

The Role Of Teachers In Improving Students' Learning Motivation At Abata Ceria Paud, Ten Iga Village In The 2024/2025 Academic Year

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Abstract

This study aims to determine the role of teachers in increasing student learning motivation at Paud Abata Ceria, Teniga Village, in the 2024/2025 academic year, where in increasing this motivation teachers use strategies so that students are more enthusiastic about learning. This type of research is qualitative research with a descriptive approach, data collection techniques used in this study are observation, interviews and documentation. The information collected comes from the principal and teachers at the school. The data analysis technique used in this study is through several stages including 1) data condensation. 2) data display. 3) drawing conclusions. The results of this study are the role of teachers in increasing student learning motivation which describes (1) teacher strategies in increasing student learning motivation according to their roles, namely a). teachers as demonstrator by providing appropriate learning methods, paying attention to student concentration. b). Teachers as mediators by providing learning media. c). Teachers as evaluators by giving prizes, giving grades, praise. (2) The impact of the role of teachers in increasing student learning motivation is that students are more enthusiastic in learning, increasing self-confidence, students are more independent.

Keywords: Teacher Role, Learning Motivation

INTRODUCTION

Education based on Law No. 20 of 2003, education is a basis and planning to create a learning atmosphere and learning process so that students actively develop their potential to have spiritual religious strength, self-control, intelligence, noble morals, and the skills needed by themselves, society, and the State (Ministry of National Education, 2003).

Education is a change in human behavior to become an adult who is able to live independently and as a member of the natural community around the individual in which the individual is in changing the process of behavior is carried out in the form of a teaching and learning process that creates learning for the individual. The learning experience is a conscious and planned effort carried out by families, communities and the government through guidance activities (Witono, 2007).

Early Childhood (AUD), according to Slamet Suyanto, is a golden age because children experience rapid growth and development that is irreplaceable for future development. Various neurological studies have shown that 50% of a child's intelligence is formed in the first four years. After the age of 8, brain development reaches 80%, and by the age of 18, it reaches 100%. (Suyatno, 2005).

Early childhood education (PAUD) is a golden period when children experience rapid

growth and development. At this time, children are most sensitive and have the potential to learn something new, with a high curiosity, which we can see from children who like to ask questions about what they see, even when their questions are unanswered, they will continue to ask until they find the answer. Every child has a unique nature and is born with different potentials, having their own talents and interests, for example, some children have talent in singing, while others are gifted in dancing, music, language, learning, and sports. Early childhood has stages of development and growth, both physical and mental, development and growth develop since prenatal, namely in the womb (Latif, M., Zubaidah, R., Zukhairina, & Afandi, 2013).

In learning requires the role of a teacher, the role of a teacher is very important in a learning The role of a teacher is very important in the learning and education process, because a teacher or educator is one of the determining factors for success in every education, teachers play an important role in a learning process and where learning will be successful if teachers and students exchange information and the level of teacher creativity in the learning process becomes a benchmark for student success. A teacher has a very large influence on the growth and development of student knowledge and skills (Wardani et al., 2021). A teacher is a

figure who is willing to devote most of his time to teaching and educating students, for the enormous sacrifice for the services of a teacher it seems that a salary is not able to assess the magnitude of a teacher's services, a teacher has a very large task where in a learning the teacher must be able to improve the abilities of a student. it is not an easy matter to carry out learning where there are many differences such as each different behavior between one student and another, the teacher must be able to coordinate all students in a class in the learning process. In learning the role of a teacher is very important, the role of the teacher in learning is very much, namely the teacher as a facilitator, the teacher as a mentor, and the teacher as a motivator.

A teacher is someone who provides facilities for the transfer of knowledge from learning sources. As a professional educator, a teacher has a very important task, namely educating, guiding, directing, giving grades, training and evaluating (Maimunawati, 2020).

Teaching and learning activities will be successful if students do their assignments well and seriously. With motivation, someone will be serious about doing what they want to achieve. This motivation is very necessary to improve student learning outcomes. When students find difficulties in learning, teachers play an important role in providing the right motivation. When students get the right motivation, it can improve learning outcomes. Learning motivation is an encouragement or desire to encourage someone to learn, where there are two types of learning motivation, namely, motivation *intrinsic* such as the desires or will that exist within ourselves, and motivation *extrinsic* Such as appreciation or pressure from others (Nisa, K., & Sujarwo, 2020). Motivation plays a crucial role in the teaching and learning process for both teachers and students. For teachers, understanding students' motivation is crucial to maintaining and enhancing their enthusiasm for learning. For students, motivation can foster a passion for learning, leading to better performance and encouragement for effective teaching and learning.

