Politeness in Language in Student Discussions at Akprind University Indonesia

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Abstract
Language politeness is a very important aspect in shaping students' language and character. Therefore, it is necessary to pay attention to aspects of politeness in language, so it is necessary to analyze any deviations and comply with the principles of politeness in language in discussions in the classroom. The method used in this research is a qualitative descriptive method. Data collection techniques use proficient free-involved listening techniques and note-taking techniques. Data analysis uses the practical equivalent method. Determining deviations and compliance with the principles of language politeness is based on indicators of language politeness with Leech's theory. The research results show that: 1) The maxims that are often violated in learning using the discussion method are: the maxim of generosity, the maxim of humility, and the maxim of agreement. 2) The maxim of that do not appear in learning using the discussion method are: the maxim of wisdom, the maxim of acceptance, and the maxim of sympathy. 3) The use of language in learning using the discussion method often uses inappropriate diction/word choices. 4) Language politeness in learning using the discussion method has not been fulfilled properly

Keywords: *Language politeness, class discussion*

INTRODUCTION

The language function is a tool/means that humans use to communicate. Language also has a role in conveying messages between communicants when interacting in everyday life. This is what makes language play an important role in human life.

Communication can be established well between the speaker and the interlocutor if communication rules are fulfilled. In interacting between communicants, there are rules/rules of communication. Language politeness is one of the rules/rules of communication. As for the principles of language politeness, as Leech said: language politeness can be divided into six principles, namely the maxim of wisdom, the maxim of acceptance, the maxim of generosity, the maxim of humility, the maxim of approval, and the maxim of sympathy. (Leech, 124:2011).

Language can reflect a person's personality. A person's use of diction and body language (gestures) to convey messages in communication can show their character and character. A polite person can be seen from the language used which tends to be gentle, polite, orderly, systematic, straightforward and clear. Personal impoliteness can be reflected in language choices that tend to ridicule, abuse, curse, blaspheme and sarcasm.

Language politeness is an important aspect for someone in communicating with other people. A person must consider every choice of words spoken, so as not to offend other people with these words. Apart from that, body language and facial expressions must also be paid attention to, so that communication can run smoothly and an atmosphere of politeness is created so that social interactions run well.

Politeness is always associated with the term politeness which is often interpreted as the quality of smooth speech, behavior, and being able to respect other people. Language politeness is a person's ability to speak well to the person they are speaking to, so that their speech can be accepted by the person they are speaking to without offending their feelings.

The campus is an educational institution and is better known as a moral force, but language politeness is still not fulfilled in interactions between one speaker and another. Language politeness errors in communication often occur both in official and informal situations. This can be found in the learning process in class and other activities in the campus environment.

Educational methods are a combination of all elements, all techniques, presentation methods, forms, processes and supporting tools that are processed to create educational development activities so that students can be involved in the entire process (from determining goals to evaluating implementation) of education. (Rahmad, 2010:82)

The definition of discussion is a process that involves two or more individuals, integrating verbally and facing each other, exchanging information, defending each other's opinions in solving certain problems (Elvi, 2018: 121).

There are various forms of discussion methods in learning, including: Whole group (in the form of a large group), Buzz group (in the form of a small group of 5-6 people), Panel (in the form of a small discussion of 3-4 people), and Seminar (Tri Puji, 2017: 33)

The campus is a formal institution that is bound by rules and norms. Every institution has an obligation to strive for and maintain good and polite communication. This can be done by using appropriate diction and maintaining politeness in verbal and nonverbal communication. The campus community is obliged to use polite communication to create a comfortable and conducive learning atmosphere.

Character education is applied in the Pancasila course using the discussion method, so the principles of language politeness can be implemented in the learning process on campus. It can be seen from the discussion learning model that the communication process between teachers and students and between students and other students can be established well.

Discussion activities are an effort to express thoughts, thoughts and opinions regarding an idea that is the topic of discussion. The problem that often occurs among students on campus during discussions is the use of less polite language in expressing their opinions, so there needs to be a solution so that they can discuss politely and with appropriate diction.

