

Motivation For Learning Economics: Teacher Creativity

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Abstract

The Independent Learning Curriculum in Indonesia emphasizes flexibility in learning that is tailored to students' needs and interests. Teachers are expected to have teaching strategies that can increase students' learning motivation, especially in economics subjects that are often considered boring by some students. This study aims to examine the role of teacher creativity in increasing students' learning motivation in economics learning. The method used in this study is a literature study or literature review. The results of the study show that teacher creativity greatly influences student motivation. Creative teachers can design interesting learning materials, use innovative media, and create a fun and interactive learning atmosphere. This has a positive impact on students' interest and enthusiasm in taking economics lessons, as well as improving their learning outcomes. Teacher creativity, which is reflected in critical thinking skills, flexibility, and the ability to evaluate and adapt teaching methods to students' needs, plays an important role in the success of learning. This study concludes that creative teachers can create a more effective learning process, help students achieve academic goals, and develop competencies that are important for their future.

Keywords: Creativity Learning Motivation Teacher's

INTRODUCTION

The development of education in Indonesia has a very significant impact on the changes experienced by schools. The change that can be seen now is the independent learning curriculum issued by the government thru the Ministry of Education, Culture, Research, and Technology. The independent learning curriculum allows students to not only focus on the teacher, but also to have classroom learning tailored to their learning needs and interests. To tailor instruction to the needs and interests of each student, teachers must have teaching strategies. Teachers can design high-quality instruction that meets student needs and the learning environment with the flexibility offered by the Merdeka Curriculum. A teacher must have the ability to control learning (Syata et al., 2023). In carrying out their professional responsibilities, teachers must possess and master knowledge, skills, and behavior. Educators are people who possess and master knowledge, and are responsible for planning and implementing learning, controlling learning, and assessing results.

Some students find economics lessons less interesting, while others find them challenging because they teach creativity and critical thinking. Learning should be planned and managed by teachers in a fun and engaging

way. Engaging and enjoyable learning management can motivate students to participate in class. The desire to participate in certain learning activities, whether originating from internal or external sources, can be categorized as learning motivation (Andriani & Rasto, 2019). The students enthusiastically and actively participated in their learning to learn more about the economic subject matter. Teachers have the ability and skills to create creative and innovative solutions to the problems faced by students. The use of teaching methods and media by teachers will motivate students and prevent them from feeling bored while learning (Syata et al., 2024).

Student learning motivation includes persistence in learning, which means attending school, participating in classroom learning, studying at home, having the courage to face challenges, having the habit of attending class, and having the desire to participate in classroom learning, completing assignments/homework, and utilizing opportunities outside of class hours (Rifaldi, 2023). Teachers must actively engage in motivating their students to learn so that motivation can arise within the students (Emda, 2018). Student progress is determined by motivation; those who have a great interest in a subject will happily engage and acquire knowledge, thus utilizing all available tools to

achieve the goal of student achievement (Saptono, 2016). Learning motivation should be encouraged in schools because motivated students will work harder in their studies, be more persistent, resilient, and focused on the tasks at hand (Setyaningsih & Atmaja, 2021). From the various opinions above, it can be concluded that teachers, as educators who manage learning, need to employ various methods and strategies to encourage student learning motivation in order to achieve learning objectives.

Skilled teachers can increase students' learning motivation by creating engaging learning strategies, attractive learning media, more varied teaching materials, empathizing with students, and developing good test instruments (Arnawati, 2018). Students' learning skills have improved as a result of teacher creativity (Heryanto et al., 2020). To increase students' learning motivation, teachers must strive to be creative in teaching, designing lesson plans, managing the classroom, and using learning methods and media (Mudmainah et al., 2023). The way teachers are creative influences students' motivation to learn. This is not only seen from the delivery of learning materials or the methods used, but teachers must also model flexible, communicative, enjoyable, and guiding behavior (Adirestuty, 2019). This aligns with Siburia et al. (2023), who stated that to ensure students don't get bored during lessons, teachers need to be creative, and learning is more successful when it's enjoyable and the environment is well-structured, comfortable, and diverse. Student enthusiasm for learning can effectively emerge in this way. With the goal of creating interest, joy, enthusiasm, and spirit in students to participate in the learning process, an economics teacher needs to consider how to attract and motivate them to learn in class. Therefore, the researcher is interested in conducting research with the title "Motivation to Learn Economics: Teacher Creativity".

RESEARCH METHODS

Describe This type of research is qualitative and uses a research method involving a literature review. Data is collected

from various sources, such as books, journal articles, theses, and other documents relevant to this qualitative research. This research will examine the creative strategies used by teachers and their impact on student motivation in economics learning.

RESULTS AND DISCUSSION

This research identifies the impact of teacher creativity on motivating students, particularly in economics learning. Teachers need to be skilled in creating engaging learning materials and understanding the information they are teaching to students in order to manage a successful teaching and learning process. Creating innovative lesson plans is one way teachers/educators can express their creativity. When developing a lesson plan, there are several factors to consider, including learning objectives, student skills, learning time, summarizing learning themes, and learning practices (Hartati et al., 2023).

Teacher creativity is very important for increasing students' desire, motivation, and potential. Some characteristics of creative teachers according to Setiawan (2024) are as follows:

1. Fluency of that is the ability of a teacher with fluency skills to generate ideas and answers quickly
2. Enthusiasm. A highly motivated teacher who faces obstacles with a positive and enthusiastic attitude,
3. Adaptability Skills. Teachers or educators have the flexibility to adjust to various situations,
4. Rational thinking ability means an educator can think clearly based on the information and evidence currently available,
5. Ability to elaborate. Educator's capacity to formulate thoughts, ideas, or information in a logical manner. The skill of assessing and evaluating. Educator's capacity to recognize, measure, and provide unbiased evaluations of work based on predetermined standards,
6. A desire to keep learning. Throughout the learning process, educators and teachers feel curious, especially as they increase their knowledge, skills, and capacity.