Learning motivation is a factor within a student that has an influence on a person's learning process and results. This learning motivation is a student's personal internal drive to carry out learning activities diligently so that he or she can achieve success in the academic field.. (Witono, 2007)

In addition, motivation is a force that originates within a person to encourage them to carry out an activity to achieve their goals. (Wirdayanti, 2007)

Learning will run well if balanced with a teacher who always provides advice, direction and motivation for students, making students feel more confident and enthusiastic.

Based on the results of the initial observations that the researcher conducted at PAUD Abata Ceria on Monday, February 10, 2025, the researcher's observations were that PAUD Abata Ceria students lacked enthusiasm for learning, and also lacked focus in learning or the children paid less attention to the teacher during learning.

This is reinforced by the results of an initial interview with the Abata Ceria PAUD teacher, Baiq Muhayana on Wednesday, February 11, 2025, that in the learning process, she found several problems, especially in her class, namely class A, where the problem is that the learning process is carried out well and we as teachers always try to maximize our role, although there are still various difficulties and obstacles for us in dealing with students, such as, there are still students who are often noisy in class and their learning motivation is lacking, so they seem less enthusiastic in the learning process. Apart from that, the teacher has carried out his role well, it is hoped that learning will be more meaningful and can be easily understood by students, so that it can increase student learning motivation.

To see the extent of the teacher's role in increasing student learning motivation, the author will follow up through this research as it is known that motivation is one of the psychological elements that exist in each student so that to arouse students' enthusiasm for active learning, the role of teachers in increasing learning motivation is very necessary. This is to be a reference for finding solutions in

developing student learning motivation by providing strategies.

METHOD

This study uses a descriptive qualitative approach. Qualitative research aims to understand phenomena experienced by research subjects, such as actions, perspectives, motivations, behaviors, etc., holistically, using descriptive words and language in a natural context, utilizing a variety of natural methods (Moleong, 2022).

Descriptive research is research that is intended to describe facts systematically, accurately and actually with the aim of solving actual problems and to collect, organize, explain and analyze data (Kurniawan, 2018)

Based on the explanations above, it can be concluded that qualitative research is research with the aim of understanding the phenomena that occur or are experienced by research subjects such as behavior, perception, motivation, actions and so on and the data obtained is described in the form of words and language by utilizing various natural methods. In this study, researchers will analyze natural conditions in the field, namely looking at the role of teachers in increasing student learning motivation at PAUD Abata Ceria carried out by researchers.

The data collection techniques used are:

a. Observation

Observation is often defined as a narrow activity, namely paying attention to something with the eyes. In psychological terms, observation involves focusing attention on an object with all the senses. Therefore, perception can occur through sight, smell, hearing, touch, and taste. (Sutikno P.H. Sobry, 2020)

In this data collection technique, the researcher will observe the learning process of teachers and students at PAUD ABATA CERIA, Teniga Village. The goal is to obtain data on the role of teachers in increasing student learning motivation. The observation instrument used in this study is in accordance with the observation guidelines in the form of a checklist of observations regarding the role

of teachers in increasing student learning motivation during the learning process.

b. Interview

Interviews are one of the data collection methods to assess learning outcomes and processes. This interview is used by someone to collect a series of information in the form of questions or by asking the source directly (Sukmadinata, 2010). In this study, interviews in data collection were conducted by exchanging information through a question and answer process between the researcher and the informant to obtain answers and results that will be used as topics.

c. Documentation

Documentation comes from the word document, which means written objects. In implementing the documentation method, researchers investigate written objects in the form of books, magazines, regulatory documents, minutes of meetings, diaries, and so on. (Arikunto, 2015).

In this data collection, the documents that will serve as data sources, in this case, are written and unwritten documents (images). The documents include written documents, including lesson plans, and images, including photographs of teacher and student learning activities at Abata Ceria PAUD. The documentation instrument used is a checklist related to documents that comply with documentation guidelines.

