

## Social Competency Analysis of Primary School Mobilizer Teachers

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### Abstract

*The purpose of this study is to determine the form of social competence of mobilizing teachers. This qualitative research uses a phenomenological approach with a descriptive method. Data collection techniques in this study are observation, interview, and documentation techniques. Interview. This research has several stages, namely data reduction, data presentation and conclusions. Test the validity of the data in this study, researchers used observational persistence and triangulation. The results of this study show that the competence of mobilizing teachers in cluster 1 Sukadana, with good social competence in understanding teacher interaction with students, teacher interaction with school principal, teacher interaction with colleagues, teacher interaction with parents and teacher interaction with the community. The mobilizing teacher communicates with students to take creative actions, applies social-emotional materials, the mobilizing teacher establishes good communication with students, the mobilizing teacher applies humanist values to students, the mobilizing teacher always maintains communication with the principal, the mobilizing teacher actively assists the principal for the progress of the school, the mobilizing teacher is always compact with colleagues in every activity, The mobilizing teacher always helps colleagues, the mobilizing teacher always maintains good communication with the parents of students, the mobilizing teacher involves the parents of students in school activities, the mobilizing teacher keeps in touch with the parents of the students, the mobilizing teacher is involved in activities in the community, mobilizing teachers to become role models for the community, this is carried out in fostering the social spirit of students, especially in cluster 1 Sukadana.*

**Keywords :** Social Competence, Guru Penggerak

### INTRODUCTION

Merdeka Belajar is an educational slogan that is currently being shaken by the Minister of Education and Culture. The concept of freedom of learning is a response to the needs of the education system in the era of the industrial revolution 4.0. Nadiem Makarim as Minister of Education of the Republic of Indonesia, as quoted by tempo.com 2019, emphasized that freedom of learning is freedom of thought that starts from the teacher. Educating as a practice of freedom is an interesting and exciting form of teaching and learning for teachers and learners.

The application of the independent learning curriculum creates students not only smart in memorizing learning but have sharp analysis and reasoning in overcoming a problem. Students are also expected to be able to have character.

The principle of independent learning is expected to accelerate the process of education reform in Indonesia which has been slowly withering. Ministry of Education and Culture even initiated the term education deregulation because education regulations have been considered to hinder the process of achieving

education reform leading to the quality and quality of education in Indonesia. In the current situation, the COVID-19 pandemic has an impact on learning activities at school to independent learning by students carried out at home.

Driving teachers are learning leaders who encourage student growth and development holistically, actively, and proactively in developing education. A mobilizing teacher is accustomed to performing creative actions on their own, without being asked or ordered, to provide the best education for students. Mobilizing teachers are often seen as trendsetters in the school community, constantly looking for new ways to provide the best education for their students.

Therefore, from the various kinds of problems that exist in the teacher, it is necessary to continue to be able to improve with all existing conditions. One of them is by being able to improve and pay attention to the teacher's ability in the process of interacting with students and compiling more creative and interactive learning materials. Teachers who can carry out their profession well are those who are able to understand every competence

they must have in the learning process itself. At least the existing competencies include pedagogic, professional, social, and spiritual. "Analysis of Social Competence of Mobilizing Teachers in Cluster 1 Sukadana".

## RESEARCH METHODOLOGY

This qualitative research uses a phenomenological approach with a descriptive method. Data collection techniques in this study are observation, interview, and documentation techniques.

Interviews were conducted together with mobilizing teachers, principals, colleagues of mobilizing teachers, learners, parents of students and the community. Data analysis in this study has several stages, namely data reduction, data presentation and conclusions.

Test the validity of the data in this study, researchers used observational persistence and triangulation.

## RESULTS OF RESEARCH AND DISCUSSION

The results of this study show that the competence of mobilizing teachers in cluster 1 Sukadana, with good social competence in understanding teacher interaction with students, teacher interaction with school principal, teacher interaction with colleagues, teacher interaction with parents and teacher interaction with the community.

The mobilizing teacher communicates with students, takes creative actions, applies social-emotional materials, the mobilizing teacher establishes good communication with students, the mobilizing teacher applies humanist values to students, the mobilizing teacher always maintains communication with the principal.

The mobilizing teacher actively helps the principal for the progress of the school, the mobilizing teacher is always compact with colleagues in every activity, the mobilizing teacher always helps colleagues, the mobilizing teacher always maintains good communication with the parents of students, the mobilizing teacher involves the parents of students in school activities.

The mobilizing teacher continues to communicate with the parents of students, the mobilizing teacher is involved in activities in the community, the mobilizing teacher becomes a role model for the community, this is carried out in fostering the social spirit of students, especially in cluster 1.

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