Based on the characteristics above, it can be concluded that teacher creativity is highly needed in contemporary learning. A creative teacher can make learning more engaging, so students don't get bored or tired of taking economics classes. A creative teacher is able to create a more interesting, varied, and enjoyable learning environment, so that students do not feel bored or tired when attending economics lessons. Motivated students who participate in economics lessons will increase their interest in learning. With creatively packaged learning, students will be more motivated to actively participate in the learning process. This growing motivation within the students will ultimately increase their interest in economics subjects, while also promoting more optimal achievement of learning objectives.

Guntur talajan in Oktiani (2017) revealed that having a creative teacher can help in many ways, such as increasing students' interest in the subject, facilitating more consistent information dissemination, encouraging students to think scientifically, and enhancing their own creativity. Creative teachers in learning have a positive impact on learning because it makes the lessons more interesting and relevant for students. The use of innovative methods by teachers, such as interactive media, problem-based learning, and project-based learning, will make students more motivated to learn. A creative teacher is able to adapt teaching methods to the needs of the students because they can deliver the material in a structured and understandable way. A creative teacher doesn't just deliver material; they can also adapt their teaching strategies to students' needs. Thru their creativity, teachers can structure, present, and simplify material, making it more engaging and easier for students to understand, thus increasing their active participation in the learning process. This transforms learning from a mere transfer of knowledge into a meaningful experience that boosts students' motivation and understanding of the material.

Creative teachers will utilize learning media in the learning process, which will make economics lessons interesting and enjoyable. Engaging and fun learning will have a positive

impact on students' motivation to participate in the teaching and learning process in the classroom. Creative educators can improve students' academic performance and learning outcomes. Students taught creatively will also become creative. Children's character can be developed thru the teaching provided by teachers using software in the form of digital literacy-based learning media for English (Sujarwo et al., 2023). One of the teacher's creative approaches is to implement and use learning media in the teaching process. Learning media serves as a tool that can clarify material, attract students' attention, and create a more engaging learning atmosphere. By utilizing the appropriate media, teachers can reduce student boredom while also making it easier for them to understand the concepts being taught. Additionally, the use of media allows for more active interaction between teachers and students, leading to more effective and meaningful learning outcomes.

One of the external elements that influences students, including providing them with motivation to learn, is the teacher. The main goal of educators is to help students become more confident. It is hoped that doing this will motivate students to reach their full potential, increase their enthusiasm for learning, and produce high-quality learning outcomes (Julyanti et al., 2021). Teachers need to be able to utilize various learning strategies and supplementary materials to add variety to the learning process. Beside having the ability to impart knowledge in a style that encourages active learning among students and the availability of teaching materials. A teacher can be creative by combining various methods and using techniques that encourage students' creativity. When learning is organized in such a way, the teacher can observe the teaching and learning process in the classroom, allowing students to learn better.

Learning media has many benefits, including increasing student engagement, improving the quality of teaching, encouraging students to have a positive outlook, and giving teachers the opportunity to play a more positive and effective role in the classroom (Abdullah, 2017). Motivated students will be more active and enthusiastic in participating in

economics lessons. Learning activities are more effective and efficient; with the use of learning media, interaction between teachers and students will be established. Students' willingness to learn and the creative teaching abilities of teachers go hand in hand in the context of educational efforts. This dynamic relationship not only sets the direction for academic progress but also creates the necessary learning environment for personal development. One important component in the learning process is motivation. This encourages students to actively participate in learning, overcome challenges, and ultimately achieve their academic goals.

Creating a learning situation that utilizes students' natural interests and develops their sense of responsibility and capacity is how teachers help students develop intrinsic motivation. Motivated students will invest more time and effort to achieve their academic goals. The need for creative, innovative, and adaptive teaching methods is becoming increasingly clear in the current era, which is characterized by uncertainty (Kurniawan & Zunidar, 2022). Using learning that encourages creative ideas and work, utilizing various tactics (such as teaching styles, interaction patterns, and message variations), and directly assessing students are examples of creative activities carried out by teachers.

Through engaging and creative activities led by teachers, economics learning can become more enjoyable and capture students' attention. Students can be inspired to study harder thru creative learning. The benefits of teacher creativity include increased student motivation and interest in economics lessons, the ability to deliver knowledge more effectively, the ability to encourage student innovation, and the opportunity for teachers to develop their skills. The learning process will be shaped by teacher creativity, especially in helping, motivating, and guiding students toward effective economics learning. Beside helping students achieve their academic goals, creative teachers can also help them develop values and competencies that are crucial for their future.

CONCLUSIONS

Teachers need to be skilled in creating engaging and enjoyable economics learning materials so that learning can be successful. Teacher creativity is very important for increasing student motivation and their potential. Characteristics of teacher creativity include the ability to think fluently, flexibility, rational thinking, the ability to elaborate, evaluate, and a desire for continuous learning. Creative teachers are able to develop lesson plans and use teaching methods and media. The effectiveness and efficiency of learning activities will increase, and contact between teachers and students will be established thru the use of teaching media and strategies. The economic learning process will be shaped by the teacher's creativity, especially in terms of helping, motivating, and guiding students toward more effective learning. Creative teachers can help students develop values and abilities that are important for their future, in addition to helping them achieve academic goals.

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