

Gender Education Socialization At The Hidayatussibyan Islamic Boarding School Foundation Nw Sengkerang Year 2024

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Abstract

*The activity of providing gender education socialization to students of the Hidayatussibyan NW Sengkerang Islamic Boarding School Foundation is a form of community service implementation targeting students of the Hidayatussibyan NW Sengkerang Islamic Boarding School. Community service in the form of socialization is intended to provide knowledge and awareness building about gender issues such as awareness of gender equality and gender violence. This **socialization** is expected to raise students' awareness of gender concepts and stereotypes that are developing in society. Based on the results of the community service team's analysis, there are still many students who consider the gender inequality they see in everyday life to be something normal and are not critical of it. The internalization of the values they have received since childhood in their families and the surrounding environment, especially about gender inequality, they consider it commonplace and accept it for granted. This community service is carried out using a direct socialization method and added Focus Group Discussion to find the core of the existing problem. The results of the community service activities are measured through several questions in the form of pre-tests and post-tests, the results of which show an increase and awareness that is starting to build from regarding the students' concept of gender, gender equality, and gender violence.*

Keywords: Gender Education, Gender Equality

INTRODUCTION

Gender issue is crucial issue in order socialize because can influence various line life . In Indonesia for example , there is diverse method interpreting gender, the most popular is system patriarchy . In the system said , male viewed own more position tall compared to women. men play a role as seeker living until determinant decision in family . While women are seen as a helpful “ servant ”. man develop himself (Zuhri & Amalia, 2022). The Role of Women in system patriarchy dominated by work domestic (kitchen , well , and bed). Impact from This system is Women become difficult develop himself Because only busy with work domestic the (Sany & Rahardja, 2016). In the world of work , you can seen that part big position strategic filled by men while women only fill in position administration (Lahelma, 2014).

Along with development society , already increasingly massively called for

about gender equality . Concept the to call out equality men and women in all aspect life like work , education , and access For get livelihood other (Azizah, 2021). Gender equality is developed concept with two instrument benchmark that is universal declaration of rights basic Humans and the Convention Deletion All Form Discrimination against Women. Universal Declaration of Human Rights Man state that all man born free and equal . With referring to this declaration , the convention about deletion all form discrimination against Women include term equal rights For men and women and equality right men and women . Concept gender equality refers to equality full men and women for enjoy series rights social , political , economic and cultural (Kementerian Lingkungan Hidup, n.d.). This concept also heed exclusion or restrictions access on rights the .Based on things said , then socialization about

importance gender education must encouraged . In a way sociologically , gender socialization is seen as a social process in which children man Study For act with how society perceives child man will act and Girls learn For act with the expected way public from they (Shepard, 2012). This definition perpetuates gender socialization with say child man assumed act with method certain temporary We expect Girls act different . Subtlety like That is example main how are you public We strengthen gender roles and how We Possible No realize that We is part from immortalize style life negative especially in children We.

A number of stereotype negative about gender is spreading in spaces like school . These traits are reinforced in the household followed by the education system. “Each teacher will transmit his or her own gender role expectations to the children, reinforcing appropriate behavior and punishing inappropriate behavior (Erden, 2009). It is difficult for teachers to avoid bias in the classroom. Our beliefs and experiences help shape our teaching methods and approaches. “ Stereotypes are recognized and acquired by individuals during gender socialization. The education system, as the leading institution of socialization, plays a key role in this process (Auhadeeva et al., 2015). Schools are where many gender roles and gender stereotypes are embedded in the minds of students and where behaviors are widely practiced.

Therefore that , socialization gender education becomes important done the main thing towards the students as successor nation . Socialization gender education is a process in which students expected understand gender roles and positions are based right basic man (Ni’am, 2017). Aspects important in This socialization includes: For increase awareness about gender issues and their impact on society , unpacking limiting gender stereotypes roles

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and opportunities women and men , as well as push creation a more environment equivalent for women and men . Some form gender equality understood is gender equality in aspects education , the world of work , as well deletion gender violence .

This socialization was carried out with target student school Because remember importance understanding gender education since early . Hope from This socialization is to be built understanding about gender equality to students can practice it in life daily .

