

Achieving Achievements in the Economics Science Event at SMA Negeri 1 Bumiayu Through Kongsu Man

Sri Suwarti

SMA N 1 Bumiayu

Email: srisuwarti72@gmail.com

Abstract

The method used is descriptive qualitative which describes how a technique for guiding students with the method is applied and how the desired results can be achieved. The implementation of KSN Economic guidance and coaching through Kongsu Man will be carried out from 2018 to November 2021. Kongsu Man can set boundaries and determine the steps that need to be taken, the resources needed to achieve them, and achievements that show progress throughout the process. The advantage of the Kongsu Man strategy for students is that they are more confident, learn to build the will to compete positively, increase experience, improve self-quality, help assess one's strengths and weaknesses and become more diligent.

Keywords: Achievement, National Science Competency, SMA Negeri 1 Bumiayu.

Abstract

Metode yang digunakan adalah deskriptif kualitatif yang menggambarkan bagaimana suatu teknik pembimbingan peserta didik dengan metode yang diterapkan dan bagaimana hasil yang diinginkan dapat dicapai. Pelaksanaan pembimbingan dan pembinaan KSN Ekonomi melalui Kongsu Man dilaksanakan mulai tahun 2018 s.d November 2021. Kongsu Man dapat menetapkan batasan dan menentukan langkah-langkah yang perlu ditempuh, sumber daya yang diperlukan untuk mencapainya, dan pencapaian yang menunjukkan kemajuan di sepanjang proses. Keunggulan strategi Kongsu Man bagi peserta didik adalah lebih percaya diri belajar membangun kemauan berkompetisi secara positif meningkatkan pengalaman, meningkatkan kualitas diri, membantu menilai kelebihan dan kekurangan diri dan menjadi lebih tekun.

Kata Kunci: Prestasi, Kompetensi Sains Nasional, Sma Negeri 1 Bumiayu.

INTRODUCTION

The High School National Science Olympiad (OSN), which has now changed to the National Science Competition (KSN), is a competition activity that selects high school level students in science and social subjects starting from the school, city/district, provincial and national levels. This activity is an annual agenda of the Directorate General of Secondary Education, Ministry of Education and Culture, which aims to attract talented students in the field of science to participate in international level competitions.

It is hoped that the National Science Competition (KSN) will enable students to master science and technology. This competition is also an important part of equalizing achievement and maximizing the potential of talented and characterful students from all corners of the Unitary State of the Republic of Indonesia. Apart from being a strategy to improve the quality of education, science competitions have a special position at various prestigious international events in the mastery of

science by students. So, through this systematic and tiered competition system, it is hoped that the widest possible space will be created for students to explore their abilities in the field of science and reach the peak of their best potential.

Students' achievements in winning KSN medals are an added value for schools regarding public image and school quality. From there, the author, as a teacher and guide, thought to always strive to produce generations of achievements in order to gain public trust in schools.

On the other hand, the author, as a teacher and guide, realizes that students are national assets that must be fought for and guarded from an early age. They are like arrows that are about to fly, and leave the archer, meaning the writer's job is to pull the spring and direct the arrow where it is aimed so that it will fly quickly and precisely.

The KSN competition organized by the Directorate General of Secondary Education, Ministry of Education and Culture, is an opportunity to hone oneself, to forge the full

potential of writers and students to compete and compete in a sporting manner.

Starting from the first experience at school participating in KSN, especially in the field of economics, in 2009, the author was entrusted with selecting and guiding students to be able to take part in the KSN competition. The obstacles that the author faces are the guidance time that cannot be used optimally, the author's limitations in understanding HOTS OSN material, not being able to motivate students to take part in competitions, so they cannot achieve maximum results, they have not even entered the district level.

The author uses various strategies to get maximum results, up to winning medals. Obtaining medals at national level KSN economic events is a long process of preparation and struggle. From competition at school level with other subjects, because previously economics subjects were not very popular with students, to how to get students interested in economics subjects. From 2012 to 2017, it has shown improvement, namely always passing from the district level to the provincial level, but not yet making it to the national level. The author continues to instill a sense of optimism in himself and in the students who take part in the KSN competency to be able to advance to the national level.

