniature

country, the family is actually a place where the first and main educational process takes place, for school children who are starting to grow and develop towards adulthood. It is said to be the first education, because it is in the family that children first receive education and guidance from their parents, and children begin to get to know their environment. Meanwhile, the family is said to be the main educational institution because in the family children receive basic education to develop their potential as true human beings.

Parents as the first and main educators have a direct interest in maintaining and fostering children's development from phase to phase, especially when children are in the early years of their development and growth. Apart from that, parents also have the obligation to grow their children on the basis of understanding and the basics of character education from their infancy, so that children will be bound by the teachings of norms, both religious and social norms. Furthermore, education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble morals, and the skills needed by themselves, society, nation and country.

National education as stipulated in the National Education System Law no. 20 of 2003 states that: Education functions to develop abilities and shape the character of a dignified national civilization in order to make the nation's life more intelligent. The aim is to develop the potential of students to become human beings who have faith and devotion to God Almighty, have noble character, are healthy, knowledgeable, capable, creative, independent, and become democratic and responsible citizens.

By referring to the background, the aim of this research is to find out the extent to which family/person assistance patterns in the children's learning process during the implementation of learning from home are implemented by the government. Apart from that, it is also hoped that the results of this research will be used as a reference in the management of learning assistance patterns. children while at home so that they can maximize the students' own learning outcomes.

Indonesians located in the ring of fire area, which is a location that often experiences earthquakes and volcanic eruptions (Ricky A DKK: 2018). The National Disaster Management Agency (BNPB) is an institution that has data on large scale disasters that occurred in Indonesia so that in preparing alternative learning patterns that are not normal, patterns must be provided so that when a disaster strikes the government is not confused in determining the formulation that will be used.

METHOD

This research uses a qualitative approach with a case study research strategy regarding the role of the family and evaluating children's learning when studying from home during the Covid 19 pandemic. The data collection methods used are in-depth interviews, observation and document study. As for

This research uses qualitative data analysis which was developed or better known as interactive analysis (interactive model of analysis). This analysis consists of 3 (three) main components, namely data reduction, data presentation and conclusion drawing which is carried out in interactive form with the data collection process as a cycle (Milles and Hubberman, 1992).

The three components are:

1) Data reduction.

It is a process of selecting, focusing on simplifying, abstracting and transforming rough data that emerges from written notes in the field by focusing on relevant data through separating data, emphasizing data, removing unimportant things and arranging data in such a way that final conclusions can be implemented.

2) Data presentation.

It is an activity that involves presenting qualitative data in the form of columns, tables or descriptions. A good and clear systematic structure of data presentation is very necessary to move to the next stage of qualitative research.

3) Drawing conclusions.

Conclusions can be drawn based on research results by paying attention to the results of interviews, observations and document studies (in the form of initial data that is not yet ready to be used in the study), after the data has been reduced and presented.

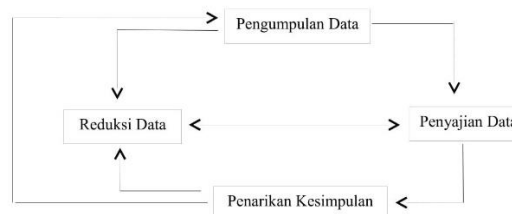


Figure 1. Interactive Analysis Model (Milles and Hubberman, 1992)

4) Data Validity.

In this research, to obtain valid data, source triangulation and method triangulation were carried out. Source triangulation was carried out by looking for data sources from 2 types of informants, namely main informants (people who have children who study at SDN 1 Dasan Geria) and supporting informants (SDN teachers 1 Dasan

Geria).

RESULTS AND DISCUSSION

In the triculture of education according to Ki Hajar Dewantara (1977) where the triculture of education he means is 1) Family; 2) Environment; 3) School; The three families have a very important role, not only covering biological needs but also spiritual needs and the formation of intelligence. If we group several important family roles which are closely related to the theme of this research, the researchers divide them into clusters: (1) as companion; (2) as a facilitator; (3) as a motivator; 4 evaluators. Next, in this research, we will dissect and present the data that researchers obtained from research that researchers have conducted at Dasan Geria 1 Elementary School, Lingsar Lingsar District, West Lombok Regency, This research will also examine the portraits and conditions under which the process of learning from home can be effective. This research activity will involve respondents, namely the guardians of 6th grade students at Dasan Geria 1 Elementary School, Lingsar Lingsar District, West Lombok Regency, totaling 54 people.