RESULTS AND DISCUSSION

After obtaining a research permit, researchers are permitted to conduct research until the specified time limit. The results or findings of the research are the section that presents the data that has been collected during the research, the results section is where the researcher reports the findings of the stage based on the information collected as a result of the applied methodology. The results of this study were obtained when the researcher conducted research at PAUD Abata Ceria, Teniga Village, Dasan Baro Hamlet by looking at the role of teachers in increasing learning motivation at PAUD Abata Ceria.

1. Teacher Strategies in Increasing Student Learning Motivation at PAUD Abata Ceria

To increase learning motivation, teachers use teaching strategies, where strategies are plans or general patterns of teacher and student activities in the learning process effectively. These strategies encompass various approaches, methods, and techniques used by teachers to deliver material.

Based on the results of observations that researchers have conducted, researchers see the role of teachers in increasing learning motivation, researchers see children lacking focus or paying less attention to teachers during learning, children are noisy during learning hours, lacking enthusiasm in learning but the teacher still provides motivation, both in managing the class and in the learning process, teachers always use strategies to increase motivation to students both verbally and non-verbally.

Motivation is an internal driving force that drives students to engage in activities to achieve specific goals. Motivation is also crucial for stimulating students' enthusiasm for learning. Motivation is a psychological factor that significantly influences the learning process. All activities will not run smoothly without motivation as a driving force within the student.

This is in accordance with the opinion of teacher Baiq Muhayana regarding student learning motivation as a class A teacher who said that:

"Motivation is the desire that keeps students enthusiastic about learning, so it's crucial, especially for those teaching in early childhood education (PAUD). Without motivation to learn, children will be less enthusiastic about participating in learning. We always strive to keep these students motivated. This will also affect their learning outcomes later." (Baiq Muhayana: May 19, 2025).

This is in line with the opinion of the principal, Mrs. (Lilik Maryani, S.Pd, May 21, 2025) who stated that "motivation is what drives students' enthusiasm in learning, with motivation, children will be more enthusiastic in learning."

Therefore, motivation is a crucial factor in the learning process. Without motivation, learning will not proceed smoothly. Motivation influences not only learning but also behavior. Active, efficient, and effective learning is a reality of student interest and attention in learning.

In this case, the principal also said that: "Regarding motivation, thank God, the teachers here have done a great job of motivating their students. As the principal, I often remind the teachers here to always motivate their students, even if some students are still reluctant to learn." (Lilik Maryani, S.Pd, 2025)

Regarding the strategies used by teachers in class A of PAUD Abata Ceria to motivate students' learning during the learning process, the researcher will divide the teacher's strategies according to their roles. These strategies are as follows:

Teacher as Demonstrator

The success of the teaching and learning process in the classroom is largely determined by the teacher's ability to manage learning effectively and efficiently. Teachers are expected to possess basic pedagogical competencies to carry out this learning process. Teachers must also be able to present knowledge in an engaging and easily digestible manner so that it is well received by students. The following are strategies teachers use as demonstrators to increase student learning motivation at Abata Ceria Early Childhood Education (PAUD Abata Ceria):

Provide appropriate learning methods

Based on the results of observations carried out by researchers in class A PAUD Abata Ceria, the teacher used the methods used during the learning process, one of which was the singing method. This singing method is used when delivering material, with this singing method students are happier in following the learning, students do not get bored, such as introducing the names of body parts while singing,

This is in line with the results of the interview with Mrs. (Baiq Muhayana: May 19, 2025). She said that:

"When the lesson begins, as a teacher, I prepare in advance what I will convey later, what method I will use because by using this method, students will not feel bored learning, I try to adjust the method to the theme I am using, for example, when I introduce body parts, I invite children to introduce body parts by singing."

This was further confirmed by the results of an interview with the principal (Lilik Maryani, S.Pd) who said that:

"The children here prefer to learn while singing and before the teacher starts teaching, the teacher tries to understand the students, that students are identical to playing, so that the teacher can adjust and the teacher also invites the children to learn while playing, besides that the teacher also teaches using learning media."

a) Pay attention to student concentration

Students are the main target in the learning process in the classroom, in learning activities in the classroom concentration is a very important thing or something that must be applied in every learning process, Based on the results of observations that have been carried out by researchers that teachers pay attention to several things related to the lack of student concentration during the ongoing learning process. One example is the teacher reprimanding students who are chatting with their friends, not paying attention to the lesson, and playing around while the learning is taking place.

