

Lecturer Learning Media Development Training Through Preparation Socialization Of Learning Tools For Semester Learning Plans (RPS)

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Abstract

The aimed of this PKM activity is to improve the performance of lecturers through an important understanding of mastering the techniques for preparing learning tools, namely semester learning plans (RPS) to support students' level of understanding in mastering the lectures being conducted. Both in terms of understanding the material for students and the organization of delivering the material according to what is targeted in the learning process in lectures for the lecturers themselves.

Keywords: Development, Learning Media, RPS

INTRODUCTION

Education is the main factor that determines human personal development. Education plays a very important role in shaping the goodness or badness of the human person according to normative standards. Realizing this, the government is very serious about handling the education sector. Because with good education, it is hoped that the nation's next generation will emerge with quality and ability to adapt to life in society, nation and state (Nurfadillah, 2021).

Based on (Law No. 12 of 2003 concerning the national education system) regarding the aim of national education, namely to develop the potential of students or students to become human beings with morals, faith and devotion to God Almighty.

This aims to foster the ability to think, work, be scientific and communicate as an important aspect of learning. Apart from that, one effort to improve the quality of education in Indonesia is through learning process efforts at all levels of education. The quality or quality of education in a country can of course be seen from various underlying aspects such as curriculum, quality of education, learning process, facilities and infrastructure.(Nurfadillah, 2021).

Lecturers, who are one of the human resources who work at universities, have important responsibilities in carrying out the tridharma mission where a lecturer must have

responsibilities in the learning process, research and community service.(Sudiarta, 2016)

One of the learning tools that must be in place is a semester learning plan (RPS). The aim of preparing this RPS is to know what actions will be needed in the learning process later.(Panjaitan, 2020).

Preparing the RPS is an activity that is always carried out by a lecturer and to adapt to the conditions of student characteristics, the RPS must also be developed. Thus, it is hoped that by preparing and developing the Semester Learning Plan (RPS), the competence of graduating students can be achieved optimally in accordance with what is targeted by the lecturer.(Sitepu & Lestari, 2018). Every lecturer is expected to have proficiency in preparing a Semester Learning Plan (RPS) and the learning process later so that they are sufficiently able to refer to the components of the Semester Learning Plan (RPS) that have been prepared.

IMPLEMENTATION METHOD

This community service (PKM) activity was carried out in the Public Sector Financial Management Study Program, Lombok Business Academy. The choice of place and location for PKM is due to making it easier to apply and socialize because it is directly related to the writer's literacy. This PKM activity was carried out with the first session presenting material, lectures, and discussions with a team of lecturers

from the public sector financial management study program, Lombok Business Academy. It is hoped that the direct presentation of the material will be received directly by the participants in the socialization activity.

The method used in this outreach activity is a qualitative descriptive method by developing the latest science and technology, meaning that the method offered is capable of producing new science and technology that is more modern than those that have been used for a long time. Previously, the participants in the socialization did not really understand the Semester Learning Plan and it was made haphazardly because they thought more about what was important and could be a learning medium during the lecture process. Therefore, it is hoped that the implementation of PKM will be more oriented towards current or latest science and technology, balanced by the industrial revolution 4.0. So this socialization activity prioritizes new things in accordance with changing times.

Evaluation in this activity is to receive input, suggestions and discussions in terms of questions regarding the creation or preparation of Semester Learning Plans (RPS) and answering questions from participants in the socialization team of lecturers in the Public Sector Financial Management Study Program, then future developments regarding the preparation of the Plan will be considered Semester Learning Plans (RPS).

This activity also presents material on how to prepare semester learning plan (RPS) learning tools with the aim that socialization participants who are a team of public sector financial management study program lecturers can modify and also develop them in accordance with writing techniques according to the characteristics of student needs and the technology used in accordance with current development.

The aim of this socialization activity is that it is hoped that it will be able to increase the motivation of lecturers in the public sector financial management study program in

developing more targeted RPS and increase insight in understanding the preparation of learning tools through socialization of semester learning plans (RPS).

RESULTS AND DISCUSSION

The community service activities began with remarks and directions from the director of the Lombok business academy regarding the importance of lecturers mastering or understanding a learning tool at the tertiary level called the Semester Learning Plan (RPS) as well as several other learning media such as Student Assignment Plans, Tuition Contracts and so on.

The material presented by the speaker was regarding the importance of lecturers understanding the techniques for preparing learning tools. The method is the lecture method. The stages of explaining the preparation of the RPS, placement of the CPL and Sub CPL, assessment and evaluation of the results of the preparation of the RPS. The PKM activities can be seen in the picture below as follows:



Figure 1. (Safitri, Pahriah, Hatimah, & Indah, 2021)

CONCLUSION

This PKM activity is carried out with the aim of improving the performance of lecturers through an important understanding of mastering the techniques for compiling learning tools, namely semester learning plans (RPS) to support students' level of understanding in mastering the lectures being conducted. Both in terms of understanding the material for students

and the organization of delivering the material according to what is targeted in the learning process in lectures for the lecturers themselves.

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