METHOD

The method used in the Community Service activity entitled Socialization of Gender Education at the Pondok Foundation Islamic Boarding School Hidayatullah Sibyan Nw Sengkerang is a number of activities that are carried out in stages in this activity, starting from initial coordination with the Pondok Foundation . Islamic Boarding School Hidayatullah Sibyan Nw Sengkerang , the implementation of activities in the form of providing materials and socialization of Gender Education . All outputs produced are then submitted to the Pondok Foundation Islamic Boarding School Hidayatullah Sibyan Nw Sengkerang is in the final stage. The stages include the initial survey stage, delivery of materials, focus group discussion (FGD), as well as evaluation.

To make it clearer, this activity will be described through pictures and detailed explanations below :

1. Stage Beginning

This initial survey stage was conducted to determine needs and interests. stakeholders or targets obtained from interviews with several sources, for example the principal, guidance and counseling teacher and several student Cottage Islamic Boarding School Hidayatullah Sibyan Nw Shellfish . Through stage This, team devotees

increasingly understand the need to discuss problems that are in line with the needs of the participants.

2. Stage Implementation

Then continued with the provision of material through the Gender Education socialization process. to the students of the Islamic Boarding School Islamic Boarding School Hidayatullah Sibyan Nw Sengkerang . At this stage, the provision of material/socialization of students' Gender Education is carried out as a form of initial understanding. Efforts to achieve this include: is through lecture Which given by source person that is Agung Firmansyah , Sumitro , Rakhmat Nur Adhi, Jepri Utomo, Feryna Nur Rosyidah , Mila Noviana , M Samsul Hadi in the event. The next activity is Focus Group Discussion (FGD). FGD done For dig more carry on understanding Gender Education that students have received during the material/socialization session. FGD is also conducted to identify and classify various problems/obstacles that may arise so that concrete solutions can be formulated that can be taken .

3. Stage Evaluation

Stage final namely evaluation, stages this last one is analysis process by looking at the level of success of the community service carried out by the community service team at the Pondok Foundation Islamic Boarding School Hidayatullah Sibyan Nw Sengkerang . We held this event face to face. To find out the level of success of the activities that had been carried out, the service team gave several questions through a questionnaire sheet to find out the level of understanding of the participants before and after it was carried out. the socialization.

Factor Supporters And Inhibitor

a. Factor Supporters

This community service activity was held because of the positive response from the Principal and Teachers at the Pondok Foundation . Islamic Boarding School Hidayatullah Sibyan Nw Shellfish Village The Sneak Peek Praya Timur District, Central Lombok Regency has an impact on the effective running of activities.

b. Factor Inhibitor

Basically, there are no significant obstacles in implementing community service activities.

RESULTS AND DISCUSSION

Results Devotion

The initial survey was conducted before the service was carried out, based on the implementation of the survey with observation activities and interviews with partners, the service team collected some initial data. Pondok Foundation Islamic Boarding School Hidayatullah Sibyan Nw Sengkerang is located at Jl Mujur-Sengkerang , East Praya District, Central Lombok Regency. Devotion held on Thursday , October 10, 2024.

The school led by Mr. Ibrahim Usman , S.Pd. has been accredited , a sign that this school has educational facilities and programs . very good. School location those in rural areas do not close grow And development technology in circles society, especially in activity daily life student. This progress according to Ibrahim Usman , S.Pd i , as chairman foundation give effect Which very Good. On On the one hand, students find it easier to grasp information and make it easier to carry out independent learning. However, on the other hand, level literacy student Also participate degraded by the progress even appear Also problem other like easy waves of exposure to global currents that are sometimes not in line with the nation's culture. If preventive measures are not taken, it is feared that the problem can also target other situations and elements

of life.



Picture 1. Implementation Socialization by Team Devotee

Pondok Foundation Islamic Boarding School Hidayatullah Sibyan Nw Shellfish has do pattern education Which appropriate namely by implementing an integrated curriculum program based on competency, namely between the curriculum of the Ministry of Religion (Kemenag) and the National Education Curriculum which is adjusted to the needs and targets of achievement to be able to compete both domestically and abroad. The integrated curriculum is formulated and presented to produce a quality generation according to their respective abilities and have good morals based on Islamic law and the formation of a noble personality (Taquudin, 2022). Therefore because That all activity set up in order life a boarding school that is in accordance with the values and goals of education. This becomes effort Which very important in increase revitalizing the quality of the character of the younger generation amidst the degradation of character in today's modern life (Basuni, 2021). Therefore, the service team considers that this service is very important to be implemented with students as the main

target.