Learning Pancasila Education at AKPRIND University Indonesia, especially the Mechanical Engineering Study Program, uses the discussion method. This can be found in some students who do not pay attention to language politeness, lack mutual respect, and have inappropriate diction. Expressions of sarcasm, ridicule, sarcasm that can offend other people's feelings are also often found in this method.

METHOD

The method used is a qualitative descriptive approach, which is a process for understanding human or social phenomena by creating a comprehensive and complex picture that can be presented in words.

1. **Location:**This research was conducted at the Mechanical Engineering Study Program, AKPRIND University, Indonesia

2. **Population Data**:
   Data was taken using the method of recording student speech during discussions in the learning process on the topic "Corruption"

3. **Research Subjects and Objects**
   The research subjects were students of the Mechanical Engineering Study Program who took the Pancasila Education course using the discussion method, one class consisting of 32 students. The number of students studied was 32 people. The object of the research is language politeness, namely students' language politeness in speech during learning using the discussion method. Language politeness in this research is limited to Geoffrey Leech's politeness principles.

4. **Data collection technique**:
   Data collection techniques are carried out using note-taking and observation techniques. Language politeness will be analyzed from a pragmatic perspective and then the data will be processed.

5. **Data Shape**
   a. Primary data
      Primary data is speech in discussions produced by students.
   b. Secondary Data
      This data can be in the form of: Library (research library), namely collecting supporting data for study. This data can be sourced from book reports, journals and research results.

6. **Data analysis**,
   This final stage was carried out using descriptive analysis (description) because the data collected to study the data was qualitative, resulting from notes and observations. qualitative descriptive

method, namely, observing discussion activities withn using data presentation, then interpreting it, and drawing conclusions.(Suryana, 2010).

RESULTS AND DISCUSSION
A. Language Politeness

Politeness maxims are rules that speakers must pay attention to in conversations with interlocutors in order to sound polite. Leech said that "The principle of politeness must maintain social balance and friendly relations because of this we can expect that other participants will cooperate" (Leech, 124:2011)

This speech occurred during a discussion of the Pancasila course with the theme "Corruption". The lecturer forms a group of presenters or speakers with a total of four people and 28 people as the audience.

1. Maxim of Generosity (Approbation Maxim)
   The maxim of generosity is a maxim that requires each speaker to maximize respect for others and minimize disrespect for others.
2. Modesty Maxim
   The maxim of humility requires each participant in a conversation to maximize disrespect for oneself, and minimize respect for oneself.
3. Maxim of agreement (Agreement maxim)
   The maxim of agreement is a maxim that requires each speaker and interlocutor to maximize agreement between them, and minimize disagreement between them, and minimize disagreement between them.

Table of Analysis of the Use of Politeness Maxims

Speaker	Speech	Information
Lecturer	Good morning, be healthy today. Let's start the discussion... which will be delivered by the speaker on the topic "Corruption" (the lecturer opens the class)	
Student	Ready ma'am... (answer simultaneously enthusiastically)	Comply with the Maxim of Agreement
Achievement Presenter	"One of the causes of corruption is low employee	
	salaries" (statement starting the discussion)	
Difa Audience	"There is a lot of evidence that agencies with large salaries are still corrupt. For example, Tax Officers have a large salary compared to other agencies but they still commit corruption" (raises hand first for permission ma'am)	Comply with the Maxim of Generosity
Lecturer	Yes, please respond to the speaker	Lecturer
Adnan Presenter	Well... in my opinion "if salaries are low then many employees will still be tempted by tribute or bribes" ma'am... then salaries need to be increased.	Observe the Maxim of Humility
inspiration Audience	"But the reality is that this is not the case. Still, big salaries, corruption continues" (Without raising his hand, he immediately spoke)	Violates the Maxim of Generosity
Reza Audience	(Raising his hand and asking permission ma'am) I agree with Ilham ma'am	Comply with the Maxim of Agreement
Lecturer	You have to go through a moderator... don't directly argue with each other	
Reza Audience	(Permission to answer ma'am while immediately standing up) Do you know that the salary is big, what is the proof?	Violates the Maxim of Generosity
Lecturer	Yes, please respond to the speaker	
Speaker Raihan	OK, ma'am... increasing salaries is just one way, actually there are many other ways, such as increasing employee morale, giving harsh punishments, etc.	Comply with the Maxim of Generosity
Lecturer	What about other audiences who still want to respond?	
Daniel Audience	Me, Miss! Even though heavy punishments have been given, the law is not really upheld, so those who steal chicks are punished severely, those who corrupt trillions are punished lightly, that's a fact, you know...	Violates the Maxim of Generosity

