

## Analysis of Village Government Policy in Improving the Quality of Education Case Study of Surabaya Student Exchange

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### Abstract

*Education inequality between villages and cities is a common issue, with villages often experiencing difficulties in accessing adequate education facilities. Village governments have an important role in improving the quality of education. This article uses qualitative research methods to understand the context, dynamics and complexities of education policies and their impact on communities. The Surabaya village government has developed an education policy that focuses on improving education in its area. This policy has shown positive impacts, but education policy evaluation is crucial to ensure sustainability and continuous improvement. Evaluations help identify weaknesses and challenges faced in implementing education policies so that improvements can be made and more effective strategies can be developed. Limited resources, facilities and competent teaching staff are some of the most significant challenges in improving the quality of education in Surabaya Village. PMM played a crucial role in the evaluation of the village's education policy, assisting in data collection and analysis, direct observation, community empowerment, and the development of recommendations for improvement. With the involvement of independent student exchanges, the village administration gains a more in-depth and comprehensive view of the effectiveness of education policies, which ultimately contributes to improving the quality of education in the village.*

**Keywords:** Government, Education, Quality.

### INTRODUCTION

The development of human thought in providing boundaries regarding the meaning and meaning of education always shows changes at all times (Rahman et al. 2022). Indonesia itself is a country that really cares about the provision of education. This can be seen from the contents of Article 31 Paragraphs 3 and 4 of the 1945 Constitution which emphasizes that the government is obliged to strive for the realization of national education to educate people in legal life. (Sujanto 2021). The definition of education is the process of changing the attitudes and behavior of a person or group of people in an effort to mature humans through teaching and training efforts. In this definition, education is not only limited to the process of teaching and learning in the classroom, but also includes all aspects of character formation, increasing knowledge, skills and values that shape humans into better individuals. (Tysara, 2023). With education, individuals can improve their knowledge and skills, as well as develop their potential to become better citizens of society (Gilang, nd).

The problem of education at the village level in Indonesia, especially in Surabaya, is a complex issue and requires serious attention from the government. One of the challenges

faced is the lack of equal distribution of educational services, which means that many village communities do not have adequate access to educational facilities (Gustiarni, 2022). The problems of education in Indonesia are still something that is often discussed for several reasons. One of the main problems is the limited accessibility of education and the lack of accommodating schools towards students (Sunandar, 2024). The low literacy skills of Indonesian children are also a problem that needs attention, due to the lack of facilities such as reading books in remote areas (Fithri, 2022).

Village government has a very important role in education in the village. Village government functions as a provider, service and empowerment through the education sector (Gustiarni, 2022). The definition of village government is the administration of government affairs and the interests of local communities in the government system of the Unitary State of the Republic of Indonesia (Utami, 2022). Village government in education is the implementation of government affairs and the interests of local communities in the government system of the Unitary State of the Republic of Indonesia, with a focus on developing education at the village level (Dewi, 2019). They must pay attention to

the needs of village communities and organize relevant educational programs to improve the quality of education in villages (Gustiarni, 2022). Village governments must also coordinate and implement central and provincial government programs related to education in village areas. The success of a country cannot be separated from the government's role in producing or issuing policies that are appropriate to the problems faced. (Sandra Desi Caesaria, 2022). public policy development, which involves formulation, implementation, and evaluation.

Considering that many village communities in Surabaya are less well off in terms of economy and facilities, so that many children do not have adequate funds, facilities and equipment, efforts need to be made to increase economic capacity and access to educational facilities in the village. Village government has an important role in overcoming this problem by increasing community capacity through empowerment programs and village economic development. Apart from that, village governments must also improve access to educational facilities by building better educational infrastructure and expanding the reach of education to remote areas. Community support is also very important, such as awareness of the importance of education and moral support for teachers.

This public policy is not only limited to formal education, but also involves development in non-formal fields such as developing skills and abilities that can improve human resources, especially in villages. (Sandra Desi Caesaria, 2022). The definition of policy in education is a political activity carried out deliberately based on wise and directed thinking by organizations, institutions or government agencies to solve problems and achieve predetermined educational goals. (Farkhan et al. 2022). There is a need for village government policies in education to function as guidelines and guides in carrying out educational activities and limiting behavior, so that it is clearer and more focused, its role in improving the quality of education in villages, including building and improving educational infrastructure, providing educational assistance funds, improving the quality of teaching staff, and developing curricula that suit the needs and

potential of village communities (Siti, nd). The existence of a student exchange program in Surabaya also functions to improve the quality of education with the cooperation of the Surabaya village government, providing opportunities to improve the quality of education by developing abilities and opportunities to develop reasoning, insight, as well as integrity, creativity and innovation. (Prof. Dr. Nurhasan, 2023).

## METHOD

The method used in writing this article uses qualitative research methods. With this method, we can understand the context, dynamics and complexity of policies and their impact on society. Qualitative and descriptive methods are used in research methods. Qualitative research methods are research methods that produce descriptive data. Qualitative methods provide flexibility in data collection, allowing researchers to adapt questions and methods according to responses and situations in the field. This is especially important in the context of case studies where variables often change and are difficult to predict. This method makes it possible to explore and understand people's and/or groups' experiences of faith, pain, suffering, beauty, hope, and things that people commonly do and experience in everyday life. Qualitative research, also called qualitative methodology (Bogdan and Tylor, 1975: 5), is a research method in which descriptive information in the form of written or verbal statements is observed and behavior is observed. For them, this method refers to the environment and the person.