The author always makes improvements to the strategy. The author re-evaluates the strategies that the author has previously implemented. Students need to be provided with sufficient material, mental support, and the opportunity to practice solving comprehensive questions that require analysis and critical thinking. As for the aspect of material preparation, the Olympic material syllabus has quite a lot of difficulty levels above the KTSP material so it requires more time allocation.

Until finally the author found the right strategy, namely from recruitment until the day the competition arrived. The strategy that the author uses is Kongs Man (Collaboration of Management Functions). The results obtained were in accordance with what the author expected. Starting in 2018, you can compete at the national level and in 2019 you will become national champion.

Kongs Man can set boundaries and determine the steps that need to be taken, the resources needed to achieve them, and milestones that demonstrate progress along the process. The advantage of the Kongs Man strategy for students is that they are more confident in learning to build the will to compete positively, increase experience, improve self-quality, help assess one's strengths and weaknesses and become more diligent.

METHOD

The method used is descriptive qualitative which describes how a technique for guiding students with the method is applied and how the desired results can be achieved.

Implementation of KSN Economic guidance and coaching through Kongs Man will be implemented from 2018 to November 2021.

Mentoring activities through Kongs Man started for the first time in 2018. The author decided to use the Kongs Man strategy because looking at the KSN Economic results in previous years there had been no increase in results. It's still about getting through from the Regency level to the Provincial level, and hasn't been able to get through to the National level. After the author implemented the Kongs Man strategy, from 2018 to November 2021, KSN's achievements in the field of Economics have increased. What originally only stopped at the provincial level has now passed the national level. Initially, he had not received a medal at the national level, but the following year he began to show results in obtaining medals and even represented Indonesia at the international level.

If you look at the number of participants who are interested in competing in the KSN Economics event, starting from 2018 there has always been an increase. With the increase in the number of participants interested in KSN Economics activities, it opens up opportunities to obtain superior seeds who will represent the school in the KSN Economics event.

RESULTS AND DISCUSSION

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B. Man's Share Steps

1. Planning (Planning)

Planning in the management function is an important process considering that planning is the first step that can influence future activities. Without careful planning, other management functions will not be able to run optimally.

Goal setting is a useful way to establish desired outcomes. By setting goals and creating a clear roadmap of how to achieve your desired targets, you can decide how to use your time and resources to make progress. Without goals, it is difficult to determine how to get the results you want to achieve.

The author uses a framework for setting goals with the SMART method. SMART is an abbreviation for Specific, Measurable, Achievable, Relevant and Time-based. Each element of the SMART framework works together to create goals that are carefully planned, clear, and trackable. Using the SMART goals framework can create a strong foundation for achieving success.

Here's how the SMART method works:

a. Specific (Specific)

The work objectives set must be clear and specific, so that when carrying out activities everything is well directed. If not, the goal will not be achieved because the focus will be scattered, so the efforts made will only be in vain. The target that the author has set is to be able to take part in the KSN Economics competition, qualify for National and get a medal.

b. Measurable (Can be measured)

It is very important to set measurable work goals. Measurable is more related to achieving targets and the need for something that is measurable. Having measurable achievements will make you more motivated to be able to achieve the targets that have been set, with the following steps:

- 1) Study and understand the Economics Syllabus well
- 2) Study material on the Accounting Cycle for Service Companies and practice accounting questions to prepare for district level competitions
- 3) Study material on the Trading Company Accounting Cycle and practice questions to prepare for the provincial level competition
- 4) Practice National level KSN questions ahead of the National level competition

c. Achievable (Can be achieved)

Achievable means that a desired goal should be realistic / based on reality and indeed something that can be achieved, including:

- 1) Study and understand the Economics Syllabus well.
- 2) Service Company Accounting Cycle Material and Practice accounting questions can be completed ahead of the District level competition
- 3) Trading Company Accounting Cycle material and practice questions can be completed ahead of the provincial level competition
- 4) National level KSN practice questions can be completed before the National level competition

d. Relevant (Relevant)

Relevant here can be interpreted as meaning that the goals achieved are still in accordance with the conditions and things that influence internal factors (self) or current external factors. With this relevant process, ensuring that these factors support the process of achieving goals.

The process of measuring the relevance of a goal can be matched when a specific goal has been set. Everyone definitely needs support and assistance to achieve the target, but it is very important to control all the support and assistance that is obtained.

