

## Instilling Character Values in Traditional Games in Elementary Schools

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### Abstract

*Mariatun (2023). This research aims to find out whether traditional games can increase the value of honest character education and knowing the positives and negatives in elementary school. This qualitative research uses a phenomenological approach with descriptive methods. Data collection techniques in this research are observation, interview and documentation techniques. Interview. This research has several stages, namely data reduction, data presentation and drawing conclusions. To test the validity of the data in this research, the researcher used diligent observation and triangulation. The results of this research show that the value of honest character in traditional games and its impacts can be seen in the research results as follows: 1). Honest values in traditional games include: Obeying game rules, praying before playing, admitting mistakes in the game, reprimanding mistakes and apologizing to friends. The positive and negative impacts of the traditional Selodor game on the value of honest character include positive impacts, the costs required are low, develop children's gross motor skills, can develop social intelligence, they can use their free time by playing games which are very useful and the negative impact is that the Selodor game has risks. in the form of small fights, neglecting obligations when they are busy playing and feeling a little "reluctant", not being able to go back to studying when students feel tired, students choosing to sleep if it disturbs the learning process, children always drinking cold sweet and fizzy drinks after playing on selodor. , Requires a large area of land so you need to look for large and roomy land and requires more energy, so not everyone can play it.*

**Keywords:** *Traditional Selodor Game, Character Value of Honesty*

### INTRODUCTION

National Education, namely developing abilities and shaping the character and civilization of the nation, should provide adequate enlightenment that education must have an impact on the character of humans or the Indonesian nation. Talking about education is talking about how to shape human character as desired. Meanwhile, character will be formed by various factors, including the environment. People have different characters, because they grow up in different environments. In this way, the environment plays a very large role in shaping a person's behavior.

According to Dony Kusuma, character education is the dynamic development of sustainable abilities in humans to internalize values so as to produce an active, stable position in the individual. Character education is now absolutely necessary, not only at school, but at home and in social environments. Even now, character

education participants are no longer young children to teenagers, but also adults. Absolutely necessary for the survival of this Nation.

Character education is an individual effort that is willing and able to develop to find more meaning, awareness and attitude. In the process of discovering new values, enthusiasm, awareness and attitudes, a person makes liberating efforts for himself to be better able to play a role in society. Character cultivation is a shared responsibility between families and teachers at school. Especially in the current era of digitalization, children are no longer interested in television, they are more engrossed in games and gadgets and social media, even though as this continues, children will become increasingly lazy about doing any activities and forget about their social environment. If this continues, the young generation as the nation's successor will have a weak, indifferent, arrogant, lazy and easily emotional character so that

gradually our nation will experience serious damage, especially moral and mental damage.

Character education is very important nowadays. Character education really determines the progress of a nation's civilization, which is not only superior but also an intelligent nation. Character education is not just teaching what is right and what is wrong, more than that, character education instills habits about what is good so that students understand what is right and wrong. So it can be said that character education does not only provide good knowledge but also produces good (moral) behavior as well.

Character cultivation from an early age needs to be done so that the next generation has strong character, in other words, it is not easily contaminated. One way of character guidance can be done with traditional games. However, it is a shame that traditional games are now increasingly fading, eroded by technological advances, even though traditional games will instill good character in them without needing to be taught.

This research reveals the character education values contained in traditional games that are popularly played by rural children, especially in the North Lombok region.

One element that can develop children's character is traditional games. Traditional games actually have many benefits for children. Apart from not spending a lot of money, traditional games can also make the body healthy because all traditional games use extra exercise. Traditional games are actually very good for training children physically and mentally because indirectly children will be stimulated by creativity, dexterity, leadership, intelligence and breadth of insight through traditional games.

Traditional games are considered to have a very good impact in helping develop children's emotional and social skills.

Traditional games tend to contain social character values, while modern games tend to contain individual character values. Through play, children can express themselves, which will give birth to various creativity and skills that can later support success in life. Traditional games invite children to learn to develop creative ideas, learn to try to get something and teach children to use the materials around them. Apart from that, introducing traditional games to children is the initial stage in cultivating a spirit in children to love and know the nation's culture.

## RESEARCH METHOD

This qualitative research uses a phenomenological approach with descriptive methods. Data collection techniques in this research are observation, interview and documentation techniques. Interviews were conducted together with the mobilizing teachers, school principals, co-workers of the mobilizing teachers, students, parents and the community. Data analysis in this research has several stages, namely data reduction, data presentation and drawing conclusions. To test the validity of the data in this research, the researcher used persistent observation and triangulation.

## RESEARCH RESULTS AND DISCUSSION

### 1. Selodor as Traditional Games Can Increase the Value of Honest Character Education.

This research, through observation, interviews and documentation, was successful and was able to find several facts that the formation of honest character in students can be done by habituating students, one of which is by applying it in games. The traditional game of selodor has a significant impact on children's character, especially honest character. This honest character will be

formed if this game continues to be played at school and becomes a mandatory sport in elementary schools. Instilling the value of honesty in school and/or in games only serves to strengthen the value of honesty that has been instilled in children. If there is negligence in children who commit dishonest actions, it is the teacher's and even their friends' job to reprimand and direct them to the truth.

The ways to increase the value of honest character in the game of selodor are as follows: 1) Obey the game rules, 2) Pray before playing, 3) Admit mistakes in the game, 4) Reprimand those who make mistakes and 5) Apologize to friends.

## 2. The Positive and Negative Impact of the Traditional Selodor Game on Honest Character Values.

### a. Positive Impact

- 1) The costs required are light because the equipment used is easily obtained.
- 2) Develops children's gross motor skills through many basic movements such as running and jumping.
- 3) Can develop social intelligence.
- 4) They spend their free time playing games which are very beneficial for their bodies instead of exercising, so that their bodies become fit.
- 5) Apart from that, the character values, which have rarely been exposed, appear when they play the selodor game.
- 6) They show annoyance when their playing friends cheat and decide to appoint a referee to determine whether the game is right or wrong. From this incident, it can be seen that the value of honesty can be instilled through traditional

games, especially selodor, which incidentally has relatively more players than other traditional games.

### b. Negative Impact

- 1) Selodor games are not that significant because each game carries the risk of small fights, neglect of obligations if you are already having fun playing and a feeling of being a little "reluctant".
- 2) go back to studying when you feel tired after playing and choose to sleep if you sweat a lot.
- 3) The first habit of children who are thirsty after playing is to drink cold, sweet and fizzy drinks.
- 4) It requires a large area of land so you need to look for large and airy land
- 5) Requires more energy, so not everyone can play it.

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