## RESULTS AND DISCUSSION

Surabaya Village, like other villages, faces several challenges in improving the quality of education. Limited resources, facilities and competent teaching staff are some of the most significant challenges. In this article, we will discuss these challenges and several solutions that can be implemented to improve the quality of education in Surabaya villages. Limited educational resources in villages in Surabaya can include a lack of adequate educational opportunities, limited availability of schools, a lack of qualified teaching staff, and a lack of

community involvement in supporting education. These limited educational resources can have an impact on the low quality of education, thereby affecting students' ability to develop their abilities optimally.

Limited educational facilities are also one of the challenges in improving the quality of education in villages in Surabaya. Teachers and students do not have adequate access to modern and quality educational facilities, such as modern educational equipment, complete libraries and good laboratories. These limited facilities can have an impact on the low quality of education, thereby affecting students' ability to develop their abilities optimally. The limited number of competent teaching staff is also a challenge in improving the quality of education in villages. Teachers who do not have adequate qualifications or do not have sufficient experience can be an obstacle in providing quality education. Apart from that, the lack of community involvement in supporting education can also contribute to the low quality of education. People who are not involved in education can be parents who do not pay attention to their children's education or do not provide sufficient support for education.

The Surabaya Subdistrict Government has developed a policy that focuses on improving education in its area. This policy includes educational assistance provided to the community, such as assistance with school equipment and scholarships for underprivileged students. This policy has shown positive impacts on society, such as increasing children's enthusiasm for learning and improving the quality of human resources in the religious sector. The Surabaya Village Government in supporting education and student exchange programs has had a significant positive impact on the quality of education in the village. Through infrastructure development, improving teacher quality, financial support, and student exchange programs, Surabaya Village is able to create a better educational environment and empower its community.

This success shows the important role of village governments in efforts to improve education and build a brighter future for the younger generation. Synthetically, the Surabaya

Village Government's policy in supporting education and student exchange programs has shown a significant positive impact. This policy has improved education and student exchanges in the Surabaya area, as well as improving the quality of human resources in the religious sector. Therefore, this policy can be considered as a good example in supporting education and student exchange programs in the Surabaya area, especially at Dr. Surabaya City Government policies may limit access for underprivileged people or who live in areas far from education centers. This limited access can hamper people's ability to access better education and disrupt the effectiveness of policies seen from several aspects, including access to information, services, infrastructure and support. This limited access can hinder people's ability to access better education and disrupt the effectiveness of policies. Therefore, there is a need for policy evaluation to improve access and effectiveness.

The lack of evaluation of village government policies in Surabaya in the field of education is very important to ensure sustainability and continuous improvement in the education system. Evaluation helps identify weaknesses and challenges faced in the implementation of education policies, so that improvements can be made and more effective strategies can be developed in the future. Evaluation of education policies also helps understand how those policies affect the daily lives and well-being of people, including students, teachers, and parents, including access to information, services, infrastructure, and support. Evaluation results provide data and information that can be used by policy makers to make better and more targeted decisions. Thus, existing resources can be used optimally to improve the quality of education. Synthetically, evaluating education policies is very important to improve the quality of education in Surabaya villages. Evaluation helps identify weaknesses and challenges faced in implementing education policies, as well as understanding how these policies affect daily life and community welfare. Evaluation results can be used to make better and more targeted decisions, so that existing resources are used optimally to improve the quality of education.

The Independent Student Exchange Program (PMM) plays an important role in evaluating education policies in villages. PMM not only assists in data collection and analysis, but also plays an active role in direct observation, community empowerment, and developing recommendations for improvement. By involving students in evaluations, village governments gain a deeper and more comprehensive view of the effectiveness of education policies, which ultimately contributes to improving the quality of education in the village. PMMs play a very important role in the evaluation of village education policies because they help collect better, accurate and relevant data. They also play an active role in direct observation, which allows them to understand the actual situation on the ground and provide more effective recommendations. Apart from that, PMM also helps empower the community, allowing them to be more active and participate in the educational process. Apart from that, PMM also helps empower the community, allowing them to be more active and participate in the educational process.

By involving students in the evaluation, the village government gains a deeper and more comprehensive view of the effectiveness of education policy. They can understand how education policy affects society and how society influences education policy. In this way, the village government can make more appropriate and effective decisions to improve the quality of education in the village. In this synthesis, PMM plays a very important role in evaluating education policies in villages. They help collect more accurate and relevant data, direct observation, empower communities, and develop recommendations for improvement. By involving students in evaluations, village governments gain a deeper and more comprehensive view of the effectiveness of education policies, which ultimately contributes to improving the quality of education in villages.

## CONCLUSION

Limited resources, facilities and competent teaching staff are some of the most significant challenges in improving the quality of education in Surabaya Village. Limited

educational resources can be in the form of a lack of adequate educational opportunities, limited availability of schools, a lack of qualified teaching staff, and a lack of community involvement in supporting education. Carrying out an evaluation helps identify weaknesses and challenges faced in implementing education policies, as well as understanding how these policies affect daily life and people's welfare, including access to information, services, infrastructure and support. PMM plays a crucial role in evaluating village education policies. PMM not only assists in data collection and analysis, but also plays an active role in direct observation, community empowerment, and developing recommendations for improvement. By involving students in evaluations, village governments gain a deeper and more comprehensive view of the effectiveness of education policies, which ultimately contributes to improving the quality of education in the village.

## SUGGESTION

There needs to be an increase in collaborative programs between village governments and higher education institutions. This program can take the form of an internship project or community service activity that focuses on evaluating and improving the quality of education in the village.

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