1) The role of parents as companions

In Ki Hajar Dewantara's book (1977), the first part about Education, he defines that a family is a group of people who, because they are bound by one lineage, understand and feel they stand as a true combination. In translating the role of parents as companions, whether they are fully able to provide attention in assisting sons and daughters when learning loss occurs, we found the following data:

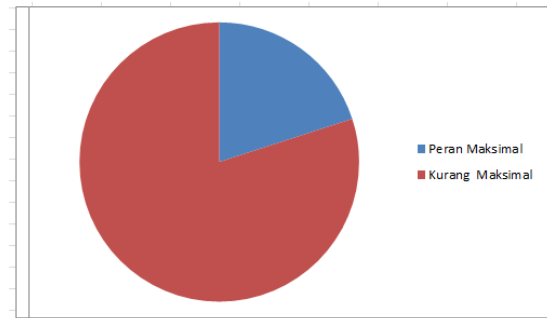


Figure 2: Family roles in assisting children's learning

In tabulating this data, asking the student's guardians whether they have provided maximum assistance to their sons and daughters, data obtained from respondents, 80% gave less than optimal answers and 20% gave maximum answers. If it is concluded from this answer that the 54 parents and guardians of the 6th grade students at Dasan Geria Elementary School, Lingsar District, West Lombok Regency, are not paying maximum attention to the learning process of their sons and daughters, if we look at the data in detail, it is the main factor in This problem rests on the background of the parents and guardians of grade 6 students at Dasan Geria State Elementary School 1, namely as farm laborers who don't really care about the education of their sons and daughters.

2) The role of parents as facilitators

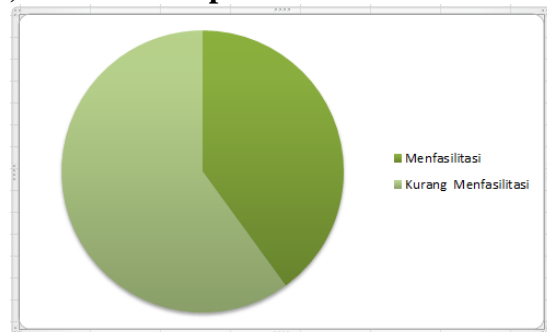


Figure 3: The role of the family in facilitating children's learning

Nowadays, not all parents can properly position themselves as parents who truly understand their role and function. This dual function has implications for how facilitation is provided, from the picture above it confirms the text above that parents are able to facilitate 40% of the time while the data does not facilitate 60%. The facilities referred to in this point include supporting learning facilities such as reading sources such as books, internet availability, not cellphones/gadgets as supporting media with the following data, no quota. 35%, no gadgets 45%, lack of internet signal 15%, lack of time (busyness) 50%.

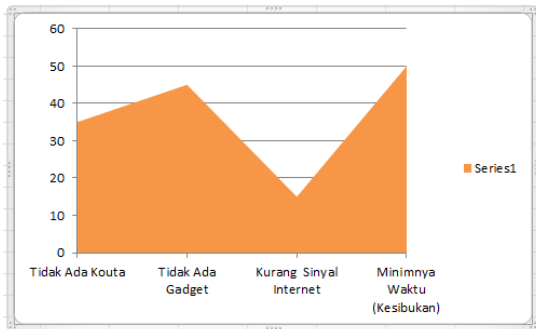


Figure 4: Obstacles faced by parents when learning from home is implemented

3) The role of parents as a motivator

The concept of Home Schooling education by the figure and education champion H. Agus Salim is worthy of being adopted by today's parents, especially by the parents and guardians of grade 6 students at Dasan Geria 1 Elementary School, Lingsar District. The division of teaching duties between husband and wife, for example, his wife teaches writing, reading and arithmetic. My husband teaches everything, especially language, character education and always provides books at home. This concept is also closely related to the educational perspective according to Ki

Hajar Dewantara; *Ing Ngarsa Sung Tuladha, Ing Madya Mangun Karsa, Tut Wuri Handayani*, that building children's mental and character must require collaboration from relevant stakeholders,

4) The role of evaluator parents

Reducing it by looking at the diction of parents as the sole controller of the child's learning process during learning loss which was implemented when the corona virus outbreak was a major obstacle to educational progress in almost all parts of the world, then at that time education seemed as if parents were required to work to the maximum as evaluators for their children's education. There are many responses that arise when parents are tired of this heavy burden, especially parents who have never experienced the world of education. Of course, the approach to anticipating this heavy burden will be different from parents who already have an educational background.

The educational evaluator referred to in this research is whether the child's learning timeline is really well planned and evaluates achievement and evaluates its implementation, such as:

- When do children learn
- From how many children learn
- What material will he study
- What is the child's level of understanding of a theme/material?
- Is there anyone who doesn't understand this theme/material?

The questions above can be used as an initial instrument to determine the following instruments when the role of parents as evaluators is carried out

CONCLUSION

Based on the research results, it shows that the role of parents during learning

from home is very important and it is urgent that they be provided with primary training and provision from relevant stakeholders. In interviews conducted with parents and guardians of students at SDN 1 Dasan Geria, they admitted that they were overwhelmed by accompanying their children during the implementation of learning. applied from home. Therefore, the results of this research are very likely to be adopted by policy makers to formulate the next educational policy direction. This refers to the position of the Indonesian ring of fire which makes possible the danger of natural disasters which can befall all of us at any time, so educational instruments must be prepared as fully as possible.

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