

Analysis of the Role of Learning Methods in Improving Elementary School Students' Social Skills

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Abstract

This article analyzes the role of learning methods in improving elementary school students' social skills. Social skills are an important aspect of children's development that allows them to interact and communicate effectively with other people. This article reviews several learning methods that have been proven effective in improving social skills, such as discussion methods and role playing. This article also discusses the importance of creating a learning environment that supports and encourages positive interactions among students. The results of the analysis show that using appropriate learning methods can help elementary school students develop communication, collaboration, empathy and assertiveness skills that equip them to interact well in various social situations.

Keywords: social skills, roles ,methods.

INTRODUCTION

Education is a process of influencing students to form character, increase understanding and change a person's attitude. The aim of national education is to develop the potential of students to become human beings who believe in and are devoted to God Almighty, have noble character, are healthy, knowledgeable, capable, creative, independent, and become democratic and responsible citizens (Law No. 20, 2003:7).

According to KBBI, learning is a process, method, action, becoming a learning living creature. Simply put, learning is a process of learning.

Learning is often associated with the learning process in general, which is explained in the Government Regulation of the Republic of Indonesia Number 19 of 2005 concerning National Education Standards which states that planning the learning process includes syllabus, learning implementation plan, teaching materials, teaching methods, learning resources and assessment of learning outcomes."

Learning Method is a method that is determined and planned to be used in learning. According to Ramdani, N. (2023) Learning Methods are systems that are formed systematically and regularly to help convey knowledge to students based on the applicable curriculum or RPP.

When teaching, teachers definitely use a certain teaching method with various

considerations so that it can be used effectively in learning. There are many types of learning methods, such as: lecture method, Demonstration, Discussion, Role Playing, Simulation, Field Experience, Debate and so on. The Discussion Method is a way of presenting lesson material in which the teacher gives students (groups of students) the opportunity to hold scientific discussions in order to gather opinions, create conclusions or prepare various alternative solutions to a problem. (Suryosubroto, 2009)

The Discussion Method provides an opportunity for children to exchange ideas, hear other people's opinions, and express their own opinions. Students learn how to communicate effectively, appreciate differences, and work together to reach agreements. The Discussion Method provides an opportunity for students to practice deep social skills in an environment safe and controlled.

The role-playing method involves students acting as a character in a certain situation and showing the response they should make. (Nur Ayni Sri Andini, 2021). Play The role of encouraging students to communicate effectively with others. They learn how to express themselves clearly, listen carefully, and respond politely to others. This method also helps students to develop communication, empathy, problem solving and critical thinking skills.

According to Simbolon, E. T. (2018). Social skills are the ability to interact with other people in a social context in a specific way that is socially acceptable or valued and benefits other people. These skills include good communication, teamwork, empathy, dealing with conflict, and showing a positive attitude towards others.

Social skills are a complex ability to demonstrate good behavior that is assessed positively or negatively by the environment, and if the behavior is not good, the environment will be punished.

Developing children's social skills can be done in various ways, one of which is the learning process at school. Teachers have an important role in creating a conducive learning atmosphere and implementing effective learning methods to improve students' social skills.

This research aims to analyze the role of learning methods in improving elementary school students' social skills using a qualitative approach. This research focuses on revealing students' experiences and perceptions of the learning methods applied in improving their social skills.

METHOD

This research method was carried out based on studies literature using a qualitative descriptive approach that focuses on an in-depth understanding of students' experiences with learning methods in elementary school students' social skills so that further in-depth analysis and conclusions will be drawn about the role of learning methods in improving elementary school students' social skills.

Learning methods that can improve social skills There are many learning methods that can improve students' social skills, but researchers here only focus on two applications of learning methods, namely the discussion method and the play role.

RESULTS AND DISCUSSION

The discussion method is a way of presenting lesson material in which the teacher gives students (groups of students) the opportunity to hold discussions scientifically to gather opinions, make conclusions or prepare

various alternative solutions to a problem. (Ridwan, 2023)

The discussion method is one method used in class 04 elementary school. In discussions, each participant has the opportunity to speak, listen, and contribute to the group. Discussions are often guided by a moderator or facilitator who ensures that the discussion is orderly and focused on the desired topic. In discussions, it is important to create an inclusive environment, respect the opinions of each participant, and try to reach agreement or compromise when necessary. Through effective discussion methods, groups can achieve deeper understanding, build strong relationships, and achieve better results collectively.