This was reinforced by an interview with the class A teacher. (Baiq Muhayana: May 2025). said that:

"If there are children who are noisy, I immediately reprimand them, usually the children chat among themselves when I am explaining, some are playing, some are going in and out of the class, after all, we are in PAUD, usually I immediately ice breaking, like singing clap the fish, slowly I give advice not to repeat it again, to pay attention when delivering the material, and before giving assignments I usually make a class agreement with the students.

The form of educational punishment that teachers often give is a warning, which is in accordance with the results of an interview

with class A teacher Baiq Muhayana on May 19, 2025, who said that:

2) **Teacher as Mediator**

The teacher's role as a mediator requires them to have sufficient knowledge and understanding of learning media, as it is a communication tool used to enhance teaching and learning activities. The following strategies can be used by teachers as mediators to increase student learning motivation:

a) Provide learning media

The teacher as a mediator function to assist students in the learning process, by using available tools or media. In practice, the teacher as a mediator provides the media. Based on observations in the learning process, teachers use available tools or media, or media that they create. Teachers should provide facilities that stimulate students, of course, so that students enjoy participating in learning. In the learning process, teachers use media, because that way children learn enthusiastically. Especially if the media used is real media.

The results of an interview with Mrs. Baiq Muhayana as a class A teacher at PAUD Abata Ceria, said that:

"I usually use simple media, utilizing what's around me and concrete media. I brought it from home. For example, to explain the names of vegetables, I bring vegetables directly from the house. That way, the children are more enthusiastic about learning." (Baiq Muhayana: May 19, 2025).

This is in line with the opinion of the principal, who said that:

Students are happier to follow the lesson if the teacher explains the lesson using concrete media, because we teach in PAUD children prefer real things, in this way children are happy to join in learning" (Lili Maryani S.Pd 21 May: 2025)

This is supported by the documentation in the attachment. Thus, the teacher has implemented a strategy as a mediator to increase student learning motivation.

Providing learning media is not solely the responsibility of the teacher; the school also assists in this by providing media to support the learning process.

a. Teachers as Evaluators

The teacher's role as evaluator is to collect data or information about learning success. The teacher's efforts as evaluator to increase learning motivation at PAUD Abata Ceria are as follows:

1) Give a gift

Gift giving is a gift in the form of goods or souvenirs to students who perform well. This prize will increase student motivation in learning because the prize is considered as an appreciation for students who have performance in learning. Thus, prizes are given to students as a result of the efforts made by students during the learning and teaching process at school. This is in accordance with the opinion of teacher Baiq Muhayana as a class A PAUD teacher Abata Ceria said that:

"If I give a gift, the children are immediately enthusiastic about learning. Sometimes I ask a question, and those who can answer will get a gift like a pencil. That is enough to make students interested and make them enthusiastic to answer. Students feel valued in their achievements to improve their learning performance..." (Baiq Muhayana: 19 May 2025).

Based on the researchers' observations, teachers' strategies for increasing learning motivation include using methods that children enjoy. Children typically enjoy challenges, especially when given rewards, which can increase their enthusiasm for learning. This is especially true when given high marks.

2) Giving value

Grading is a symbol of student learning outcomes. The grades awarded to students reflect their achievement in answering questions posed by the teacher. Grading serves as a

tool to motivate students to maintain or improve their academic achievement.

This is in accordance with the opinion of Mrs. Baiq Muhayana as a class A teacher who said that:

"We teach it in PAUD, we use the star symbol as a value, the children prefer to be given value for the achievement of their learning results. I give them a lot of star value and they are very happy. When students get a lot of stars, they will be enthusiastic about learning." (Baiq Muhayana: 19 May 2025).

2) Praise

Based on observations and interviews conducted by researchers, one way to foster student learning motivation is through praise. Teachers can do this when students successfully complete an assignment. Teachers offer praise in the form of a thumbs-up, a nod, a smile, or a friendly greeting. Appropriate praise creates a positive atmosphere and increases enthusiasm for learning.

