

Cultivating Disciplinary Character in Elementary Schools

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Abstract

Cultivating disciplined character in elementary schools. This research aims to determine the process of forming disciplinary character in elementary schools. Data collection in this research was carried out in three ways, namely observation, interviews and documentation. The research subjects were students of SDN 6 Sokong. Data presentation was carried out using qualitative descriptive methods and data analysis using three methods, namely data reduction, data presentation and conclusion drawing. The research results show that the process of forming disciplined character is carried out in the following way; Comply with school rules, Obey existing instructions, Be honest, have good behavior, Complete assignments from the teacher, Don't leave class when studying. present on time, mBy throwing rubbish in its place, children are able to control emotional attitudes, prevent bad behavior, do assignments with focus, be patient, honest, behave well, complete assignments from teachers, and others.

Keywords: *Disciplined Character Education.*

INTRODUCTION

Disciplinary character education really needs to be instilled in students in elementary schools. Disciplined character is one way to students so obey existing rules in the school environment or in the class, the rules in the school environment and the class are all done seriously so that the child has a high discipline character.

The existence of rules that apply in the school environment is none other than to instill the character of discipline in children so that the aim of the character of discipline is valid for the present and future which can support the development of children to become good individuals without being dependent on other people so that children can be themselves, standing above yourself without depending on the control of others.

Education of disciplined character which will later be formed in the students' personalities. It is hoped that in the future it can ease the burden on parents to control negative behavior and in the school environment, discipline can direct and control children's activities in the teaching and learning process, so that learning outcomes increase.

A disciplined child is a child who can control himself (self control). Self-control can be seen from several indicators, including: Able to control emotional attitudes, Adhering to existing rules, Prevention of bad behavior, Carrying out tasks with focus, Patience.

As Bergin said, "A disciplined person has the characteristic of carrying out a task or activity regularly according to the specified time without any coercion or self-consciousness." According to Rusyan, Sutisna & Hidayat, in the scope of education, disciplined students are students who obey school rules in the form of: Obeying school rules, obeying existing instructions, being honest, having good behavior, completing assignments from the teacher, not leaving class while studying.

Based on the results of interviews and initial observations, at SDN 6 Sukong. Where students are taught discipline by following programs on the school schedule, namely from Monday to Saturday with a time limit of 07.30 WITA to 16.00 WITA. The character of students is seen in schools that apply punctual entry, then when it is time, students clean their respective classes, tidy up the class before the teacher enters the class, when the teacher enters the class the teacher checks the assignment to make sure the child has done the assignment, the teacher also looks at the honesty and behavior of the child to do assignments and behave well. Obey school rules, obey existing instructions, be honest with friends, behave well with everyone. So that by continuously getting used to carrying out these activities so as to support the good discipline character that already exists in the students at the school, little by little the students' character will be formed by itself. From the results above, the

title of this research is as follows: "Instilling Disciplinary Character in Elementary Schools".

RESEARCH METHOD

This research uses qualitative methods, according to Bogdan and Taylor in Moleong, where qualitative research is research whose results are in the form of descriptive data in written form or from someone's words. What is used in this research is a type of case study research, where a case study is a method of research that is carried out in detail, in detail and in depth on an incident or incident. So by using this type of research, a researcher can conduct in-depth research and enter the research location and then carry out a deeper search to obtain data about the process of forming disciplinary character. Data sources in qualitative research are words and actions, while document and other data are additional data. There are two data in this research, primary and secondary data. In this case the researcher used 3 data collection techniques, namely Observation, Interview and Documentation. Data analysis in this research is reduction, presenting data and drawing conclusions. The triangulation techniques used in this research are technical triangulation and source triangulation. Technical triangulation is collecting data with different techniques through the same source.

RESEARCH RESULT

Planting ProcessThe character of discipline at SDN 6 Sokong can be seen in various student activities such as: Students who obey school rules in the form of: Obeying school rules, Complying with existing instructions, Being honest, having good behavior, Completing assignments from the teacher, Not leaving class while studying, arrive on time. Coming to school on time is an obligation for all students. student discipline when complying with the rules, regulations and instructions made by teachers at school. Throw garbage in its place. Throwing away rubbish is something students at SDN 6 Sokong do. When there is rubbish that has not been cleaned up, one of the teachers will direct the students to clean up the existing rubbish. Then based on students' statements that when they are at school, if there is rubbish that has not

been cleaned up, students will clean it together and throw it in the rubbish bin that has been provided. Studentable to control emotional attitudes, such as not speaking harshly, if you are angry, calm yourself, avoid hitting, don't hit, and do your assignments with focus, patience, honesty, good behavior, completing assignments from the teacher, and others.

CONCLUSION

The discipline character instilled in children at SDN 6 Sokong is as follows; Throwing rubbish in its place, being able to control emotional attitudes, preventing bad behavior, doing assignments with focus, being patient, honest, having good behavior, completing assignments from teachers, and others.

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