Dawn Audience	It would be better if Wes Kesuwen were sentenced to death instead of having his salary increased. (suddenly has an opinion)	Violates the Maxim of Generosity
Student Audience	"Be patient, bro... you can't just sneak around" (said a rowdy student)	Violates the Maxim of Generosity
Lecturer	Come on, follow the rules of the discussion (role of the game) (remind students not to be noisy)	
Fernanda Presenter	Shh…shh…be quiet (make a soft sound as a reminder)	Comply with the Maxim of Agreement
Lecturer	"Okay, let's continue again. So according to the speaker, increasing salaries is one way that needs to be done" (said the lecturer with authority)	
Ambassa dor Audience	I am ma'am (raises hand)	Fulfill the Maxim of Generosity
Lecturer	Yes, Ambassador, how about it?	
Ambassa dor Audience	Look, ma'am, a little corruption is punished and a lot of corruption is punished the same, right...it's better to have a lot of corruption and salaries to be increased again, right??? (while asking for approval from other friends in a provocateur form)	Violating Maxims Generosity
Student	That's right, that's right (imitating Upin-Ipin's style as a form of mockery)	Violates the Maxim of Humility
Lecturer	How are the speakers?	
Aditya Presenter	Shut up bro...(while shouting) so it's like this...	Violates the Maxim of Generosity
Lecturer	Please	
Aditya Presenter	But at least by providing adequate facilities and salaries, corruption can be reduced, ma'am...	Fulfill the Maxim of Generosity
Lecturer	Any feedback from the audience?	
Alfi Audience	But humans are greedy by nature and always feel less than enough...it's still the basic corruption of the corrupt spirit (mocking style)	Violates the Maxim of Agreement

Difa Audience	Yes, but not everyone is just people who don't have religious values, ma'am...	Fulfill the Maxim of Agreement
Lecturer	"Okay, if that's the case, let's conclude to close this discussion. So a small salary is not necessarily the cause of corruption, because this is very much determined by a person's personality and also a person's level of faith. Policies and the existence of upright laws will reduce acts of corruption." How is that clear?	
Student	Okay ma'am	Comply with the Maxim of Consent
Lecturer	Next, let us close this discussion by giving applause first to the speakers	
Student	thunderous applause	Comply with the Maxim of Consent
Lecturer	Wassalamu alaikum warahmatullahi wabarakatuh	
Student	Walaikum greetings Warahmatullahi wabarakatuh	Comply with the Maxim of Consent

B. Implications

Every lecturer in teaching courses must apply moral values, especially personality courses such as MKWU, which is a General Compulsory Course. The principle of language politeness is one type of character that can be implemented in the learning process in higher education.

Students who take the Pancasila Education course using the discussion learning method are required to use polite ethics in accordance with predetermined indicators: being able to express agreement, refutation and rejection of opinions in discussions with good argumentation and ethics.

The discussion method is an attempt to convey thoughts, ideas and opinions regarding a predetermined topic. The

discussion method is very important in addition to training students to dare to convey opinions politely, hone their self-confidence, and be able to train them in choosing the right words/diction.

CONCLUSION

Based on the analysis of language politeness using Geoffrey Leech's principles, more people violate the politeness principle. This can be concluded as follows:

1. The maxims that are often violated in learning using the discussion method are: Maxim of generosity, Maxim of humility, and Maxim of agreement.
2. Maxims that do not appear in learning using the discussion method are: Maxim of wisdom, Maxim of acceptance, and Maxim of sympathy.
3. The use of language in learning using the discussion method often uses inappropriate diction/word choices.
4. Language politeness in learning using the discussion method has not been fulfilled properly.

SUGGESTION

There are many things that can be done as a continuation of research activities related to the benefits of implementing politeness in both formal and non-formal communication. The discussion method is a means of training in implementing communication that prioritizes the values of language politeness in higher education. This discussion method can improve students' soft skills, especially communication skills.

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