This is in accordance with the opinion of Mrs. Baiq Muhayana at PAUD Abata Ceria who said that:

"If a student can answer a question, I give them a thumbs up, nod my head, smile, and say, 'Great, wow, that's really smart, that's right, or that's great.' If they answer incorrectly, they usually say, 'Hmm, that's not quite right,' while I explain that the answer is not quite right. And I say, 'The answer is almost right,' and if someone can correct it." (Baiq Muhayana: May 19, 2025).

The form of educational punishment that teachers often give is a warning, which is in accordance with the results of an interview with class A teacher Baiq Muhayana on May 19, 2025, who said that:

"When I leave the classroom for even a moment, usually, as with children, there will be a commotion and chaos. Some are crying, and some of their friends report it to me, for example, the student who told me that it was Iqbal who hit Aisah, that's why the teacher was crying. That's

usually how children are, and I usually give them advice."

This is in accordance with the results of the researcher's observations, when the teacher left the class for a moment to go to the toilet or left the classroom, the students started to get noisy and rowdy, some were crying and fighting, then the teacher entered the class and asked, "Who was making noise in the class?", and the other students told the teacher the name of the person who was making noise, then the teacher gave him a warning or advice.

2. The Impact of the Teacher's Role in Increasing Student Learning Motivation

a) Impact on the learning process

- 1) Students are more enthusiastic in following the learning process, the principal of PAUD Abata Ceria, stated:

"After further observation, I found that, thank God, the students are more enthusiastic about participating in the learning process." (Lili Maryani, S.Pd, May 21, 2025)

Based on the statement from the principal, the researcher also often heard students say, "Earlier we made a boat using paper, we were really happy, what else will we make tomorrow, teacher?" This sentence shows that the children are enthusiastic about learning.

This is in line with the opinion of Mrs. Baiq Muhayana, May 19, 2025, as a class A teacher who said that:

"Thank God, by doing various things, children are now happier in learning, even children often say things like, "Ma'am, tomorrow we will learn about what, what about him, earlier we learned to make a car using banana stems, what will we do tomorrow, teacher? From the children's words like that, we already know that children are, thank God, happy in learning and enthusiastic."

From the interview description above, it can be concluded that the impact of the teacher's role in developing students' learning motivation is that students appear

more active, happy and enthusiastic in participating in the learning process.

2). Increase self-confidence

The teacher provides support and motivation to students who find it difficult to complete assignments, so that students feel more confident and are able to overcome difficulties.

3). Students are more independent

In seeing that the students were more independent, Class A teacher Baiq Muhayana stated:

"After all the efforts I have made to increase students' learning motivation, such as providing guidance, various methods and media, thank God they can now learn independently, without being directed by teachers or parents, for example, children can now take or prepare their books and pencils for studying" (Baiq Muhayana: May 19, 2025).

From the explanation above, it can be explained that students are more independent in carrying out learning activities in class. This can be seen when entering the classroom, students already understand the applicable or agreed rules, so that students will independently do their work, for example repairing their stationery when they have finished studying.

DISCUSSION

The research that has been conducted at PAUD Abata Ceria with the title "the role of teachers in increasing student learning motivation at PAUD Abata Ceria in the 2025 academic year". Based on the data that has been obtained by researchers through observation, interviews and documentation, the researchers will analyze the existing findings and relate them to theory.

1. Teacher Strategies in Increasing Student Learning Motivation at PAUD Abata Ceria

Improving student learning motivation is a crucial component of the learning process. In addition to imparting and transferring knowledge, teachers are responsible for motivating students to learn. Teachers employ various methods to

increase student motivation, including rewarding, grading, and praising. These methods encourage students to learn more enthusiastically and to develop their full potential. Therefore, teachers must consistently motivate their students, ensuring their enthusiasm for learning and optimally developing their potential. Teachers collaborate with students to ensure a comfortable and enjoyable learning process.

Based on the findings of the researchers, who have implemented the various steps mentioned above, motivation is crucial because it motivates students to learn and pay attention to the ongoing lesson material.

This aligns with Moh Uzer Usman's opinion in his book "Becoming a Professional Teacher," which states that motivation is a crucial factor. Without motivation, learning will not proceed smoothly. Motivation influences not only learning but also behavior. Active, efficient, and effective learning is a reflection of student interest and attention in learning (Usman, 2001: 22).