Benefits of the Discussion Method

1. Increase Understanding: The discussion method allows students to interact actively with lesson material and classmates. Discussions facilitate the exchange of ideas, deeper understanding, and the ability to view topics from multiple perspectives.
2. Encourages Critical Thinking: Discussions involve analysis, evaluation, and constructing strong arguments. Students are invited to question, compare, and consider various points of view, thereby improving critical thinking skills.
3. Enriching Perspective: Discussions open space for students to share their own experiences, knowledge and views. This enriches understanding and develops tolerance for differing views.
4. Increase Involvement: The discussion method creates an interactive and participatory learning environment. Students feel more involved and have active responsibility in building their understanding.
5. Develop Communication Skills: Discussions strengthen students' communication skills, such as the ability to listen actively, express opinions clearly, and provide persuasive arguments. (Dr. H. Eka Saputra (2020))

According to (Ridwan, 2023) through the application of the discussion method in learning Islamic religious education in grade 04 elementary school, shows a positive impact on students' enthusiasm for learning. Students become more active and involved in learning.

They feel more confident to express opinions and debate openly. In addition, students' understanding of concepts in Islamic Religious Education increased significantly. Through discussions, students can exchange information and gain new perspectives that enrich their understanding.

The discussion method provides opportunities for students to actively participate, share ideas, and debate concepts in Islamic religious education. By actively engaging students, they become more enthusiastic and directly involved in the learning process. The implementation of the discussion method at SDN Plawad 04 begins with careful planning and preparation. Teachers select relevant topics and prepare appropriate learning materials. Next, steps are taken to apply the discussion method, such as dividing into small groups, providing discussion guides, facilitating discussions, and providing constructive feedback to students. During the discussion process, students are invited to hear the opinions of their group friends, ask questions, and make suggestions, arguments and relevant evidence. The results of implementing discussions have a positive impact on students' enthusiasm for learning, students become more active and involved in the learning process. Through discussions, students can exchange information and gain new perspectives that enrich their understanding. The application of the discussion method is very effective in improving students' social skills, this method helps students to improve communication skills, gives students the opportunity to express their thoughts and ideas, students learn to formulate arguments, convey information, and respond to questions well. Apart from that, the discussion method encourages students to work together in groups, they learn to communicate, share tasks and achieve common goals, and they learn to respect each other and build a sense of togetherness.

According to (Siska, 2011) Method Play Roles carried out in class B Al-Kautsar Kindergarten Bandar Lampung the 2010-2011 school year was implemented quite successfully because for teachers and children they had not used this method and it was very interesting. So that children can be seen actively developing

their social skills and speaking skills through the characters they choose to play. The application of the role-playing method makes a huge contribution to the social skills and speaking skills of children in Al-Kautsar Kindergarten class B, it can be seen from the children who were previously hesitant when playing roles and interacting and speaking, they no longer hesitate to play their roles, the children can now make eye contact and respond to conversations, participate in group activities and children can talk freely. The application of the role-playing method was carried out in three cycles, quite large improvements occurred in cycles two and three, namely in the indicators that children could respond to conversations, could start conversations using role playing media.

CONCLUSION

Based on the results of studies that have been carried out, it can be seen that learning methods have a very important role in improving the social skills of elementary school students. Appropriate and creative methods can help children learn to communicate, collaborate, respect other people's opinions, and deal with conflict well. It is important to create a supportive and fun learning environment so that children feel comfortable to practice and develop their social skills.

SUGGESTION

Teachers are encouraged to apply various learning methods according to student needs and learning materials. Students need to have opportunities to practice applying the social skills learned in a variety of situations. Teachers should provide constructive and supportive feedback to students after they practice. Parents can play an active role in helping children develop social skills by developing social skills by providing good examples, supporting children in resolving conflict, and creating a family environment that supports children's social development. Schools can develop special programs to improve students' social skills, such as peer support groups, social skills training, or activities extracurricular that encourages social interaction. It is important to evaluate the effectiveness of the learning methods used and

continue to develop learning strategies that are more effective in improving students' social skills.

ACKNOWLEDGEMENT

We give praise and gratitude to God Almighty, because with His blessing and mercy, we can solve this scientific paper. This scientific research is carried out in order to fulfill the mandatory assignments in one of the courses in the Elementary School Teacher Education Study Program, Taman Siswa Bima Teacher Training and Science College. We realize that without help and guidance from lecturers, it would be quite difficult for us to complete this scientific paper. Therefore, we would like to thank Mr. Syafruddin M.Pd as the supervisor.

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