In this case, the target for KSN Economics to pass Nationally and get a medal needs to be fought for because the target is in line with the school's goals, namely getting added value related to public image and school quality, increasing public confidence in the achievements obtained by SMA Negeri 1 Bumiayu students in the KSN event.

In order for the guidance carried out to achieve the target set, namely obtaining a medal, the competition participants' understanding of the accounting cycle material for service companies and trading companies must be truly mastered. Difficult material and questions are discussed more intensively, until competition participants feel capable and stable in facing difficult questions during the KSN Economics event.

e. Time-Based

The writer's target must have a deadline, a time limit. Because having a time limit will make you more enthusiastic about pursuing the target more quickly, so that when you achieve it you will feel satisfied. The target time is outlined in the following table:

2. Coordinating

Coordination is carried out to find common ground and distribute guidance assignment materials. Remembering that there are 2 KSN Economics supervisors in one team. KSN Economics material is also divided into 2, namely Economics and

Accounting. The author guides accounting material.

Good team coordination always maintains regular communication. This means that the frequency of communication is very frequent. The mentoring team interacts with each other, listens to each other's ideas and looks for ideas together. Communication that is established with high frequency will make it easier to form creative collaborations.

Coordination and collaboration with all school members in making the mentoring program at school a success needs to be done. Apart from that, building communication with students' parents to make the KSN program organized by the school a success is also very necessary.

3. Assembling Resources (Gathering Resources)

The collection of resources in this case concerns the recruitment of human resources, namely students who will take part in the KSN Economics competition.

To maximize the collaboration process that the author wants, the author needs to make wise and selective selection from the start. Collaboration requires students who are tough and truly talented. That is why one of the keys to effective collaboration is ensuring that all selected participants have shining talents. In other words, the author should not just choose to include students without going through recruitment and selection just because of certain factors. The author avoids buying a "cat in a sack", because with the right selection process, the goals that have been set will be achieved.

To achieve success and success in a competition does not only require genius human resources. However, it also requires collaboration between management functions as a strategy

4. Motivating (Motivation)

The function of motivation is as a driving force to encourage, direct and determine a person. In this case, students are required to carry out an effort or action

to achieve the goal of participating in the competition. The higher the motivation of students to take part in the competition, the greater the effort they will make to obtain maximum results. The author as a guide tries to continue to build the will of students. Will is a driving force that comes from within. Willingness or desire is the basis for learning several things related to knowledge and others. Willingness is also one of the factors that drives someone to do something in real life.

Involving students in various similar competitions with the aim of providing experience. Experience is learning that influences changes in a person's behavior. Experience is a factor that can influence a person's observation of behavior or can also be learned, because by learning a person can gain experience.

5. Directing (Directing/Guiding)

The directing management function is the process of guiding, providing guidance and instructions to subordinates so that they work according to a predetermined plan. In this case, it is guidance to students who take part in competitions. To obtain a champion title in the KSN Economics event, maximum preparation is required in terms of guidance to students and motivation to learn and compete must be developed within students' personalities. Provide guidance from an early age, starting from the beginning of the new school year. Improving the quality of teachers or supervisors. Sharing guidance material with other supervisors including updating information about KSN Economics. Carrying out selection tests in stages to obtain good quality students who will advance to the district level.

Olympiad questions require problem solving abilities. To gain the ability to solve problems, students are expected to understand the process of solving the problem and become skilled in selecting and identifying relevant conditions and concepts, looking for generalizations,

formulating a resolution plan and organizing what they have previously had. Problems are different from routine assignments or questions.

To develop students' high-level thinking abilities, a supportive atmosphere is needed. The author as a supervisor prepares learning materials by actively involving students in reasoning and logical thinking. Apart from being carried out by the author himself, guidance and training also involves external parties who are experienced in the field of high school olympiad coaching so that they can assist with KSN Economics guidance at the provincial level, and National Level. The aim of collaborating with external Guidance and Training Institutions is to gain additional knowledge and experience in the field of KSN Economics, increase self-confidence, and foster a competitive spirit. And also collaborate with alumni who have experience in the field of KSN Economics.

The first meeting of supervisors provides motivation to students regarding commitment to learning, strategies for using time, and instills principles in students that KSN Economics questions are easy and only require seriousness in studying.