The explanation above can be reinforced by Maslow's theory (2014:14), which states that human motivation is based on a hierarchy of needs. This means that humans strive to fulfill lower-level needs before fulfilling higher-level needs. The more an individual is able to satisfy relatively higher-level needs, the more capable that individual will be of achieving their individuality. Even though various strategies have been implemented to increase student learning motivation, many unexpected obstacles can occur, for example, students being noisy, joking with other friends, students being tired, sleepy, and so on. These obstacles occur unexpectedly, and this is normal in the learning process. Therefore, teachers are expected to do various ways to ensure that student concentration does not decrease during the learning process.

When increasing learning motivation, teachers vary the learning

process. This is done with the aim of ensuring students feel comfortable and can fully concentrate during the lesson. The strategies teachers employ to increase student learning motivation at Abata Ceria Early Childhood Education Center (PAUD Abata Ceria) include:

- a) Teacher as demonstrator
Provide appropriate learning methods and pay attention to student concentration
- b) Teacher as mediator
Provide learning media
- c) Teacher as evaluator
Giving gifts, Giving value, praise and Punishment.

2. The Impact of the Teacher's Role in Increasing Student Learning Motivation

- a. Impact on the learning process
 - 1) Students are more enthusiastic in participating in the learning process. Based on the researcher's findings, the impact of providing motivation to students is that students are more enthusiastic in participating in the learning process. This is seen from students who are more active in the learning process and researchers often hear from students who are enthusiastic and happy in participating in learning (Usman, 2001).

This aligns with Maslow's theory (Fahrudin & Ulfah, 2023), which states that human motivation is based on a hierarchy of needs. This means that humans strive to fulfill lower-level needs before fulfilling higher-level needs. The more frequently teachers motivate their students, the more active they become. The more an individual is able to satisfy relatively higher-level needs, the more likely they are to achieve their individuality.

- 2). Increase self-confidence
Teachers who provide motivation through strategies to increase motivation can help children develop self-confidence through enjoyable

learning experiences and positive reinforcement. This is supported by the opinion (Adiputra & Mujiyati, 2017), which states that providing motivation to students can have positive impacts such as:

- a) Students are more enthusiastic and find it easier to understand the lesson material and complete their assignments.
 - b) Students do not give up easily and try to achieve their goals.
 - c) Students will dare to try new things
 - d) Students are increasingly confident in developing their abilities
 - e) Students will be more disciplined in studying and managing their time
 - f) Students will be more responsible for their learning
- 3). Students are more independent

Teachers can help students develop independence and a sense of responsibility by giving students the opportunity to make decisions and complete tasks independently.

CONCLUSION

1. Teacher strategies in increasing student learning motivation at PAUD Abata Ceria

- a) Teachers as demonstrators, such as teachers providing appropriate learning methods and paying attention to student concentration.
- b) The teacher as a mediator, provides learning media
- c) The teacher, as an evaluator, gives gifts, values, praise and punishment.

2. The impact of the teacher's role in increasing student learning motivation at PAUD Abata Ceria

- a) Students are more enthusiastic in following the learning process, students are more enthusiastic in following the learning process, this can be seen from students who are more active in the learning process and researchers often hear that students are enthusiastic and happy in following the learning.
- b) To increase self-confidence, teachers provide support and motivation to

students who find it difficult to complete assignments, so that students feel more confident and able to overcome difficulties.

- c) Students are more independent, the learning process allows students to learn on their own, when entering the class according to the rules and children are independent during learning without being directed by the teacher or their parents to take or prepare their books and tidy up their stationery.

SUGGESTION

Based on the research results obtained by the researcher during observations, interviews and documentation at PAUD Abata Ceria, the researcher tried to provide suggestions that might be considered in improving the quality of education as follows:

- a) To increase learning motivation in PAUD, it is best to prepare a variety of learning methods to deliver the material, teachers should control the class to create a pleasant learning atmosphere and continue to provide praise and appreciation.
- b) It is hoped that the principal will continue to improve the learning process for the progress of the school to produce a superior generation.
- c) For future researchers. Based on the research findings, future researchers can use these results as a reference with a focus on their studies and can be relevant to specific discussions about the role of teachers in increasing student learning motivation.

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