

The Effectiveness of Applying the Debate Method in Improving Students' Opinion Skills in PKN Class Va Subjects at Muder Teresa Catholic Elementary School, Kupang City

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Abstract

The Effectiveness of Applying the Debate Method in Improving Students' Opinion Skills in Civics Subjects, Class VA, Muder Teresa Catholic Elementary School, Kupang City. Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Citra Bangsa University Kupang. Supervisors: (Yulsy Marselina Nitte, S.H., M.Pd and Asti Yunita Benu, S.Pd., M.Pd). The effectiveness of applying the debate method can improve students' ability to express opinions in Civics learning, which is one of the important subjects to be studied by students at elementary school level. It can be said that because Civics is a subject whose application is closely related to everyday life. This research aims to find out whether the application of the debate method can improve students' ability to express opinions in the Civics class VA subject at Muder Teresa Catholic Elementary School, Kupang City. This research method is a type of qualitative research with a description method. The collection instruments in this research are observation sheets, interview guides or question sheets. The results of this research show students' lack of courage in expressing their opinions. The lack of student courage is caused by several factors including internal and external factors, namely, lack of student motivation in expressing opinions, students are sometimes bored and do not pay attention to learning, students' lack of motivation when speaking in public. Meanwhile, efforts that can be made by teachers are, learning using the debate method, motivating students, debating strategies in learning so that they can help students have the courage to express their opinions.

Keyword: Debate Method, Opinion Ability.

INTRODUCTION

The meaning of Civics is explained in National Education Ministerial Decree No. 22 of 2006 concerning written content standards states that citizenship education is a subject that focuses on the formation of citizens who understand and are able to carry out the rights and obligations to become intelligent, skilled and characterized Indonesian citizens according to Pancasila and the 1945 Constitution. Civics provides initial provisions in defending the country based on love for the homeland, awareness of the nation and state, belief in the truth of the Pancasila ideology and the 1945 Constitution and willingness to make sacrifices for the interests of the nation and state.

The learning process in the classroom cannot be separated from the role of a teacher who has an important role in designing learning in the classroom. One of the most important things in the teaching and learning process is the use of learning strategies. (Budiman: 95).

Learning basic material will be very effective if the instructor or teachers are able to use media effectively. Media is a distributor of learning information. The material the teacher wants to convey is the learning message, while the goal to be achieved is the learning process. It is the media's position that is between the two statements above (Benu and Yulsy, 2022:61). So the activities carried out are carrying out the process of designing learning media and implementing fun learning using learning media.

To increase student learning activities, the teacher must make certain efforts, by paying attention to effective and well-planned teaching strategy methods before the teacher begins the learning process. This is because this method is one of the efforts that teachers can make to influence student learning activities. Through the efforts made by teachers, it is hoped that they can increase student learning activities and help students understand learning without feeling bored, and be active in learning, so that students can

receive, master and develop learning materials. Slameto, (2013:65).

To increase the effectiveness of student learning, as a teacher you must make certain efforts by paying attention to effective and well-planned teaching strategy methods before the teacher begins learning in the classroom. This is because the debate method is one of the efforts made by teachers to influence the effectiveness of student learning. Through the efforts made by teachers, it is hoped that they can increase the effectiveness of student learning and improve students' ability to think in the learning process, without feeling bored, so that students can master and develop learning materials Abdullah, Ramli. (2016 :65).

The active debate method is a learning method that aims to encourage students to build their knowledge to express opinions through group discussion debates combined in a class discussion. The active debate design also aims to encourage students to be active in learning by conveying their ideas Alawiyah (2021: 250).

A debate can be an effective learning method for students to improve students' thinking and reflection, especially if students are expected to be able to express opinions that contradict themselves. Active debate is an active learning method, where every student is actively involved in sharing opinions and debates. Apart from that, the active debate method is also included in cooperative learning if the implementation is carried out in groups, Silberman, (2013: 141).

The ability to express an opinion is the ability to convey ideas or thoughts verbally in a logical manner, without imposing one's will and using good language. It is hoped that the ability to express opinions that students master will help obtain optimal learning outcomes. If students do not have the ability to express opinions, it is feared that students will experience various disturbances and obstacles in achieving learning success. This can be considered as an obstacle for students to succeed in learning because the ability to express opinions will show their ability to think Anindawati, (2013: 4).

Expressing opinions is a concrete manifestation of students being able to communicate well. The ability to express opinions can be integrated into learning material. The ability to express students' opinions in the learning process is one of the important things that must be present in learning activities. Expressing opinions is an activity of conveying ideas, thoughts, good feelings to other people, both orally and in writing. The ability to express opinions can be honed or trained through how to speak in conveying one's opinion, the manner or attitude before and after expressing one's opinion, or the courage to express one's own opinion. Yamin's opinion. (2021:5).