At the beginning of the guidance, accounting material is given, considering that students have not received this material during teaching and learning hours in class. Because the accounting material is in class XII, while the competition participants are class X and XI.

The next stage of guidance is to provide questions that are used to test students on their ability to absorb the material that has been presented. The selection test was carried out in several stages until there were 3 students to compete at the district level.

At the selection test stage, district level KSN Economics questions are also used. From these results, the author evaluated the indicators of questions that were still weak in mastery. The forms of activities carried out include guidance in deepening

accounting materials, discussions with an emphasis on the KSN syllabus and understanding analysis in answering questions. Practice solving problems using the drill method. The drill method is a learning method that emphasizes practice activities that are carried out repeatedly continuously to master abilities or skills, dexterity, opportunity and speed. These skills can be mastered with habits that have been developed in students

In the final stage, an evaluation is given to students regarding the questions to see the development of student learning outcomes. Providing evaluations aims to help students remember the lessons they have received previously. Then a final test is carried out to determine whether or not there is an increase in students' understanding

6. Facilitating

The facilitating management function in this case is related to the facilities provided by the school in preparation for the KSN Economics competition.

Before competing, students must undergo quarantine and intensive coaching with more practice questions, discussions and mental readiness training to compete. Quarantine is implemented within 1 month. Quarantine place at school, and competition participants stay overnight. For coaching material, apart from the school principal, the KSN Economics Team also presented alumni.

The activities carried out during the quarantine period by both the author and the competition participants were carrying out regular prayer activities together, implementing a healthy morning program, so that competition participants have a strong and healthy physique, opening a discussion space with students and providing a comfortable place for students to learn independently at school. The author supervises students' activities when studying independently.

Quarantine activities during the pandemic are still carried out, only

competition participants do not stay overnight, but routine quarantine activities are still carried out well and in an orderly manner.

7. Evaluating (Evaluation)

Evaluating (evaluation) is a function to provide assessments in various activities and assess the extent to which efforts have achieved predetermined goals. After being evaluated, the application of Kongs Man has been implemented well so that it can achieve the goal of competing at the national level by winning medals. It can be seen from the change in results from 2018 entering the national level of hope 3, then increasing in 2019 and 2020 getting medals. In 2020, he represented Indonesia at the International Economic Olympiad (IEO) and won 3rd place. Then in 2021 he entered the national level again, but the competition had not yet started. Kongs Man can continue to be used to compete in the future.

CONCLUSION

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1. Steps

The steps in Kongs Man are as follows: a) Planning. Planning by setting goals using the SMART method. b) Coordinating (coordination). Coordination is carried out to find common ground and distribute guidance assignment materials. c) Assembling resources (collecting resources). The collection of sources in this case concerns the recruitment of students who will take part in the KSN Economics competition. d) Motivating (motivation). The higher the motivation of students to take part in the competition, the greater the effort they will make to obtain maximum results. e) Directing. To obtain a champion title in the KSN Economics event, maximum preparation is required in terms of guidance to students and motivation to learn and compete must be developed within students' personalities. f) Facilitating. In connection with the facilities provided by the school in

preparation for the KSN competition. g) Evaluating (evaluation). After being evaluated, the application of Kongs Man has been implemented well so that it can achieve the goal of competing at the national level by winning medals.

2. Results and Impact

Kongs Man improved the KSN results in Economics, as seen from the change in results from 2018 to the national level of 3rd hope, then increasing in 2019 and 2020 to get a bronze medal. In 2020, representing Indonesia at the International Economic Olympiad (IEO) he won 3rd place. Then in 2021 he entered the national level again by winning a silver medal.

Based on the results of the mentoring activities that have been carried out through Kongs Man, the impacts that emerge are: a) cultivating the character of students who are honest, disciplined, sportsmanlike, diligent, creative, tough and love their country. b) increase students' motivation in participating in the mentoring process and taking part in KSN Economics. c) students can enter State Universities through the achievement route in the KSN field. d) become a national movement to develop the quality and quality of science education to the national level. e) the growth of a good KSN mentoring culture or culture that can be developed continuously and better. f) increasing public confidence in the achievements obtained by SMA Negeri 1 Bumiayu students in the KSN event.

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