Community service activities were then carried out according to the needs that the community service team had found at the Pondok Foundation . Islamic Boarding School Hidayatullah Sibyan Nw Sengkerang . The community service activity was attended by 38 students. The interaction and discussion in the activity ran smoothly and flowed. The resource person was enthusiastic in delivering his material at the event held in one of the classes of the Pondok Foundation Islamic Boarding School Hidayatullah Sibyan Nw Shellfish .

The material presented by the service team is related to attitudes that are the basis of Gender Education . This material considered important to be conveyed to the younger generation at the Pondok Foundation Islamic Boarding School Hidayatullah Sibyan Nw Shells for strengthening purposes Gender Education in the midst of very rapid digitalization. In addition, the material also equipped with appropriate Gender Education implementation trigger materials that can be practiced by participants as students.

After the socialization was delivered by the service team, the activity was then continued with a discussion process, the two-way interaction activities carried out in the forum provided an overview and findings that in practice there are still quite a lot of students who do not understand Gender Education and its forms. For applying it . Through the questions that the service team included in the pre-test, it was found that the participants seemed to still be confused or did not understand the main things that were used as driving elements in applying character values .

Students of the Pondok Foundation Islamic Boarding School Hidayatullah Sibyan Nw Sengkerang, which is actually

still in the process of strengthening gender education, is of course still very vulnerable to issues that... can lead him astray to direction understanding Which wrong. This is a concern if the lack of understanding causes students to be eaten by issue Which leading on A split nation. So after the socialization was carried out, the service team ended the activity with an evaluation activity. The evaluation was carried out as a means of measuring the success of this service.

Based on the evaluation results, the service team found that the students' understanding about draft Gender Education the more developing. Things This based on on increasing mark post test Which compared to the results of the previous pre-test. As an effort in achievement implementation of Gender Education, the service team assessed that this was quite good progress. The increase in understanding of the concept and material of Gender Education that had been delivered by the service team was expected to support the program of the Pondok Foundation Islamic Boarding School Hidayatullah Sibyan Nw Sengkerang. Furthermore, it is also expected to be a means of reminder for students of the Pondok Foundation. Islamic Boarding School Hidayatullah Sibyan Nw Shellfish.

Discussion Devotion

Gender Education for generation young is something that has high urgency for a big country like Indonesia. Of course, with the ongoing development of progress, attitudes and feelings of love for the homeland are important capital for the realization of generation gold Which No only develop with orientation happiness his life Alone However Also develop themselves to be involved in improving the progress of their nation and country. In Indonesia, for example, there are diverse

method interpreting gender, the most popular is system patriarchy. In the system said, male viewed own more position tall compared to women. men play a role as seeker living until determinant decision in family. While women are seen as a helpful "servant". man develop herself. The Role of Women in system patriarchy dominated by work domestic (kitchen, well, and bed). Impact from This system is Women become difficult develop himself Because only busy with work domestic the. In the world of work, yes seen that part big position strategic filled by men while women only fill in position administration.

In general sociologically, gender socialization is seen as a social process in which children man Study For act with how society perceives child man will act and Girls learn For act with the expected way public from they (Shepard, 2012). This definition perpetuates gender socialization with say child man assumed act with method certain temporary We expect Girls act different. Subtlety like That is example main how are you public We strengthen gender roles and how We Possible No realize that We is part from immortalize style life negative especially in children.

Activity community service carried out at the Pondok Foundation Islamic Boarding School Hidayatullah Sibyan Nw Sengkerang went smoothly and according to plan. Delivery of materials, Q&A, sessions. Participants showed their enthusiasm by asking several questions. The involvement of students in the implementation of community service is very valuable, this is also in line with meaning values character characteristics inhabitant country Which civilized, The active involvement in question can be reflected through attitudes that are in accordance with the values of good national character.

CONCLUSION

Community service carried out by the team at the Pondok Foundation Islamic Boarding School Hidayatullah Sibyan Nw Sengkerang was held smoothly and according to plan. The activity was initiated on the basis of urgency. This Gender Education began with an initial location survey stage by the service team. After that, it was continued with socialization activities delivered to sixty students. The socialization activities were also equipped with a discussion and evaluation process as a means of measuring the success of the service process. Based on the results of the pre-test and post - test, it was found that the participants experienced an increase in understanding of Gender Education . The positive impacts of the implementation of this socialization include being a means to increase students' insight into the concept and application of Gender Education for the younger generation and can be applied in community , national and state life.

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