METHOD

The type of research used in this research is qualitative research. Qualitative research is used to examine the condition of natural objects, where the researcher is the key instrument, data collection techniques are carried out using triangulation (combination), data analysis is inductive or qualitative, and the results of qualitative research emphasize meaning rather than generalization. Qualitative research methods are based on the philosophy of post positivism, used to examine the condition of natural objects in accordance with the reality in the field. The data analysis carried out is inductive or qualitative, and the results of qualitative research emphasize the meaning of generalization. (Sugiyono.2013:19), The method approach used is descriptive, namely describing and analyzing the effectiveness of applying the debate method in improving students' opinion skills in Civics subjects in the VA class of Muder Teresa Catholic Elementary School, Kupang City.

RESULTS AND DISCUSSION

The results of research that are already known show that there are factors inhibiting the ability to express opinions in the VA class of Muder Teresa Elementary School students in Kupang City. What is really needed is a debate method in learning to improve students'

ability to express their opinions, that is, there are some students who do not dare to express their opinions during learning. To improve students' ability to express opinions, it is necessary to have a debate method in the learning process so that students are active in the learning process in the classroom. With the debate method, students dare to ask questions and express their opinions, and it is proven that students are more active when the teacher teaches using the debate learning method.

Improving students' opinion skills, namely using the debate method in Civics subjects, is expected to increase student participation in the learning process. The debate method is an argumentative activity between two or more parties, either individually or in groups, in discussing and deciding problems and differences of opinion among students. This makes debate activities provide an opportunity

to students to be more visible and active in the learning process. Learning using the debate method is a learning method where students are required to ask questions and express their opinions and be active and fast in digesting, responding, then responding and behaving in conveying their thoughts on an actual phenomenon/problem that is happening around them. This makes the debate method one of the most suitable methods for developing student participation in learning.

A teacher must be able to make certain efforts, by paying attention to effective and well-planned teaching strategy methods before the teacher begins the learning process. This is because this method is one of the efforts that teachers can make to influence the effectiveness of student learning. Through the efforts made by teachers, it is hoped that they can increase the effectiveness of student learning and help students understand learning without feeling bored, bored and active in learning, so that students can master and develop the subject matter.

Based on the research carried out by the researcher, an analysis and discussion were carried out regarding the effectiveness of applying the debate method in improving students' ability to think in the Civics subject

for class VA SDK Muder Teresa, Kupang City, resulting in the following conclusions: Teachers have an important role in carrying out learning with students. Teachers play an important role in managing learning in the classroom, using appropriate learning methods so that students enthusiastically participate in learning, teachers must also help students so that students dare to ask questions and express their opinions, in order to achieve the learning goals, they want to achieve. This is clearly illustrated by the results of an interview with the VA class teacher that the teacher always prepares teaching materials, methods or strategies during the implementation of learning, asks about students' learning readiness, provides guidance services to students who experience difficulties in learning, motivates students to always be active and ask questions in the process. learning.

CONCLUSION

Based on the results of the research carried out, an analysis and discussion was carried out regarding the effectiveness of applying the debate method in improving students' ability to express opinions in the Civics subject for class VA SDK Muder Teresa, Kupang City, resulting in the following conclusions: Teachers have an important role in applying the debate method in the learning process, the teacher provides opportunities for students to ask questions and convey their opinions during the learning process.

In overcoming students' difficulties in expressing their income, the teacher teaches using the debate method in Civics learning. Giving opportunities and trust to students so that students ask questions and expressing their opinions, appreciating students, giving students the freedom to ask questions so that they achieve the learning objectives.

SUGGESTION

Based on the research conducted, the suggestions submitted by the researcher as motivational material for follow-up related to this research are as follows:

1. For Schools

The school is expected to be more proactive in providing motivation to teachers and also providing adequate learning facilities so that teachers are not hampered in increasing the effectiveness of student learning through the debate method to improve students' ability to express opinions in Civics learning.

2. For Teachers

It is hoped that the results of this research will be useful and serve as a guide for the VA SDK Muder Teresa class teachers in Kupang City in increasing the effectiveness of applying the debat method to improve students' ability to think in Civics learning.

3. For Researchers

It is hoped that the results of this research will increase the knowledge and insight of researchers in the field of education and become material for consideration for researchers who wish to research more deeply about the effectiveness of applying the debate method to improve students' ability to express opinions in Civics subjects.

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